



**Your Classroom**

**web 2.0**

A classic selection of proven Web 2.0 tools for your classroom

The Macarthur Schools Joint 1:1 Staff Professional Learning Day is an initiative to support teachers in their move to a 1 child-1 laptop(1:1) learning environment in 2008. This Presentation supports a session on Web 2.0 tools delivered on the day.



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wikis for everyone

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Your Classroom

web 2.0

Grab Bag

 Flock  
the social web browser

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**Teacher Tube**  
"Teach the World"®

**Flock**  
the social web browser



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wikis for everyone

**Your Classroom**

**web 2.0**

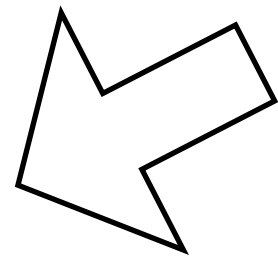
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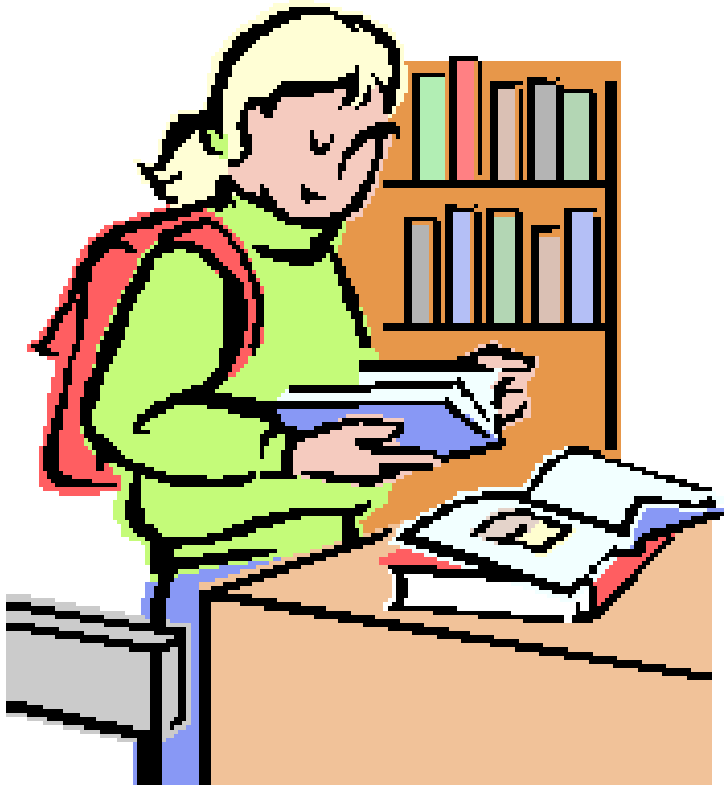
What is

web 2.0



Web 1.0

Student as Consumer





# Web 2.0

Two Way Web

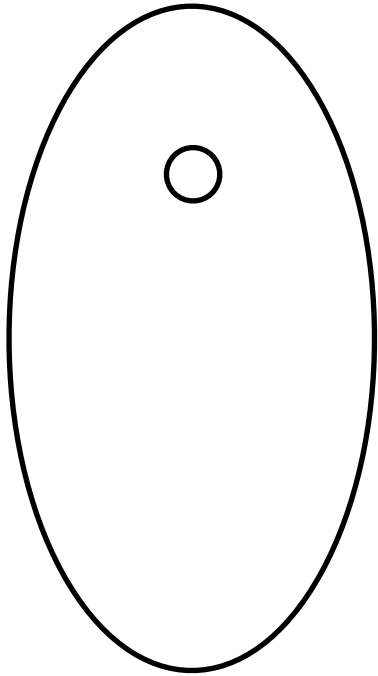
Student as a Contributor

Sharing and Collaborating

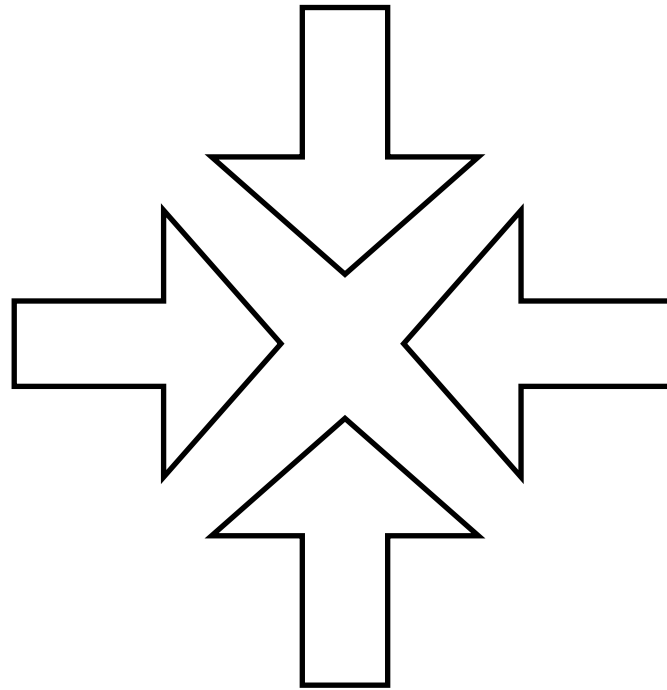


Right Around the World

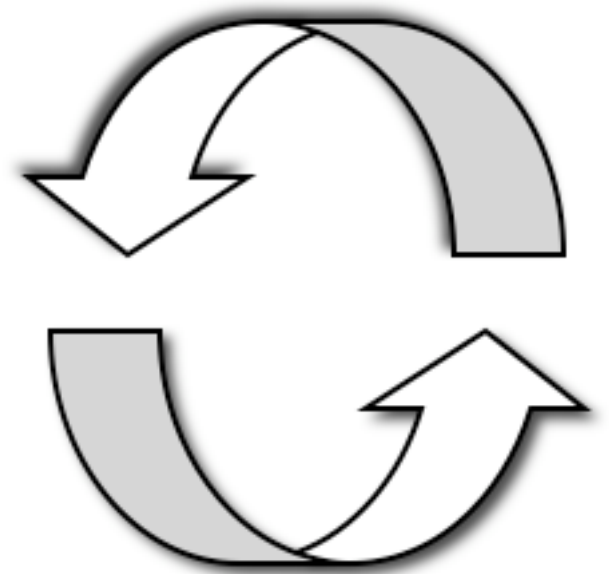
# Web 2.0 Pedagogy?



**Click**



**Learn**



**Share**



■ my del.icio.us tags

1to1 assessment **blogs** blooms collaboration  
conference **creativity** **e-learning**  
**education** future games **gaming** gardner googleearth  
information iPod\_Related kids\_congress  
Kieran literacy LT management maths mi movie  
multimedia music **my\_web\_2.0** pd planning  
**podcasts** portal **presentation** projects RE  
research **search\_engines** rss safety **School2.0** **Science**  
secondlife system **technology**  
technology tutorial video **web2.0**  
wikis

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⊕ [Add me to your network](#)



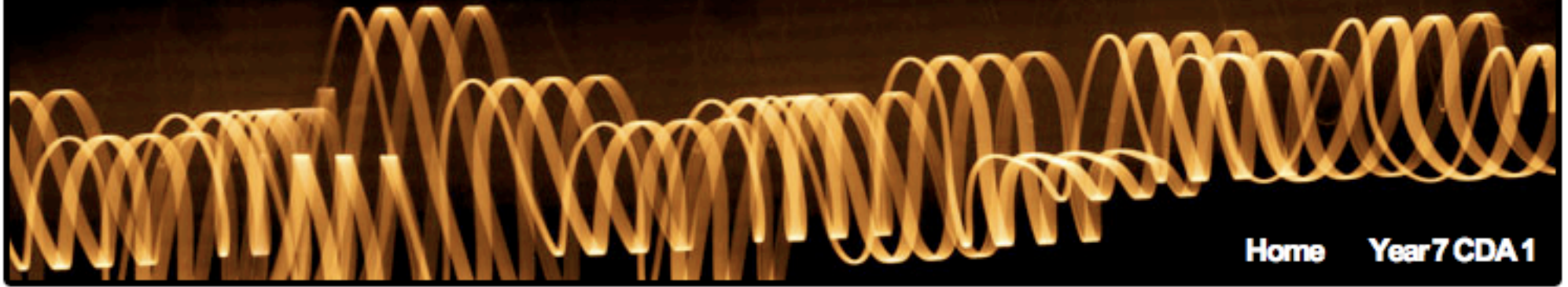
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# John Therry Music Classes

The sound place for John Therry Catholic High School



[Home](#) [Year 7 CDA 1](#)

## Year 7 CDA 1

Welcome to the web space for year 7 Creative and Dramatic Arts 1, for 2007.

During term 1 2007 the students have been learning about the basics of music. We began with an exploration of "What is Music?" and "What is Sound?" to discover how composers use the qualities of sound to create pieces of music. These qualities of sound are:

Pitch - the highness or lowness of a sound

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### ★ Search



### ★ May 2007

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### ★ Pages

◦ [Year 7 CDA 1](#)



Blogs have educational uses as student reflection, publishing and sharing portals. Essentially an easy to build webpage, blogs are powerful student learning tools. For teachers blogs can operate as a content management system or more commonly as a professional reflection tool



RSS creates the possibility of a personal learning portal

Content that is important to you, delivered to you

Fast, Effective and Free



Podcasts for professional learning and student learning.  
Students and Teachers creating podcasts to share across the world

# [[hannalee]]

Show pagesource

Old revisions

Trace: » hannalee

## HOME

### Story Elements

- [Chapter Summaries](#)
- [Storyteller Interview](#)
- [Reader's Theater](#)
- [Timeline & Map](#)

### Language

- [Idiom Dictionary](#)
- [Figures of Speech](#)
- [Soldier Dictionary](#)

### Textile Mills

- [New Manchester Mill](#)
- [Life of a Millworker](#)

### Historical Background

- [Object Museum](#)
- [Timeline & Map](#)
- [Aura Lee](#)
- [Phrenology](#)

## Welcome to our wiki!

Our reading classes have been studying the historical novel [Turn Homeward, Hannalee](#) by Patricia Beatty. During the U. S. Civil War, the novel tells the story of twelve-year-old Hannalee Reed, who is forced to relocate from Ohio to Indiana to work in a Yankee textile mill. She promises her mother that she will return home as soon as the war is over. We have created this site to share our learning and to provide a study guide for other teachers and students. We love to hear thoughts about our wiki project from teachers, students and other visitors. Please [email](#) us.

Use the sidebar on the left to explore all of our wiki pages.



Sincerely,  
*Mrs. Herziq's & Ms. Henkel's 5th grade reading students*

A wiki is basically a easy to create website where all can contribute, edit, debate and share knowledge.

Possibly the best and easiest student and teacher collaboration tool.

### [School Science Homework?](#)

Studying Science? Visit us for all the info, animations, pics & exams.

### [Worksheets for Teachers](#)

Reading Comprehension, Math, Spelling, Vocabulary, Science.

Ads by Google

### May LapTop Contest!



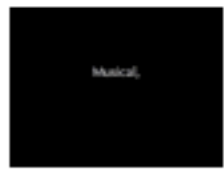
### Have You Signed Up!

Join the contest now!  
April winner macbarcelona!

### Recently Viewed

[1-4 of 12]

More Recently Viewed



Pay Attention  
2 seconds ago



Walkthroughs and Learning Objectives  
15 seconds ago



Did You Know - by Karl Fisch  
19 seconds ago



Strut And Stroll  
20 seconds ago

Next

### Today's Featured Videos

See More Videos

#### Uploading Videos on TeacherTube

This lesson demonstrates how to upload a video on TeacherTube.

Tags // [lesson demonstrates how to upload video](#) [TeacherTube](#)

Added: 34 days ago by [Jason](#)

Runtime: 303.06 | Views: 10809 | Comments: 0

🍏🍏🍏🍏🍏 (3 ratings)

#### Recent Tags:

[lesson demonstrates how to upload video](#)  
[TeacherTube pay attention motivate educational technology education](#)  
[Warlick Gardner Prensky Jukes Fisch did you know school student change, flat world, engage, students math raps](#)

TeacherTube gives us YouTube style functionality within a safe environment.

Use a huge range of videos suitable for your students and publish your videos to TeacherTube.



**Home**

**My Slidespace**

**Upload**

**Community**

**Topics & Tags**

Latest

Most Viewed

Featured

Most Commented

Most Favorited

Most Z

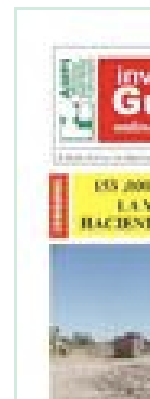
## slideshare

A place to share & discover presentations and slideshows

Upload your slide decks! Share with a link, tag, comment or embed in a blog. Find cool presentations on just about anything.

**Start sharing your slides now >>>**

### Lates



**Por Pal**

from: [fer](#)  
ago  
tags:

Share and view presentation, learn from others, embed in blogs.  
Publish student work to slideshare to increase the exposure of their products and enable people from around the world to comment

# But Why?

Benefits to connecting people via Web 2.0

- collective intelligence - collaborative
- transparent - instant gratification
- non-hierarchical - democratic
- potential for passion - ownership
- open to public - real recognition
- permanence - searchable resource

A graphic design featuring a large, central blue sphere with a white highlight. Surrounding it are several smaller blue spheres of varying sizes, some overlapping the main sphere. A red, rounded rectangular button is positioned in the center, overlapping the main sphere. The text "web 2.0" is written in white, lowercase letters on the red button. The background is white.

web 2.0





**Grab Bag**

**web 2.0**

edublogs

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**wikispaces**  
wikis for everyone

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the social web browser

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the social web browser

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Grab Bag

web 2.0



# Vince's Learning Log

A school principal's exploration into weblogging as a medium for reflective practice

[HOME](#)

[OPEN LEARNING](#)

[WHERE I'VE BEEN, WHERE I AM, WHERE I'M GOING!](#)

[A REFLECTION ON CATHOLIC IDENTITY](#)

[HELLO WORLD!](#)

## Categories

[Boys Education](#)

[Catholic Identity](#)

[Community Building](#)

[Leadership](#)

[Open Learning](#)

[School Improvement](#)

[Thinking Curriculum](#)

[Uncategorized](#)

## Archives

[May 2007](#)

[April 2007](#)

[March 2007](#)

[February 2007](#)

## Open Minds...Open Classrooms...Open to Challenge

Posted by [vince](#) on May 13th, 2007



A Professional Reflection Blog



# 1:1 Learning

1 to 1 discussion, laptops, pedagogy

## Nuts and Bolts

Archived Posts from this Category

Mon 7  
May  
2007

### General Discussion

Posted by revolution under [Nuts and Bolts](#)

[\[2\] Comments](#)

### Currently Browsing

You are currently browsing the archives for the Nuts and Bolts category.



Use this section for general discussion on 1 to 1

Feel free to comment on comments!!

### May 2007

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
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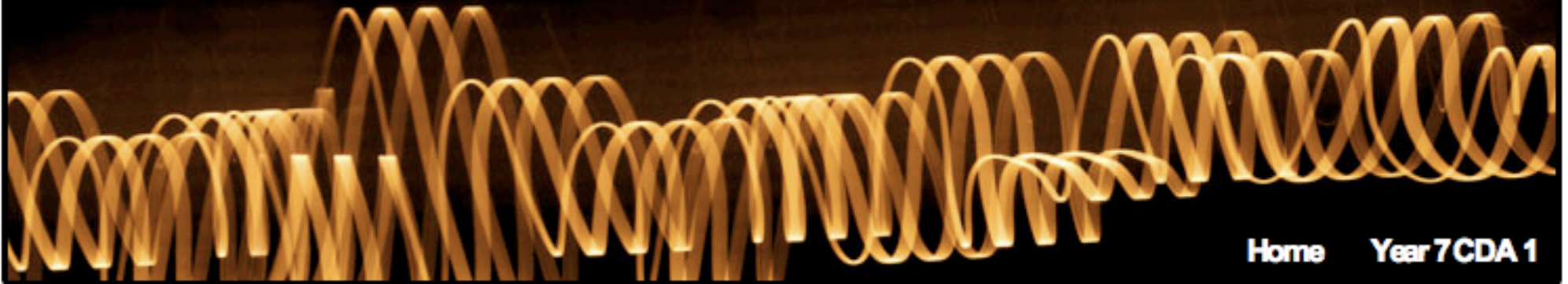
- Apr

Pages:



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[Home](#) [Year 7 CDA 1](#)

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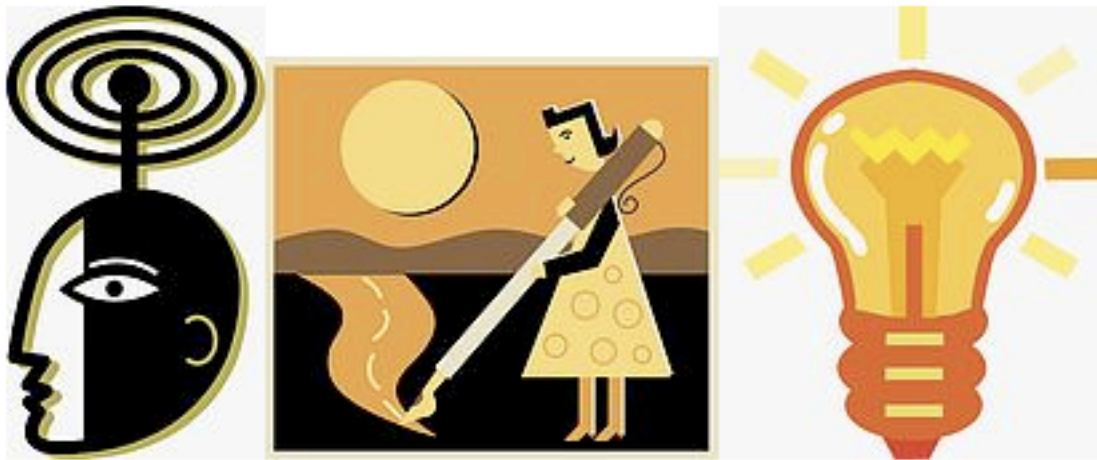
### ★ Pages

- [Year 7 CDA 1](#)

### ★ Categories

A Class Blog used for publishing of student work

## Home



Hi , we are a group of primary school kids and this is our first go at creating and participating in a blog with a little help from our teachers. As you check out each piece of art you might like to use the '6 Thinking Hats' framework to help you in commenting on the artworks.

To check out our most recent artwork click here on [Arty Built Environments](#). We hope you enjoy our artwork.

### PAGES

- ☞ All About Us!!
- ☞ Built Environments
- ☞ Contemporary Art
- ☞ **Home**
- ☞ Left / Right Brain Drawings!!!
- ☞ THE 6 THINKING HATS

### CATEGORIES

- ☞ Arty Buildings
- ☞ Contemporary Art
- ☞ left/right brain drawings
- ☞ Religious Art
- ☞ Welcome

### RECENT POSTS

- ☞ Religious Art
- ☞ URIEL'S ART
- ☞ NATHANIEL'S ART
- ☞ NATHANIEL'S ART

A Class Blog used for publishing of student work and student literacy activities via commenting with Debonos Hats as a guide.

# Rate my Mates

This blog exists for you to pass comment on your mate's work, whether it be recordings produced in class or as speaking tests. As with everything there are a few rules which must be observed: - only leave your first name on a comment - don't leave your email address - try to leave 2 positive comments followed by one constructive criticism (if appropriate) - no personal comments - rude, abusive, inappropriate comments will not find their way online ALL COMMENTS WILL BE MODERATED BY MYSELF BEFORE THEY GO ONLINE

## About

Powered by [TypePad](#)

[Email Me](#)

## Categories

[2B German](#) [2H French](#)

[3G1 French](#)

[Podcasts](#)

[Rocks and Sucks \(2 stars and a wish\)](#)

## Blogs and Wikis

» [edublogs](#)

» [scotedublogs ? aberdeenshire](#)

» [The Gordon Schools](#)

Tuesday, 27 March 2007

2B Presentations

## Der schönste Ausflug meines Lebens.



Rather than do the usual pupil to teacher speaking assessment I asked 2H to prepare a presentation on the theme of "Der schönste Ausflug meines Lebens". They could present in pairs or on their own and it could take any format; powerpoint, film, poem, song etc. I asked for 5 basic questions to be answered:

- where they went
- who they went with
- how they got there
- what it was like
- what they did

I also gave three stipulations:

- excellent German

## Archives

» [March 2007](#)

» [February 2007](#)

» [January 2007](#)

» [October 2006](#)

» [September 2006](#)

## Categories

» [2B German](#)

» [2H French](#)

» [3G1 French](#)

» [Podcasts](#)

» [Rocks and Sucks \(2 stars and a wish\)](#)

[Subscribe to this blog's feed](#)

## Recent Posts

A Class Blog used for publishing of student work and evaluation.

## blog archive

---

▼ 2007 (6)

▼ April (2)

[Redraft](#)

[Beggars of Britain Essay](#)

► January (4)

► 2006 (37)

## links

---

● [Google News](#)

## about me

---

the teens

[View my complete profile](#)



# Progress Report

thursday, april 12, 2007

---

● ● ● **Redraft**

Thank you for your help, I struggled when writing this for some reason. I don't really know anything about Uriah Heep I'm afraid, I pretty much included everything I have in my notes. Also I used "the reader" so much because I was unsure about using "I", is there any way I could make the essay more personal without using "I"?

Beggars of Britain Essay

Choose a non-fiction text which takes a strong stance on a social issue. Show how the writer makes you aware of his/her strength of feeling on the subject and discuss to what extent you were able to agree.

In his article "Beggars of Britain" Tony Parsons displays a strong stance against the social issue of begging. Parsons makes readers aware of his strength of feeling on this subject through his use of demotic language and informal register, tone, ideas, a personal anecdote, point of view and use of evidence. Readers are left feeling influenced by Parsons' strong stance and cannot help but agree on some level with him.

# THE BASS PLAYERS BLOG

THE WORLD THROUGH THE EYES OF A 15 YEAR OLD BASS PLAYER...



## ABOUT THE BASS PLAYER



SEAN LAW  
PERTH, PERTH AND  
KINROSS, GB

I'm a pretty lazy and laid back guy who loves music. I play Bass guitar, Double bass and Electric guitar... and well, thats about it.

[VIEW MY COMPLETE PROFILE](#)

## THE BASS PLAYERS LINKS

[My Del.icio.us Bookmarks](#)

[My Flickr Photos](#)

[The Bass Players Wiki](#)

## BLOG ARCHIVE

[Jan 2007 \(1\)](#)

[Dec 2006 \(1\)](#)

SUNDAY, DECEMBER 03, 2006

## The Benefits of School 2.0

I was sitting in maths earlier this week, learning about some formula that I'm almost certain I'll never see again after my exam in May (unless I fail that is...) when I turned to the guy sitting next to me and told him about the Blog I wrote a couple of days before hand, and how there were people out there taking a serious interest in my opinion... which to be honest really surprised me. When I had finished the story there was a pause. He then asked me, "What's a Blog??"... My only thought after that was if only he knew. If only he had discovered. Not just what a Blog is, but what a Wiki is, what an RSS or and Atom feed is. How it could benefit him. If only he had been taught... There are those people who don't know about Web

A student blog used for reflection, typically of high quality

# [[hannalee]]

Show pagesource

Old revisions

Trace: » hannalee

## HOME

### Story Elements

- [Chapter Summaries](#)
- [Storyteller Interview](#)
- [Reader's Theater](#)
- [Timeline & Map](#)

### Language

- [Idiom Dictionary](#)
- [Figures of Speech](#)
- [Soldier Dictionary](#)

### Textile Mills

- [New Manchester Mill](#)
- [Life of a Millworker](#)

### Historical Background

- [Object Museum](#)
- [Timeline & Map](#)
- [Aura Lee](#)
- [Phrenology](#)

### Other

- [About the Project](#)
- [About Patricia Beatty](#)

## Welcome to our wiki!

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Use the sidebar on the left to explore all of our wiki pages.



Sincerely,  
*Mrs. Herzig's & Ms. Henkel's 5th grade reading students*

P.S. If you are wondering what a **wiki** is, [click here](#) to learn more.

An excellent class wiki – The class created a study guide for this book within a wiki format.



#### Actions

[Join this Space](#)[Recent Changes](#)[Manage Space](#)

#### Navigation

[GaETC 2006](#)[Web 2.0 Definitions](#)[Scary Story](#)[The Power Of Voice](#)[Wikispaces Help](#)

#### Class Wikis

[CarleysCareerZone](#)[bvanderpool](#)[Charity's Space](#)[Sunflowerroom](#)[Mr. A!](#)[Sukhadev's Wiki](#)

#### Class Blogs

[edit navigation](#)

## Welcome to Web 2point0!

Please define the terms below by editing and saving the page. Who defines what term is on a first come, first while you are working on the definition, type your name beside the term and let everyone know you're working on the term that you are going to add to our dictionary so that it doesn't get duplicated, add the term (in alphabetical order) "reserve" the term while you are working on it and make sure that we don't duplicate work. See the wiki definition for any questions about this assignment please use the discussion forum on this page. Enjoy!

*\*Note, Please add your name after the term so that we can easily see who authored the definition. Thank you!*

## Dictionary of Terms

### ActiveMovie - Sukhadev

It is a multimedia streaming technology developed by Microsoft. ActiveMovie is already built into the [Internet Explorer](#) of the [Windows operating system](#). Supporting most <http://www.webopedia.com/TERM/A/ActiveMovie.html#> ActiveMovie enables users to view multimedia content distributed over the [Internet](#), an [intranet](#), or [CD-ROM](#).

### Anchors - Cindy

Anchors are used to mark specific locations within a document. Once an anchor is placed in a location, you can be referred to as bookmarks. The term Anchor also relates to standard links from one page to another - these links are [\\*\\*www.liv.ac.uk/webteam/glossary/](http://www.liv.ac.uk/webteam/glossary/)

A class wiki – The students have created a Web 2.0 “textbook” in wiki format

# WIKIPEDIA

## English

*The Free Encyclopedia*

1 780 000+ articles

## Deutsch

*Die freie Enzyklopädie*

583 000+ Artikel

## Français

*L'encyclopédie libre*

489 000+ articles

## Polski

*Wolna encyklopedia*

377 000+ haseł

## 日本語

フリー百科事典

367 000+ 記事

## Italiano

*L'enciclopedia libera*

294 000+ voci

## Nederlands

*De vrije encyclopedie*

295 000+ artikelen

## Português

*A enciclopédia livre*

257 000+ artigos

## Español

*La enciclopedia libre*

231 000+ artículos

## Svenska

*Den fria encyklopedin*

227 000+ artiklar



search • suche • rechercher • szukaj • 検索 • zoeken  
ricerca • busca • buscar • søk • поиск • 搜索 • haku • søk

A research tool – can your students justify their use of wikipedia?? Do they use it as a single source?

Welcome to [weblogged's](#) page! You can view the page, but only [weblogged](#) can make changes.

RSS - DARFUR SOURCE: NEW\_YORK\_TIMES - GOOGLE N... (20)

#### Cavalliers' Newble Is Seeking NBA Players' Support for Darfur - ...

Cavalliers' Newble Is Seeking NBA Players' Support for DarfurNew York Times, NY - 15 hours ago  
Their common ground is Darfur, the region of Sudan... »

#### Cavaller Seeks Players' Support for Darfur - New York Times

Cavaller Seeks Players' Support for DarfurNew York Times, NY - 1 hour ago  
Their common ground is Darfur, the region of Sudan where an armed conf... »

#### Palestinian Violence in Gaza Kills at Least 16 - New York Times

Palestinian Violence in Gaza Kills at Least 16New York Times, NY - 14 hours ago  
A Fatah spokesman, Abdel Hakim Awad, blamed Hamas for the violence in Gaza... »

#### Unity Fractures as Palestinians Battle in Gaza - New York Times

Unity Fractures as Palestinians Battle in GazaNew York Times, NY - 20 minutes ago  
A Fatah spokesman, Abdel Hakim Awad, said Hamas leaders "want ... »

#### Unity Fractures as Palestinians Battle in Gaza - New York Times

Unity Fractures as Palestinians Battle in GazaNew York Times, NY - 20 minutes ago  
A Fatah spokesman, Abdel Hakim Awad, said Hamas leaders "want ... »

[older articles](#)

PHOTOS FOR DARFUR



[Send to a friend](#)

YOUTUBE: TAG - DARFUR



#### CitizenTube focus: Darfur

Added by [citizentube](#)

Runtime: 3:27 | Views: 18111



SUDAN TRIBUNE NEWS (20)

#### US delay on Sudan sanctions was help - UN envoy - Sudan Tribune

US delay on Sudan sanctions was help - UN envoySudan Tribune, Sudan - 29 minutes ago  
May 16, 2007 (WASHINGTON) — The UN's special envoy to Darfu... »

#### Cavalliers Newble is rallying support for Darfur - Sudan Tribune

Cavalliers Newble is rallying support for DarfurSudan Tribune, Sudan - 7 hours ago  
Their common ground is Darfur, the region of Sudan where an ar... »

Great use of a RSS aggregator to gather current resources from multiple sources

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- [All items \(100+\)](#)
- [Starred items](#)
- [Shared items](#)

[Add subscription](#) [Browse »](#)

Show: **updated** - all Refresh

- [blogs \(100+\)](#)
  - [A Difference \(5\)](#)
  - [Abject Learning \(15\)](#)
  - [Alan November Weblog \(7\)](#)
  - [Aus Mac Ed \(3\)](#)
  - [Blog Juice for Educat... \(100\)](#)
  - [Digital Chalkie \(3\)](#)
  - [Don's Learning Log \(20\)](#)
  - [edu.blogs.com \(63\)](#)
  - [Education.au Blog \(31\)](#)
  - [Edutopia \(10\)](#)
  - [elearnspace \(36\)](#)
  - [Every One Learns - Pe... \(1\)](#)
  - [heyjude \(15\)](#)
  - [incorporated subversion \(14\)](#)
  - [Infinite Thinking Mac... \(8\)](#)
  - [Moving at the Speed o... \(63\)](#)
  - [Podcast User Magazine \(4\)](#)
  - [Pods and Blogs \(32\)](#)
  - [Remote Access \(20\)](#)
  - [Stephen's Web ~ by St... \(10\)](#)
  - [teachdigital \(87\)](#)
  - [The DA Pulse - Gary S... \(7\)](#)
  - [The Thinking Stick \(25\)](#)
  - [think:lab \(26\)](#)
  - [Weblogg-ed \(22\)](#)
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## A Difference

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### ★ [Telling the New Story One Year Later](#) »

by Mr. Kuropatwa



About a year ago [Dean](#) brought [Clarence](#), [Kathy](#) and I together to discuss [David Warlick's](#) idea of [Telling the New Story](#) of what is happening in our classrooms. Kathy teaches grades 1 and 2, Clarence grades 7 and 8 and I teach grades 10 through 12. On Tuesday Dean brought us together again to reflect on how our pedagogy has evolved over the last year and where we see ourselves headed in the future.

I really enjoy chatting with Kathy, Clarence and Dean. They're all educators committed to continual self directed professional development with an eye towards making learning more meaningful, engaging and sticky for kids. Dean has just published [the podcast](#) over [on his blog](#). He made [the graphic](#). Love that graphic. ;-) If you take the 65 minutes required to listen to the whole thing drop one of us a comment and let us know what you thought.

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### ★ [Cautionary Tale](#) »

by Mr. Kuropatwa

[From a [tweet Bud](#) made.]

[This is a powerful story](#), although for the people in it I'm sure it's not just a "story."

I teach high school and all my classes/students have an online presence through blogs, wikis, flickr accounts and more. I read this with great interest, as a measure against the practices and policies I use with



**Del.icio.us**

1:1

- Laptops in the classroom: Mend It, don't end It...
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- The Internet can be empowering in schools
- Laptops in the classroom: Mend It, don't end It...
- One Laptop per Child
- Laptops in the classroom: Mend It, don't end It...



**1:1 laptop photos**  
LIGHT, REFLECTION & MY V...

**My Del.icio.us 1:1**

- Preparing Teachers o
- Apple Learning Inter
- vince's blog
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- Zamzar
- EdPod on ABC Radio National
- YouTube Banning??
- Why educational blogging and podcasting is such a...
- A 15 year old Student blogging on Web 2.0 and Sc...
- Great Podcasts for Professional Learning
- How are other Teachers using blogs??
- Why Blog?

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**Fresno 1 to 1 witnessing (J**  
★★★★★  
7:52 jonbrank  
Tags: [Evangelism](#) [witness](#)

**Fresno 1 to 1 Witnessing (S**  
★★★★★  
7:49 jonbrank  
Tags: [evangelism](#) [witnessing](#)

**Stinkoman 20X6 Levels 1-1...**  
★★★★★  
6:39 DKMNEmerald

Page 1

**YouTube Tag search for '1:1'**

**Cold War**  
★★★★★  
6:41 Do  
Tags: [C](#)

**Mac vs P**  
★★★★★  
4:49 kim  
Tags: [m](#)

Page 1

A 1:1 laptop example of RSS

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# Darfur>> What is happening What can we do



Photo: Jerry Fowler,  
Committee on Conscience

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