

WEB 2.0 TOOLS IN EDUCATION: A QUICK GUIDE



MOHAMED AMIN EMBI

Web 2.0 Tools in Education: A Quick Guide

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Centre of Academic Advancement
Universiti Kebangsaan Malaysia

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Web 2.0 Tools in Education: A Quick Guide

Mohamed Amin Embi

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CHAPTER

1

BLOG**WHAT IS A BLOG?**

Generally, a weblog or blog is a personal diary, collaborative space, breaking-news outlet and a collection of links to your own private views memos to the world. In short, your blog is whatever you want it to be. There are so many of them, in various shapes and sizes, and there are no real rules. In simple terms, a blog is a website, where you write stuff on an ongoing basis. New stuff shows up at the top, so your visitors can read what is new. Then they comment on it or link to it or email you. In the field of education, blog or weblogs are being used to satisfy a variety of communication needs to favour e-learning practices (Susana & Sergio 2007).

ADVANTAGES OF WEBLOGS OR BLOGS

According to Susana and Sergio (2007), weblogs or blogs have several advantages:

1. They are easy to setup and administrate in contrast to other technologies.
2. They are easier to publish all types of resources (text, images, video, etc.) to the Web when compared to traditional web publishing.
3. They allow instant publishing with just one click and are easy to create and maintain, as opposed to traditional web pages that are labor-intensive and require at least some web design knowledge (HTML, CSS, JavaScript).
4. They can be updated easily, from anywhere without having to worry about FTP connections, web authoring software, etc.
5. They have the ability to reach a large audience without losing information quality and allowing for different levels of detail. They break the trade off between reach and richness of information.
6. The access to information posted in weblogs is 24/7 (anytime/anywhere)

7. No special blogging software is needed to create a weblog. Some bloggers use plain HTML to create their weblogs. However, most blogging software allows a person to create and maintain a weblog without knowing HTML. Instructor does not need to periodically request the learning logs to the students.
8. Other technologies can be applied jointly into a weblog. For example, using of Wikis as enablers for group writing and knowledge sharing (eg. building glossaries).

BENEFITS OF USING A BLOG

The following are the benefits of using a blog listed by Anamaria (2010):

1. A blog allows web-savvy students to legitimately use their favorite source of information, the Internet, and makes use of their skills for the purposes of the program.
2. It increases the students' motivation to take an active part in the learning process, since blogging is fun and interesting.
3. It develops the communication skills of students that are less internet-savvy through peer-to-peer learning.
4. It keeps students informed with the most up-to-date information about of their object of study.
5. Through the use of comments and other forms of feedback, it develops critical thinking (and the appropriate ways to put it into writing).
6. It is a portal for creativity and personal initiative where good ideas are rewarded not only with good grades but also with direct responses from readers across the web.
7. It increases the visibility of our programs on the web and has the effect of giving it a more clearly defined positive image, which in turn may result in higher commitment of the students to the program and a sense of pride in their work.
8. It makes learning flat, not hierarchical, with the teacher as control point rather than unique source of information and interpretation.

WAYS OF USING BLOGS

According to Susana and Sergio (2007), weblogs can be used by instructors and students as follows:

Instructor weblog: weblogs written by instructors are mainly used as an additional communication channel to share information with students. Instructor weblogs usually contain course content, course management information, general commentary to all students about their learning progress, etc.

Student weblog: weblogs written by students are basically learning weblogs or project weblogs. A learning weblog (Lowe 2006) is a learning diary, created concurrently with the learning experience, and reporting on the learning content as well as the process (including time taken, sources used, and so forth). A project weblog, often authored by a team of students, documents the project progress and findings.

GET STARTED WITH BLOGGER

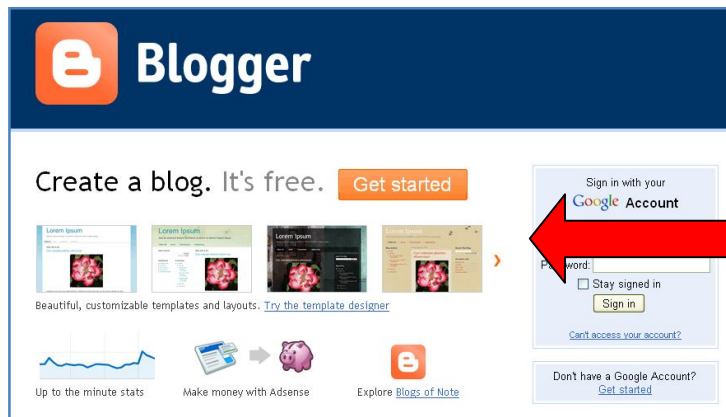
STEP 1

Go to: <http://www.blogger.com/>



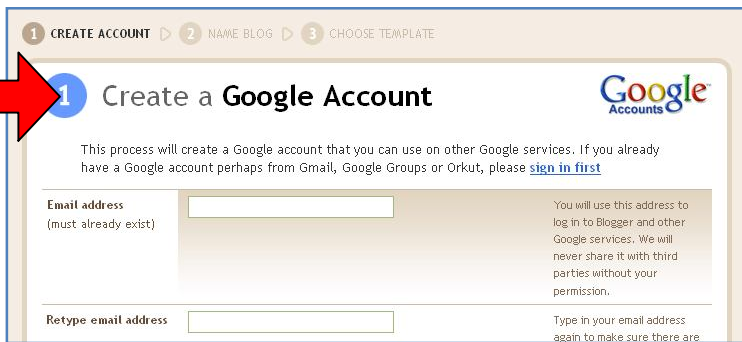
STEP 2

Signup/Registration



1
To start create your blog, you need to have Google account. Click 'Get Started' to create your account.

2
To create a Google account fills in the online form.



Google accounts
Verify your account
 You've almost finished! We just need to verify your account before we can create it.

Account verification helps with:

- Preventing spam: We try to verify that real people, not robots, are creating accounts.
- Recovering account access: We will use your information to verify your identity if you ever forget your password.
- Communication: We will use your information to notify you of important changes to your account.

Unless you explicitly tell us to do so, your phone number will never be sold or shared with third parties for marketing purposes. In other words, you don't have to worry about your phone number being sold or shared.

For more information, please read our [frequently asked questions](#).

Verification Options

- Text Message**
Google will send a text message containing a verification code to your mobile phone.
- Voice Call**
Google will make an automated voice call to your phone with a verification code.

Country
 -Select a country-

Mobile phone number
 [Text input field]

[Send verification code to my mobile phone]

3 Select your country.

4 Enter your mobile phone number. Start with your country code.

5 Click 'Send verification code to my mobile phone' and the code number will be sent directly to your mobile phone.

Google accounts
Verify your account
 Your verification code was sent to [Redacted phone number].
 If you don't receive the message, [try sending it again](#).

Enter your code
 [Text input field]

[Verify]

6 Once you have received the verification code, enter it here.

7 Then click 'Verify'.

STEP 3 Name your blog

1 Enter your blog title. You can change your blog title later.

2 Click here to check the availability of your blog title.

3 Then, click 'CONTINUE'.

The screenshot shows the Blogger interface with a progress bar at the top indicating steps: 1 CREATE ACCOUNT, 2 NAME BLOG, and 3 CHOOSE TEMPLATE. The current step is '2 Name your blog'. It features a 'Blog title' input field with a note: 'Your blog's title will appear on your published blog, on your dashboard and in your profile.' Below it is a 'Blog address (URL)' field with a placeholder 'http://.blogspot.com' and a 'Check Availability' link. A note states: 'The URL you select will be used by visitors to access your blog. [Learn more](#)'. An orange 'CONTINUE' button is located at the bottom right of the form.

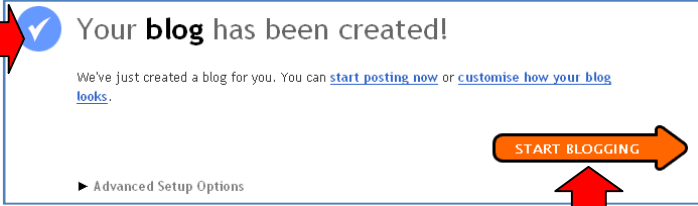
STEP 4 Choose your template

1 Choose your template or (You can choose it later).

2 Then, click 'CONTINUE'.

The screenshot shows the '2 Choose a starter template' screen. It includes the text: 'You can change your template later, and even customise it with the Template Designer.' Below this is a grid of eight template thumbnails, each with a name underneath: 'Simple', 'Picture Window', 'Awesome Inc.', 'Watermark', 'Ethereal', 'Travel', 'Simple', and 'Watermark'. An orange 'CONTINUE' button is positioned at the bottom right of the template selection area.

3 Now your blog has been created. You can start posting and customize your blog.



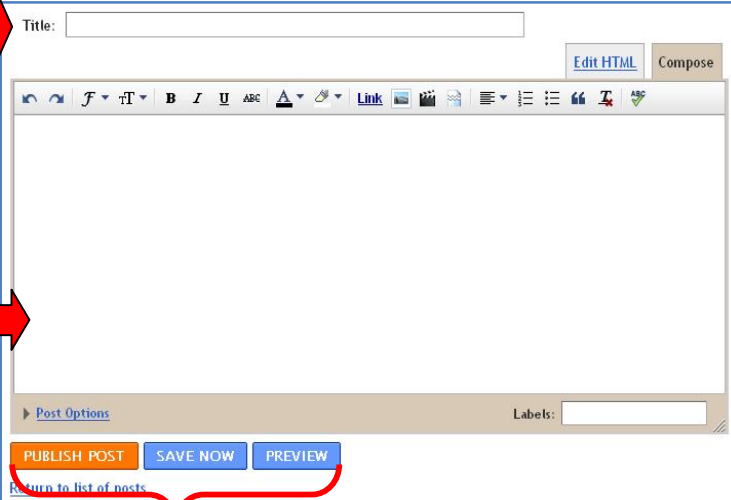
4 Click here to start blogging.

STEP 5 Posting



1 To start posting, click 'New Post' on the top right corner of your blog page.

2 Insert your page title.



3 Type your text here.

4 Then, you can choose 'SAVE NOW' or 'PREVIEW'. If you are ready to publish, click 'PUBLISH POST'.

5 When editing your text, you can insert link, image or video.

Insert Link

Insert Image

Insert Video

Add Images

Upload

Choose files

You may upload multiple files at once. Use .JPG, GIF or PNG files.

From this blog

From Picasa Web Albums

From a URL

Add selected Cancel Only select images for which you have confirmed that you have a licence for use.

Add a Video

Upload

Choose a video to upload

By uploading videos, you agree to the [Upload Terms and Conditions](#)

From YouTube

My YouTube videos

Browse...

Upload Cancel

You can upload your videos from your own folder or from YouTube.

STEP 6 Comment a post

1 To start commenting, open the post you want to comment, and click 'Comment'.

techno is cool

MONDAY, 11 APRIL 2011

Blogging

This blog will explain how to start with a simple blog for the basic users out there

Posted by azidarsad at 01:25 0 comments

2 This page will appear and you type your comment here.

0 comments:

Post a Comment

Comment as: azidarsad (Google) Sign out

Post Comment Preview

Subscribe by email

3 Then, click 'Post Comment'. You can 'Preview' the comment first before you publish it.

STEP 7

Customizing your blog

2 This page will open and you can click and drag the page element of your blog.

To customize your blog, click 'Design' at the top right hand corner of your blog page.

Then, you can 'Preview' and 'Save'.

3 You can add a gadget to your blog. You can choose from the various gadgets available here.

The image illustrates the process of customizing a Blogger blog. It shows the top navigation bar with the 'Design' button highlighted. Below it, the 'Add and Arrange Page Elements' interface is shown, with the 'PREVIEW' and 'SAVE' buttons highlighted. The 'Add a Gadget' window is also shown, displaying various gadget options such as 'Follow by Email', 'Popular Posts', 'Blog's stats', 'Pages', 'AdSense', 'Followers', and 'Search Box'.

REFERENCES

Anamaria Dutceac Segesten. 2010. Blogs in higher education – some ideas about their benefits and downsides. <http://uvenus.org/2010/06/07/blogs-in-higher-education-%E2%80%93-some-ideas-about-their-benefits-and-downsides/html> [4 May 2011]

<http://gpsl.dlsi.ua.es/proyectos/webeso/pdf/inted07.pdf> [4 April 2011]

Lowe, A.J. 2006. Blog use in teaching – Dragster activity. Internet: <http://www.webducate.net/dragster2/examples/bloguse/>. [4 May 2011]

Susana de Juana-Espinosa & Sergio Lujan-Mora. 2007. The use of weblogs in higher education: Benefits and barriers.

What's a blog. http://www.blogger.com/tour_start.g [4 May 2011]

CHAPTER 2 DIIGO

WHAT IS DIIGO?

Collaborative annotation tools, such as Diigo and Google Sidewiki, expand the concept of social bookmarking by allowing users not only to share bookmarks but also to digitally annotate web pages. Collaborative annotation allows users to highlight specific content on a web page and add a note explaining their thoughts or pointing to related resources. Users can highlight text or images, add their own comments, and share annotations with their friends. In addition, bookmarks and comments can be grouped and tagged to provide organization. As a result, students in a course (or members of research groups) can compile an annotated bibliography of useful sites, with marked paragraphs they found important and notes about why a site is significant. Students who use annotation tools for academic research can build a collection of their own studies and observations in much the same way students have saved texts with highlighted passages, scribbled comments, and sticky notes. For students who plan to pursue academic work as a career or for researchers working on long-term projects, the ability to collect these research components can be very valuable. In the context of a University course, collaborative annotation tools involve students in a more active investigation and evaluation of resources (Educause 2009).

In short, Diigo is a social bookmarking tool that helps you read, share and organize the web pages you look at. In addition, it allows you to share your bookmarks, as well as browse bookmarks created by others. Diigo has dual purpose - it acts as a bookmarking tool, as well as a social networking tool.

ADVANTAGES OF USING ANNOTATION TOOLS IN EDUCATION

Educause (2009) describes the following advantages of using annotation tools in education:

1. The activity of adding reflections move students from being passive consumers of information to active readers engaged in scholarly discussions.
2. Collaborative annotation tools offer new ways for students to work collaboratively to find and evaluate information, share ideas, and create knowledge.
3. Collaborative annotation tools facilitate the incremental growth of information as users review others' thoughts on a resource before adding their own. By providing the ability to designate who is allowed access to collections of resources, these tools reinforce the character of a cohesive group.
4. Because they are web-based, collaborative annotation applications can be made available to a global community, inviting experts in academic disciplines to provide valuable insight on students' efforts.
5. As students collectively annotate, organize, and add value to existing resources, they learn how to sift, evaluate, and contribute. When instructors use these tools over time, student efforts might constitute an archive or library of remarks so that subsequent classes can benefit from the observations of their predecessors.

USAGE IN TEACHING AND LEARNING

Collaborative annotation tools a social starting place for immersing students in the scholarly practice of research and annotation, while encouraging them to share information and build on the work of others in a dynamic community of thought. With tools like Diigo, students might have the opportunity to collaborate on the interpretation of resources in ways not possible inside a classroom or with printed materials that should not be written in, such as library books. In addition, while scholars have found in the web an unparalleled information resource, using it effectively depends on tools that help organize the data and simplify the process of

locating resources when they are needed. These tools empower users, giving them the capability of commentary and reflection rather than restricting it to authors and website creators. Finally, academics across disciplines and institutions value these tools and the accumulated observations of instructors, experts, and peers that they facilitate (Educause 2009).

WAYS OF USING DIIGO

Diigo can be used as follow:

1. Take personal notes
2. Highlights text information on web pages
3. Bookmark and save these notes for further use
4. Add tags to keep them organized
5. Share information with friends when using tags

(Source: <http://www.slideshare.net/poutasi/what-is-diigo>)

GET STARTED WITH DIIGO

STEP 1

Go to <http://www.diigo.com/>



Collect and Highlight, Then Remember

STEP 2

Creating an account

1 Click 'Join Now' to create a Diigo account.



2 Start creating your account by completing the form.

Create your account Already have an account? [Sign In now!](#)

Choose a Username

6 ~ 16 characters, must begin with a letter, case-insensitive

First name Last name
to be used in the Diigo Community

Email

We'll email you about new friends and alert you according to your setting! preference! In case you forget your password, you can also retrieve it via Email.

Choose a Password Retype Password
6 ~ 32 characters and is case sensitive

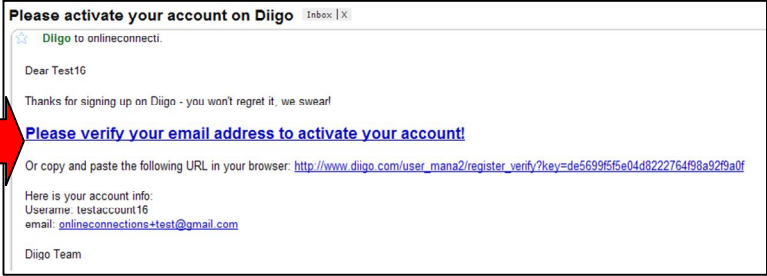
Enter **both words below, separated by a space**
Can't read the words below? [Try different words](#) or [an audio captcha](#).

imfeste 102

Text in box :

3 After filling up the required information, click 'Continue'.

4 Diigo will send you an email. You need to click the link given so that you can activate your Diigo account.



Please activate your account on Diigo Inbox | X
 Diigo to onlineconnect.
 Dear Test16
 Thanks for signing up on Diigo - you won't regret it, we swear!
[Please verify your email address to activate your account!](#)
 Or copy and paste the following URL in your browser: http://www.diigo.com/user_mana2/register_verify?key=de5699f5f5e04d822764f98a92f9a0f
 Here is your account info:
 Username: testaccount16
 email: onlineconnections+test@gmail.com
 Diigo Team

After verifying, you will be invited to install the Diigo toolbar and learn more about Diigo's capabilities. **5**

STEP 3 Installing Diigo toolbar

1 3 steps to install Diigo toolbar.



Firefox prevented this site (www.diigo.com) from asking you to install software on your computer. Allow

Install Diigo Toolbar in 3 steps

1. Click Allow
2. Click Install Now
3. After downloading, Restart Firefox

First, you need to click 'Allow'. **2**

3 Now, you can start installing your Diigo toolbar by clicking this button.



Diigo Toolbar

Power tools to substantially enhance your experience for online browsing and interactions, and for information gathering and sharing...

Install Diigo Toolbar

Install in seconds!
 No adware or spamware!
 Version: 5.1.0.23

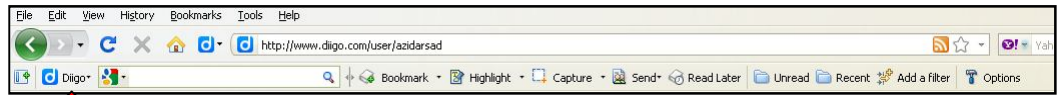
System requirements:
 Windows windows7/Vista/XP/2000 SP4+, RedHat/Linux 9.0+, Mac OS X 10.2+
 Firefox 3.5+

Also available:

- Classic Version 4.1.0.5
- For Internet Explorer 6.0+, 7.0+, 8.0
- For Flock 0.9+
- For Other Browsers



This window will appear and you need to click 'Install Now'. **4**

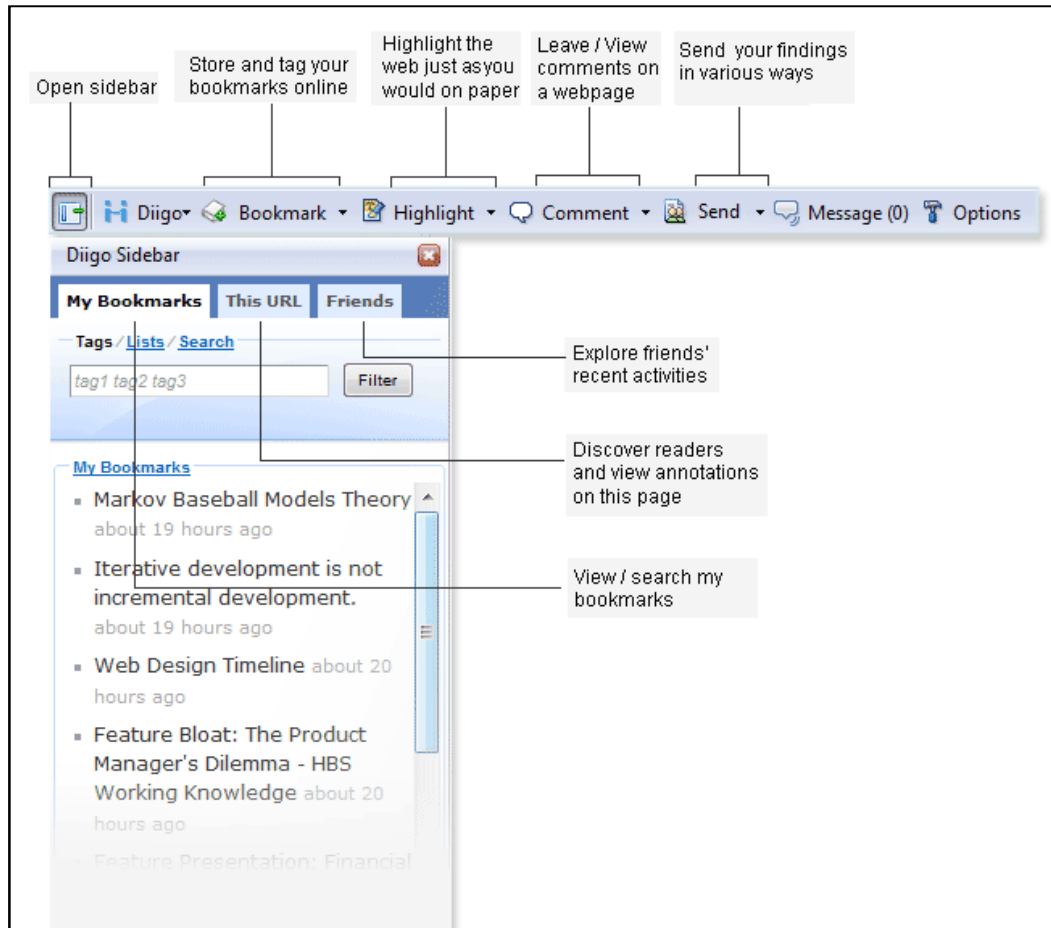


5 Now, your Diigo toolbar is already installed on your computer.

Bookmark
Highlight
Read later

STEP 4

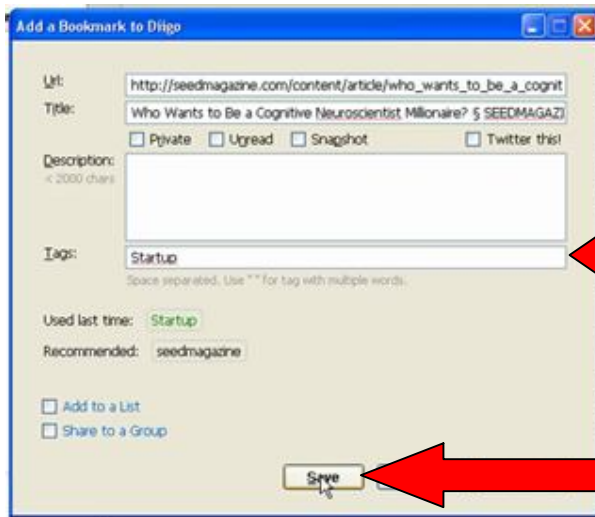
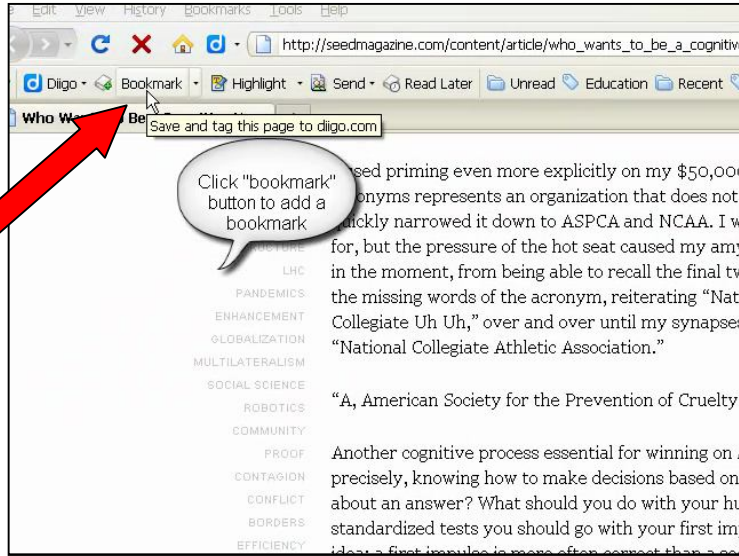
Diigo Toolbar



STEP 5 Bookmarking

1 First, open the web page or URL you want to bookmark.

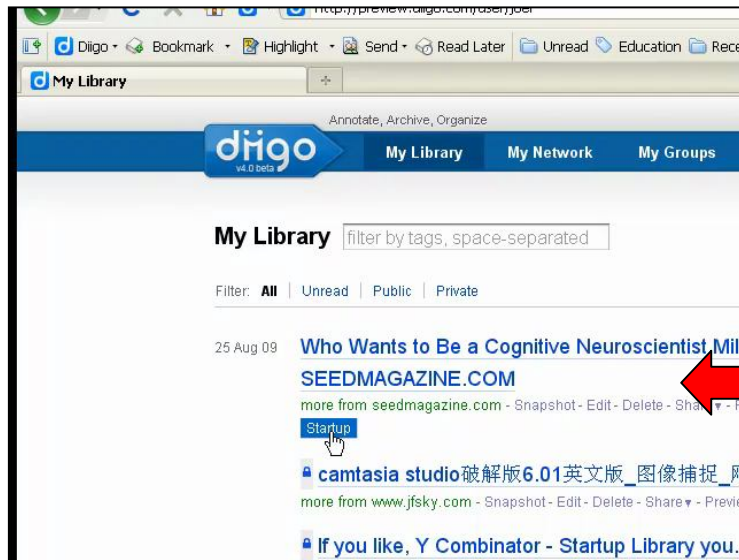
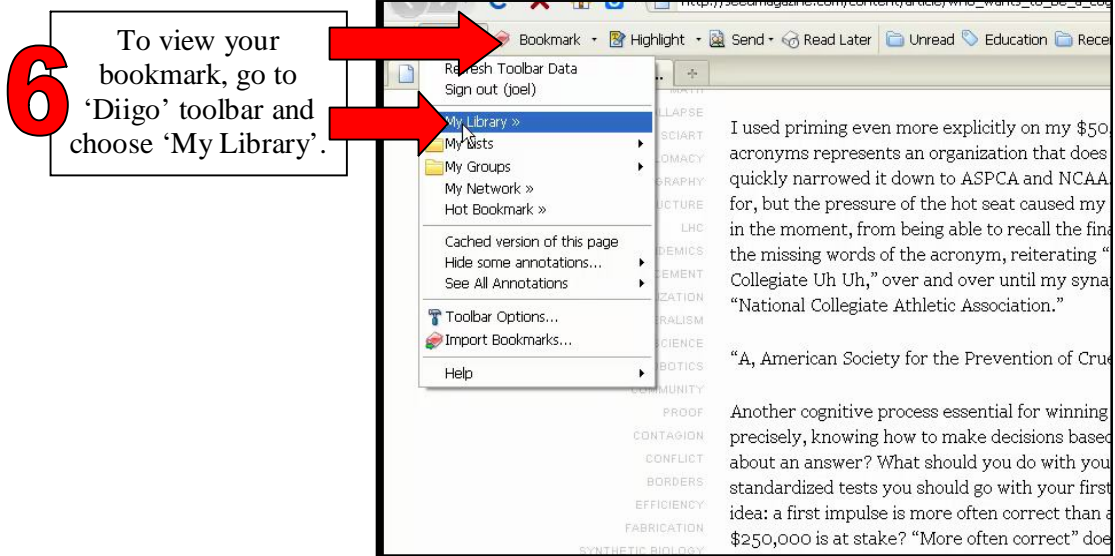
2 Click 'Bookmark' button to add a bookmark.



This window will appear automatically. **3**

Insert your tag. **4**

Click 'Save' to save your bookmark in Diigo library. **5**



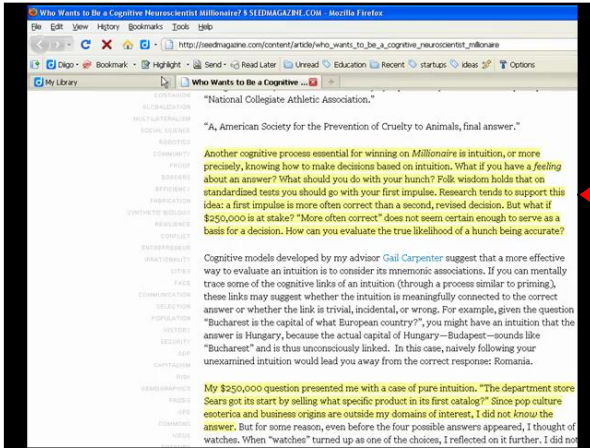
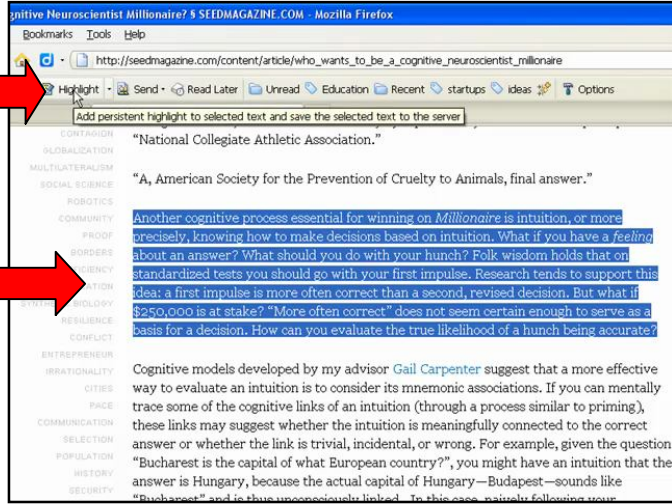
7 Now, the web you bookmarked will appear in your Diigo Library together with the relevant tags.

STEP 6

Highlighting

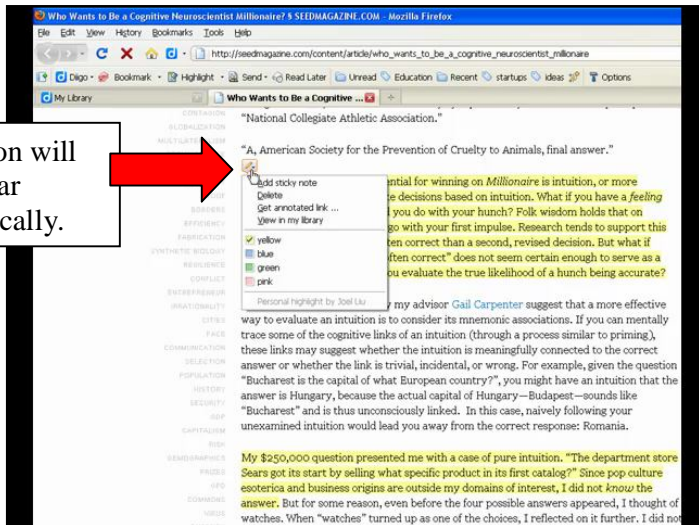
2 Then, click the 'Highlight' button in the toolbar.

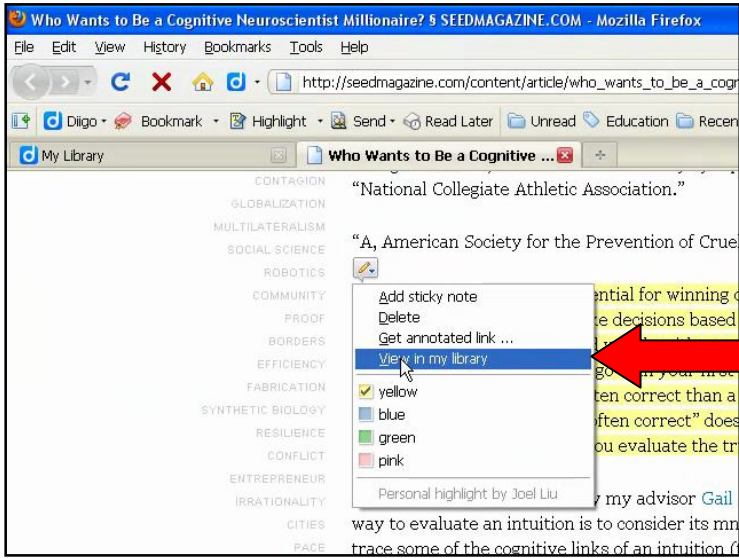
1 First, you need to select the text you want to highlight from the web page.



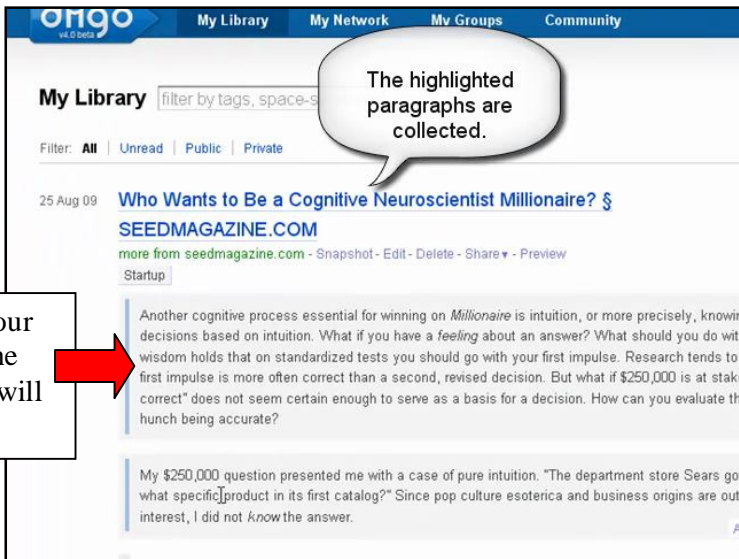
3 Now, the texts you have selected are already highlighted.

4 This button will appear automatically.





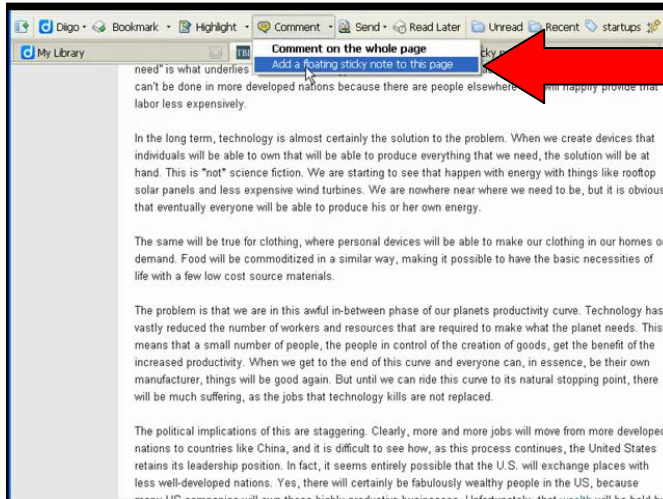
Choose 'View in my library' to view your selected text in your Diigo library. **5**



6 After you view it in your Diigo library, only the highlighted paragraph will appear.

STEP 7

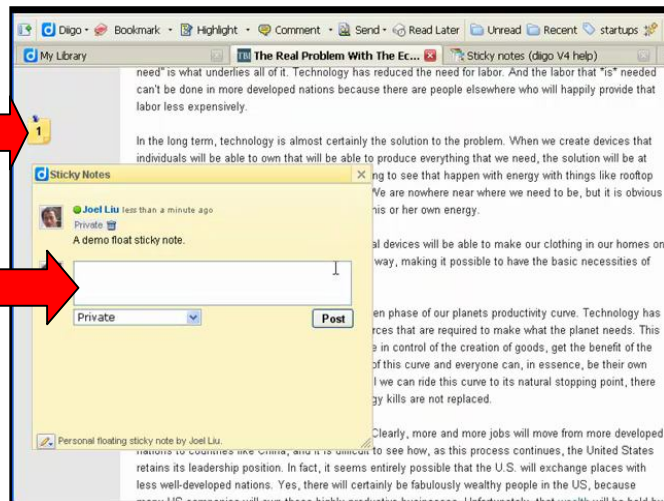
Using Sticky Notes



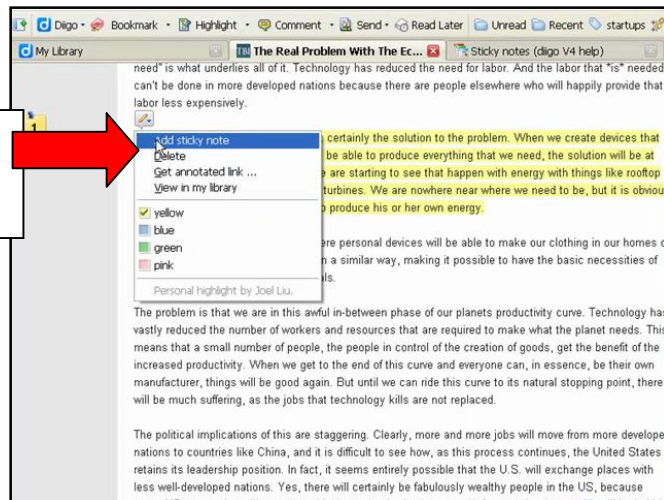
First, click the 'Comment' button and choose 'Add a floating sticky note to this page'.

2 Next, place your sticky note everywhere you like on the page.

3 Now, you can write a comment on your sticky note. You also can make your note private or you can share it with public or your group.

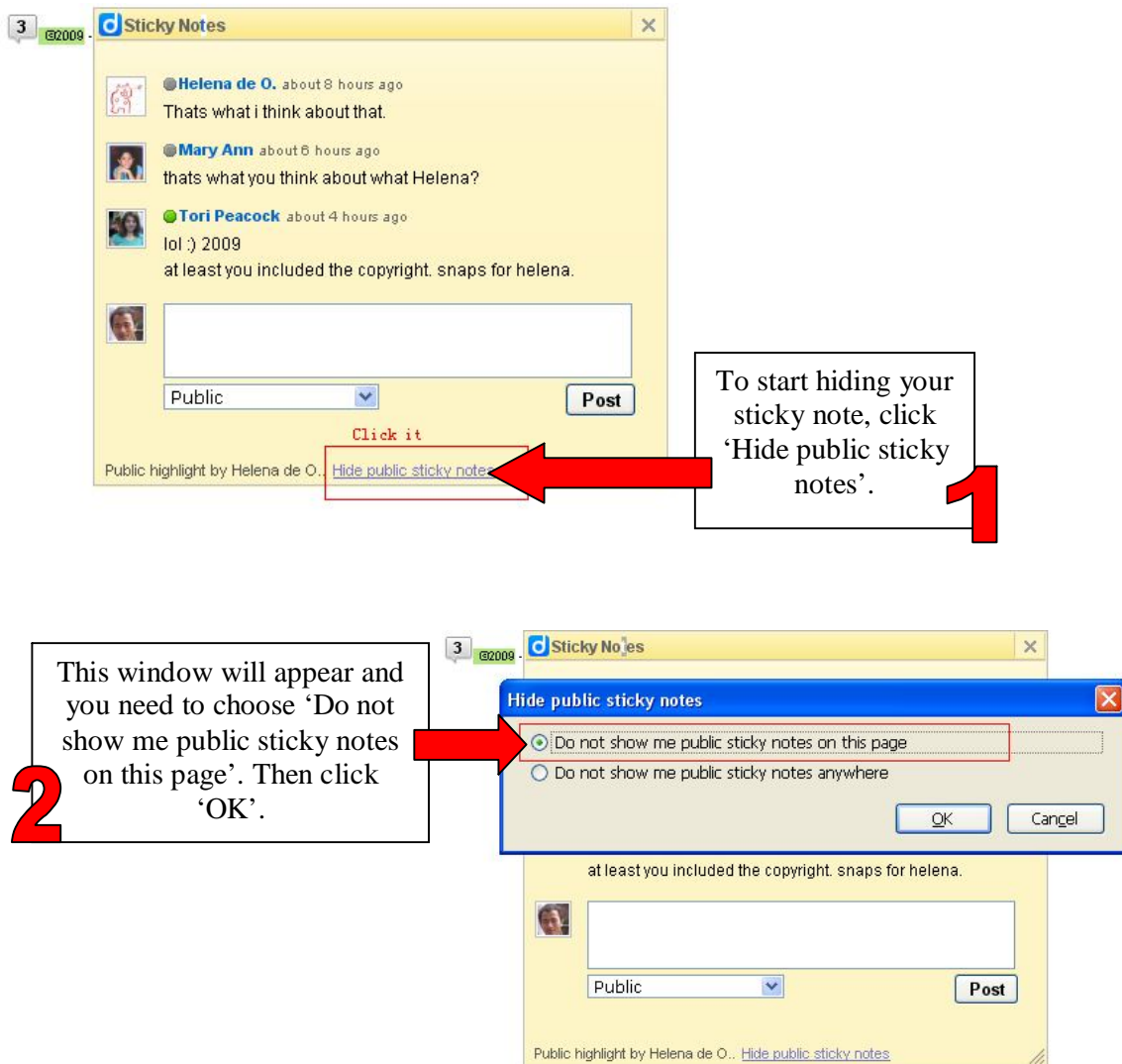


4 You also can add a sticky note on the text you have highlighted.



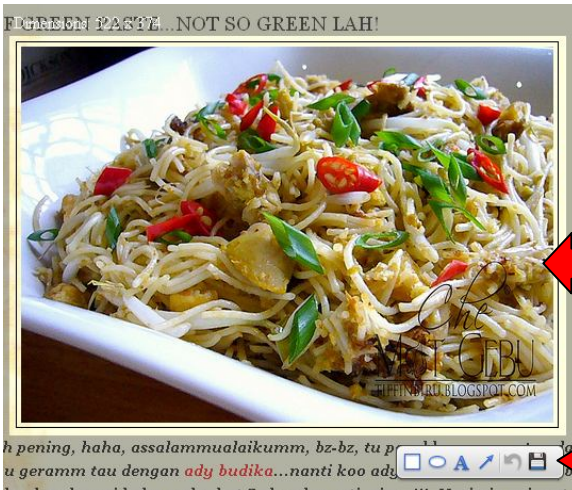
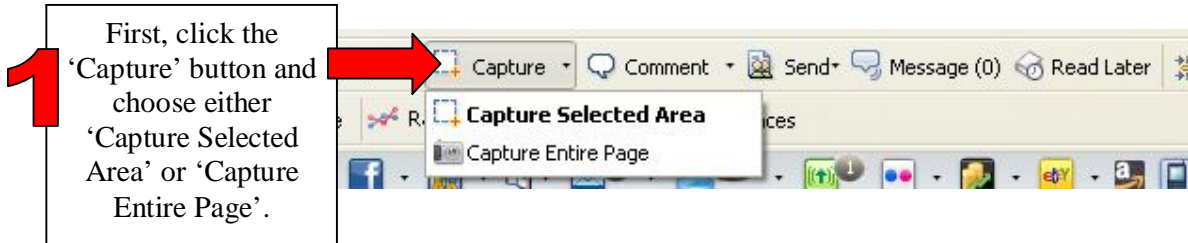
STEP 8**Hiding Sticky Notes**

- Sometimes you would prefer to see only your own notes, or specific group annotation but not public sticky notes from all other users.
 - With diigo toolbar installed, you can hide them



The image shows two screenshots of the Diigo Sticky Notes interface. The top screenshot shows a window titled 'Sticky Notes' with a list of notes from users like Helena de O., Mary Ann, and Tori Peacock. A red arrow points to a link labeled 'Hide public sticky notes' at the bottom of the window. A callout box with a red arrow and the number '1' says: 'To start hiding your sticky note, click 'Hide public sticky notes''. The bottom screenshot shows the 'Hide public sticky notes' dialog box with two radio button options: 'Do not show me public sticky notes on this page' (which is selected) and 'Do not show me public sticky notes anywhere'. A callout box with a red arrow and the number '2' says: 'This window will appear and you need to choose 'Do not show me public sticky notes on this page'. Then click 'OK'.'

STEP 9 Capturing Image/Page

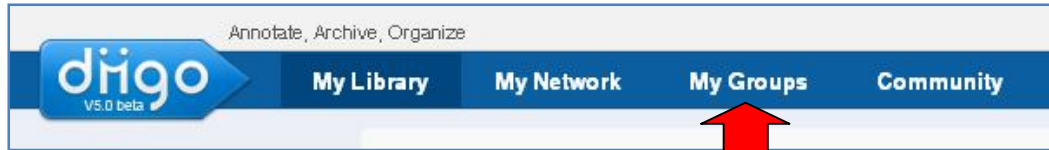


2 If you choose 'Capture Selected Area', press hold and select the area you want to capture.

3 Before you save, you can edit the image using these tools. After clicking the 'save' icon, the image you capture will automatically appear in your Diigo library.

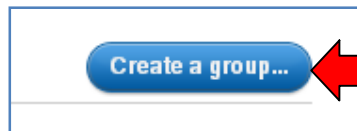
STEP 10

Creating Group



1

In your Diigo page, you can create your own group. Click 'My Group' to open your group page.



Click 'Create a group' to start creating your Diigo group.

2

3

Fill up the form to create a group. After that you are allowed to invite your friends to join your group.

Create a group - Step 1

 A screenshot of the 'Create a group - Step 1' form. The form is divided into two sections: 'Step 1: Setup group' and 'Step 2: Invite Others'. Under 'Step 1', there are three main fields: 'Group Name' with a note '[Require minimum of 6 characters]', 'Group URL' with a pre-filled 'http://groups.diigo.com/group/' and a note '[Require minimum of 6 characters]', and a 'Description' text area with a note 'No more than 300 letters'. Below these is a 'Category' section with radio buttons for: Business & Finance, Computers & Internet, Cultures & Community, Entertainment & Arts, Family & Home, Games, Government & Politics, and Health & Wellness.

 A screenshot of the 'Who can invite new members?' section. It has two radio button options: 'Only group moderator' and 'All group members', with the second option selected. Below the options is a green 'Create my group' button. A red arrow points from the right towards the button.

Then, click 'Create my group'.

4

5

Once your group have been created, you can invite your friends to join your group either through your Diigo friends or you can invite by inserting your friends' emails.

The image shows a screenshot of a Diigo group page titled "Web 2.0 tools project" with the description "List of web 2.0 tools material". The page includes a "Post" section with "Bookmark" and "Topic" buttons, and an "Invite people" button. Three red annotations with arrows point to specific features: annotation 7 points to the group title, annotation 8 points to the "Bookmark" and "Topic" buttons, and annotation 6 points to the "Invite people" button.

7 Example of a Diigo group.

8 All member can post bookmarks and topics for discussion.

6 Click 'Invite people' to invite friends to join your group.

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Educause. 2009. 7 Things you should know about Collaborative annotation. <http://www.educause.edu/eli>. retrieved on [8 March 2011]

**CHAPTER
3****ELLUMINATE****WHAT IS ELLUMINATE?**

Elluminate provides web, audio, video, and social networking solutions optimized for 21st century education and training. From two-way audio, multipoint video, and shared whiteboards to application sharing, interactive recording, and breakout rooms, all Elluminate Live! components are tightly integrated to provide the ultimate interactive learning environment. Whether we have two students — or two hundred — Elluminate Live! enables world-class communication, collaboration, and education that transforms teaching and learning (Elluminate Live. 2010a). Elluminate can be used in conjunction with a telephone conference call or, when available, the Voice over IP function (VoIP). If using VoIP, a headset with microphone must be used (Kevin Bane 2008).

BENEFITS OF USING ELLUMINATE LIVE!®

The following are benefits of using Elluminate Live (Elluminate Live 2010c):

1. **Increase Completion Rates and Retention:** At many academic institutions, the majority of distance courses use online asynchronous tools, possibly in conjunction with synchronous text chat or streaming video. However, with asynchronous technology, students can feel isolated and unmotivated working on their own with little contact with teachers and other students. Research in distance learning indicates that student/teacher and student/student interaction greatly enhances student outcomes by improving attitude and motivation and building a sense of community. The result: increased coursework completion rates, higher test scores, and improved retention.

2. **Eliminate Geographical Barriers:** With live eLearning and web collaboration technology, academic institutions can extend the boundaries of the physical classroom, leveraging limited teaching resources, providing guest lecturers and remote experts, expanding geographical reach to increase enrollment, and providing access for all, regardless of location.
3. **Build Online Communities:** Today's students can use synchronous technology collaborate without limits—across campus, throughout a nation, or across the globe—and build vibrant learning communities that encourage participation and stimulate innovation. With *Eliminate Live!*, institutions and instructors can even set up virtual student rooms for scheduled meetings or ad hoc collaboration, with or without a teacher present.
4. **Save Travel Costs:** Today, academic institutions are required to balance educational outcomes with the financial bottom line, including demonstrating a rapid return on their technology investment. Doing more with less has become a way of life for academia as it has in the business world. At the same time, schools are operating in an increasingly competitive environment and global marketplace. Synchronous online learning is a cost-effective solution that provides universal access with lower total cost of ownership and strong ROI.
5. **Increase Staff Productivity:** *Eliminate Live!* provides an enhanced meeting environment with voice over the Internet that eliminates travel time and lost hours at the office. With the proliferation of multi-campus institutions with satellite campuses, the advantages of virtual live meeting technology becomes more apparent, especially in tight state budget climates. Many institutions are using web conferencing for executive council and committee meetings.
6. **Accommodate Multiple Learning Styles:** The *Eliminate Live!* virtual classroom provides two-way voice over the Internet, instant messaging, and a shared, interactive whiteboard to display educational content. All of these

features create a rich and engaging learning environment that allows users to benefit fully from sessions regardless of their preferred learning styles.

7. **Incorporate Technology in the Classroom:** Students in traditional brick and mortar classrooms are changing the way they learn and interact. Often referred to as “digital natives,” today’s students have grown up in a digital world and demand that schools keep in step with their learning styles. At the same time, educators have realized that their teaching styles must change to keep students engaged and actively learning.
8. **Using Elluminate vRoom with application sharing and chat:** The strategist is now able to successfully share notes with the student from anywhere in the classroom via their respective laptops. What’s more, it doesn’t matter that one laptop is a PC and the other a Mac because users interact in real time, regardless of computer platform. The result: more independence for the student, and for the academic strategist, the ability to provide support in a less obvious way.
9. **Scale Information and Knowledge:** Key functionality in any virtual classroom should include the ability to record and playback sessions, creating reusable learning objects to maximize access and leverage resources. Recorded classes can be used for exam review, and information sessions can be pre-recorded to provide before a course begins. In addition, pre-recorded training for faculty, students, and staff on topics like commonly used applications or online library resources can be developed. Creating an easily accessible knowledge base of interactive, indexed recordings is easy with Elluminate *Live!*
10. **Leverage Limited Teaching Resources:** Live eLearning and web collaboration technology mirrors the interaction of the traditional classroom session or face-to-face meeting, while eliminating the need for expensive teleconferencing and travel. A single teacher can be leveraged to reduce the need for additional hiring, a regularly scheduled faculty meeting can be

replaced with an Internet-based session, students from multiple campuses can be combined to fill an online class, and a remote subject matter expert can address a class in real time from across the globe without traveling a mile.

11. **Provide Professional Development:** *Illuminate Live!* enables mentoring for center directors and the delivery of online courses that train teachers on the technology they need to handle their official reporting responsibilities. And because it doesn't require a steep learning curve, the live online environment became a useful and popular tool in just months, providing both technological and emotional support for instructors.

WAYS OF USING ILLUMINATE LIVE!

According to *Illuminate Live* (2010b) the platform can be used in the following way:

1. **Live Instruction:** Traditional distance learning programs have low completion rates as students are left to learn on their own with a feeling of isolation. Today's online teachers need a method to communicate to students in an effective and pedagogically sound manner, one-on-one or one-to-many. Studies show that the ideal solution is a blended learning model with asynchronous and synchronous interaction.
2. **Asynchronous Content Development:** With *Illuminate*, you can create asynchronous content using *Illuminate's* interactive record and playback functionality. For example, you can record student orientation sessions or add a recorded welcome to your virtual classroom prior the first day of class. In addition, students can view interactive recordings of your classes if they've missed a session or just to reinforce learning and help retain knowledge.
3. **Tutoring Programs:** Whether provided by instructors or peers, tutoring via *Illuminate Live!* offers students an opportunity to work one-on-one to get questions answered or receive help with homework or other assignments. Sessions can be scheduled, or students can drop into to an existing virtual room to connect with the tutor.

4. **Classroom Collaboration:** Collaboration at a distance connects students from different locations and cultures to enhance the learning experience. Students at Dohto University in Japan collaborated with students at Tennessee Tech University in a course about international architecture.
5. **Meetings:** With Elluminate, you can easily and effectively host effective meetings, significantly reducing teleconferencing and travel costs and decreasing time away from job.
6. **Virtual Office Hours:** Teachers can extend the hours they are available to their students with Elluminate *Live!* virtual office hours. Meet one-on-one or with groups of students.
7. **Student/Parent Orientation:** Want to expand your geographical reach and attract more students? Showcase your programs for prospective students and their parents online with Elluminate *Live!* You can also conduct orientation for new students and even record the sessions for those who couldn't attend in person.
8. **Remote Guest Speakers/Virtual Field Trips:** Online education is all about creating engaging learning environments. Elluminate *Live!* enables you to bring in remote experts to the classroom or send students on a virtual field trip. For example, students at Union County Public Schools viewed a surgery in real time and visited with the cast of the musical *Rent*.
9. **Professional development:** Attract and retain qualified instructors and staff by providing cost-effective, ongoing professional development via Elluminate *Live!* Connect teachers on a campus-wide level to share best practices. Offer real-time or recorded training sessions for applications, tools, and administrative systems.

10. **Virtual Help Desk:** Need additional methods to provide support and immediate assistance to students, faculty, and staff? *Illuminate Live!* is great to use as a supplement to your physical help desk or learning center. Students can get access to the experts on resources, such as the research library, without coming to campus.

GET STARTED WITH ELLUMINATE

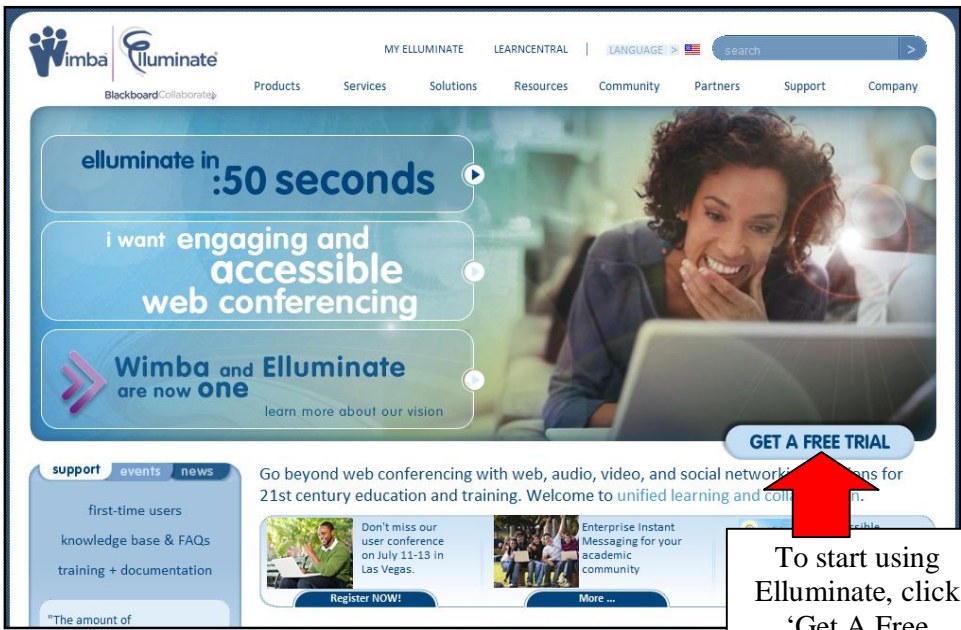
STEP 1

Go to: <http://www.elluminate.com/>



STEP 2

Sign up/ Registration



To start using Elluminate, click 'Get A Free Trial'. **1**



Insert your email address and click 'continue'. **2**

You're just One Click away from your Free Trial of Elluminate Live!

Benefits

- Reach students anytime, anywhere
- Meet with faculty and administrators
- Strengthen professional development
- Save on travel costs
- Connect with up to 25 participants

Features

- Two-way VoIP
- Interactive whiteboard
- Application and file sharing
- Multipoint video
- Record/playback sessions

Requirements

- 20 MB free disk space
- Sound card with speakers & microphone (or headset)
- Minimum 28.8 kbps Internet connection

[Lost Your Trial Room Link?](#)

First Name*

Last Name*

Type of Organization* -- Select One --

Job Function* -- Select One --

Organization*

Email Address*

State/Province* -- Select One --

Country*

Phone Number*

Type in the verification letters as shown* (What is this?)

CD Cw Z

I agree to the license terms*

No, please don't send me your monthly email newsletter or email notifications of special offers.

[Try Elluminate](#)

* Indicates required field

Fill up the form. **3**


Next, click 'Try Elluminate'. **4**

Get Ready to Collaborate!

Thank you for signing up for a free 30-day Elluminate trial. Directions for accessing your powerful live eLearning and web collaboration environment have been sent to you at:

If you don't receive your email you can have it re-sent to you.

To start accessing your Elluminate, check your email inbox. **5**



welcome to your **elluminate** free trial

Quick Tips

- Save this email and bookmark the link above to access your Elluminate room
- It's easy to get the most from your virtual room. [Visit our Training Portal.](#)

Dear

Welcome and thank you for choosing Elluminate web conferencing trial. Your feature-rich virtual room is NOW for unlimited meetings, classes, events, and more in real time.

Getting started is quick and easy.

Start Now




...or copy and paste the following link into your browser:
<http://www.elluminate.com/trial/m.go?mk=SchivA95M3386Njg>

Now, go to your room. Your Elluminate room, that is!

You will receive more tips and information from us over the next 30 days. To see all tips now, [click here](#).

Sincerely,
The Elluminate Team

Keep up with Elluminate on:

Elluminate will send you this email. **6**

Click 'Start Now' or you can copy the following link into your browser. **7**

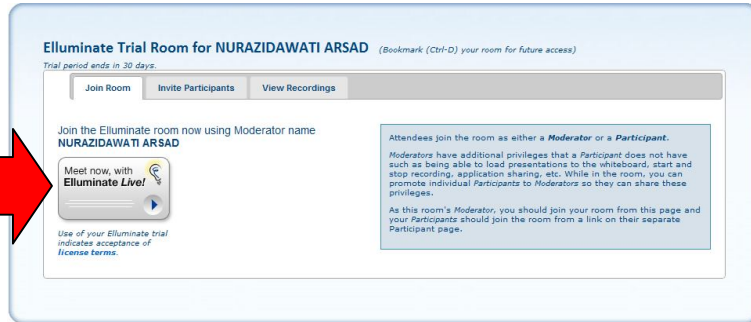
Copyright© 2004-2011 Blackboard, Inc. and its subsidiary companies. All rights reserved.

STEP 3

Downloading Elluminate Live

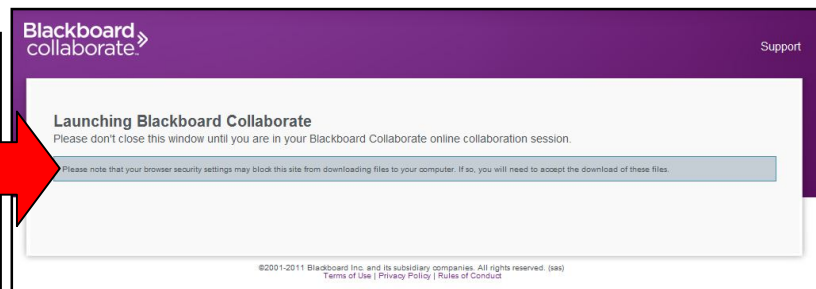
1

Once you click the link given, you will be directed to this page. Click this icon to start your Elluminate trial room.



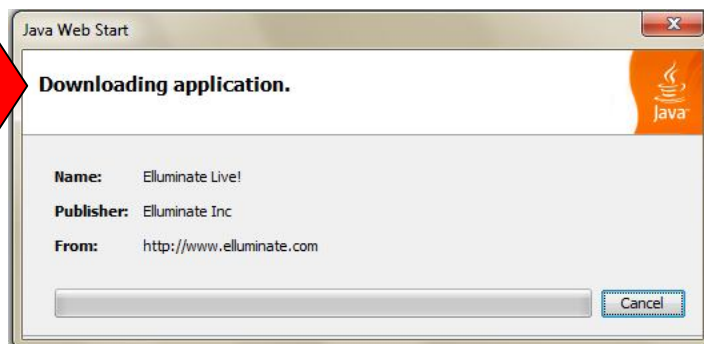
2

Then, this window will open. You cannot close this window until you are in the Blackboard Collaboration online session.



3

At the same time, you will need to download 'Java' application. It will download for you automatically.

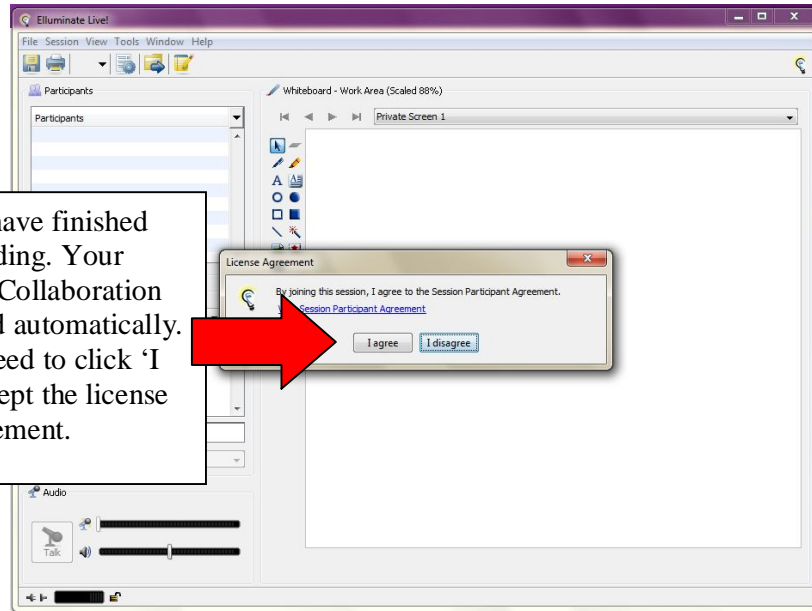


STEP 4

**Connecting Blackboard Collaboratio
Online**

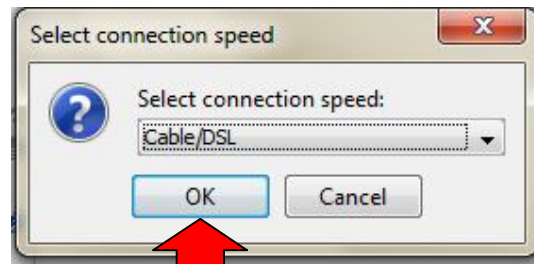
1

After you have finished downloading, Your Blackboard Collaboration will be opened automatically. Next, you need to click 'I agree' to accept the license agreement.



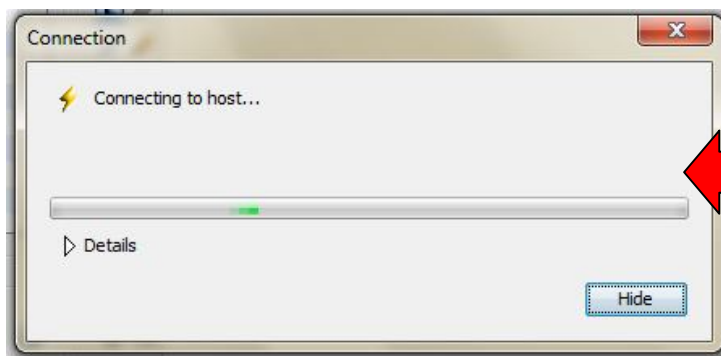
2

After that, select the internet connection you are currently using. Then click 'OK'.

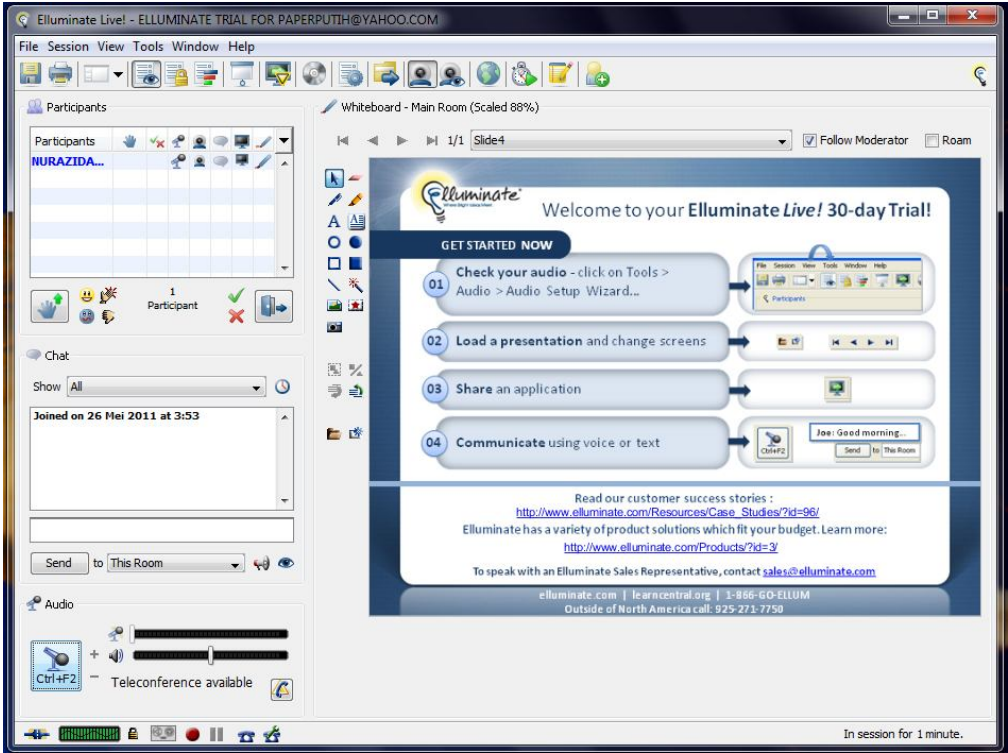


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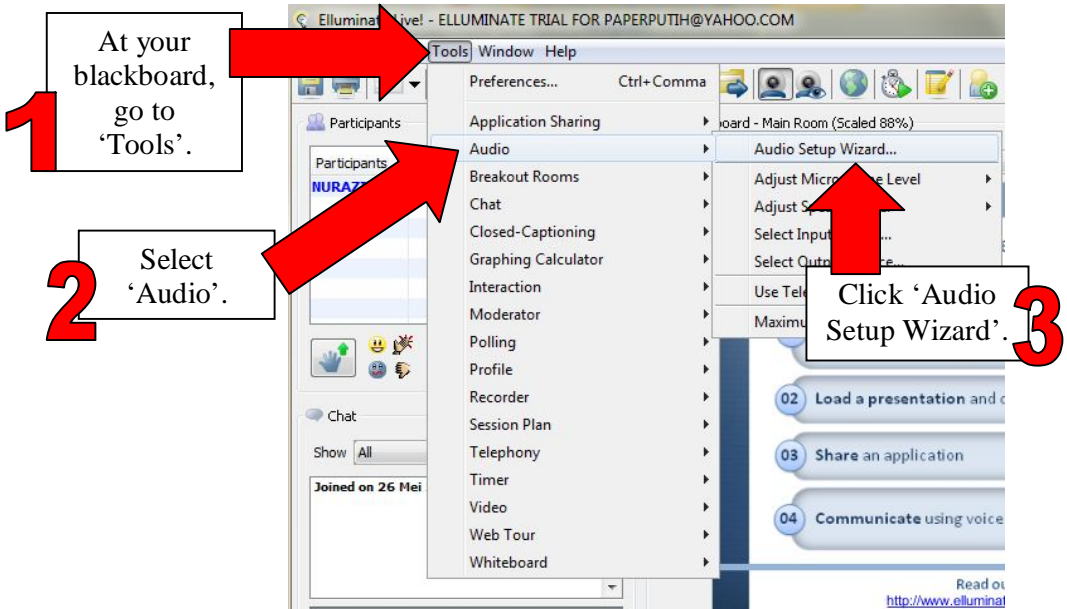
Wait until your Elluminate starts connecting to your computer.

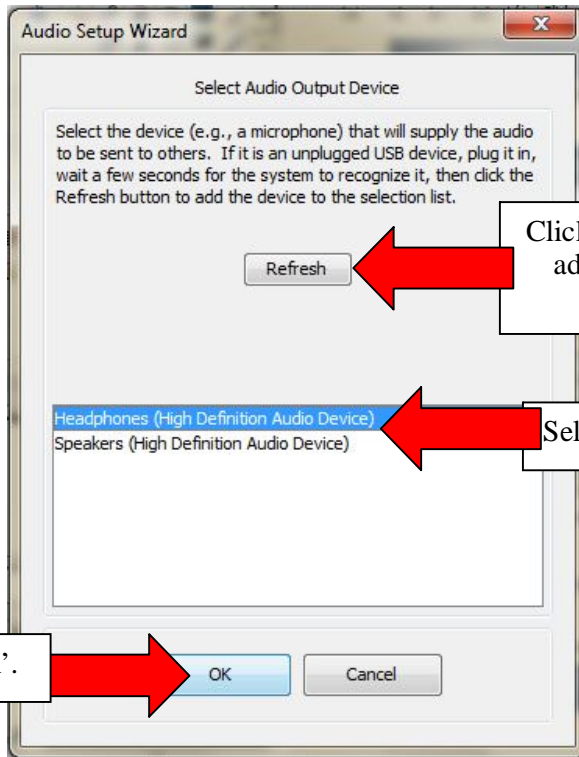


4 Now you can start using your elluminate live – Blackboard Collaboration Online



STEP 5 **Checking audio**

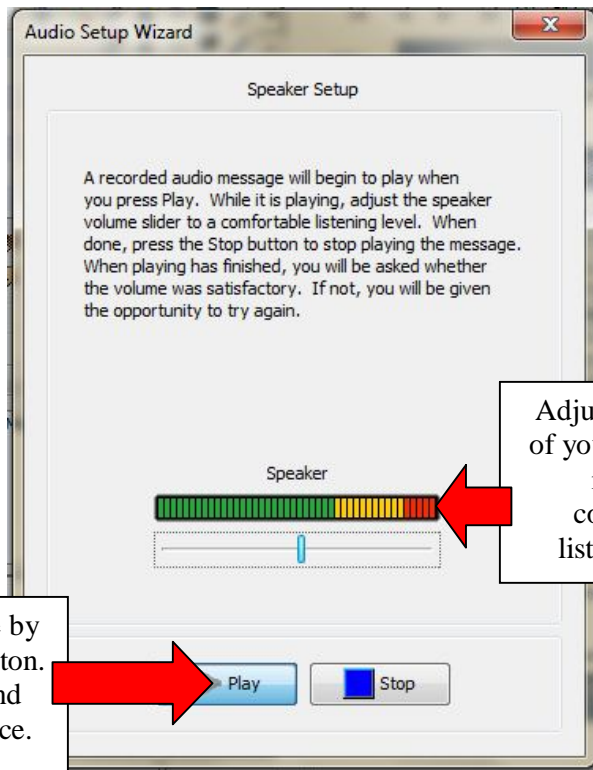




4 Click 'Refresh' to add the audio device.

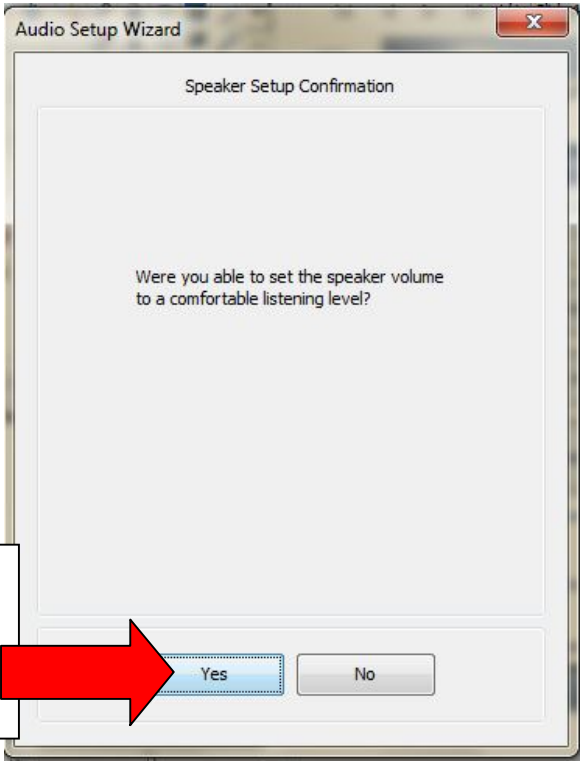
5 Select your device.

6 Then click 'OK'.

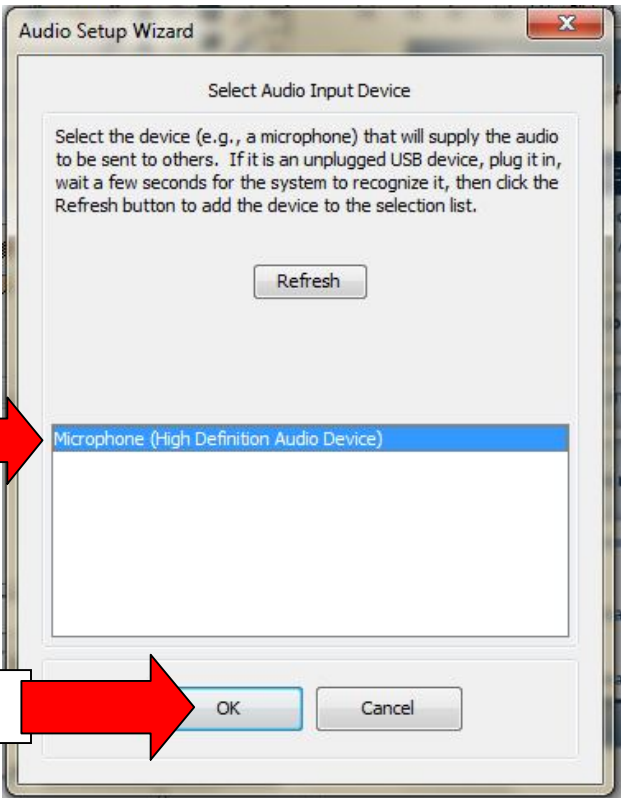


8 Adjust the volume of your audio to set it to your comfortable listening level.

7 Test you audio devise by clicking the 'Play' button. You will hear a sound from your audio device.



9 If you are satisfied with your listening level volume, click 'Yes'.



10 Same procedure with other audio device (microphone). Select your audio device.

11 Click 'OK'.

12 Select your microphone setting.

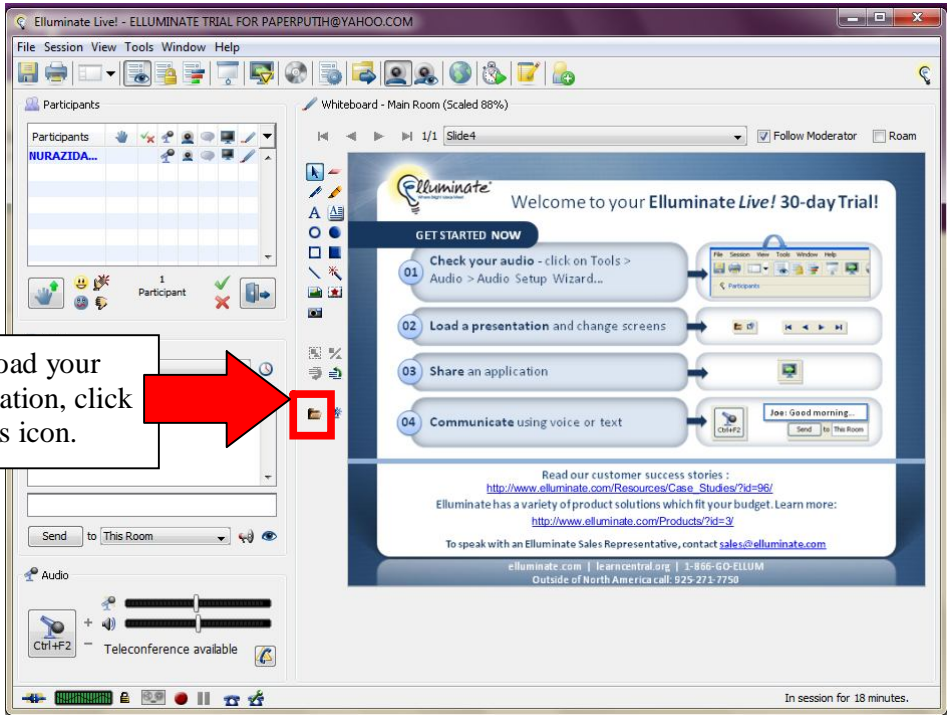
13 Test your microphone by clicking the 'Record' button.

14 You can increase or decrease your microphone volume sound.

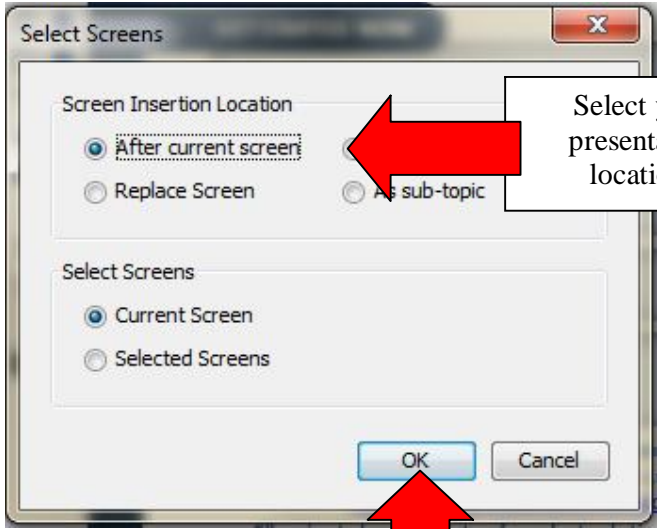
15 After you have finished setting up your audio, click 'OK'.

STEP 6

Loading Presentation

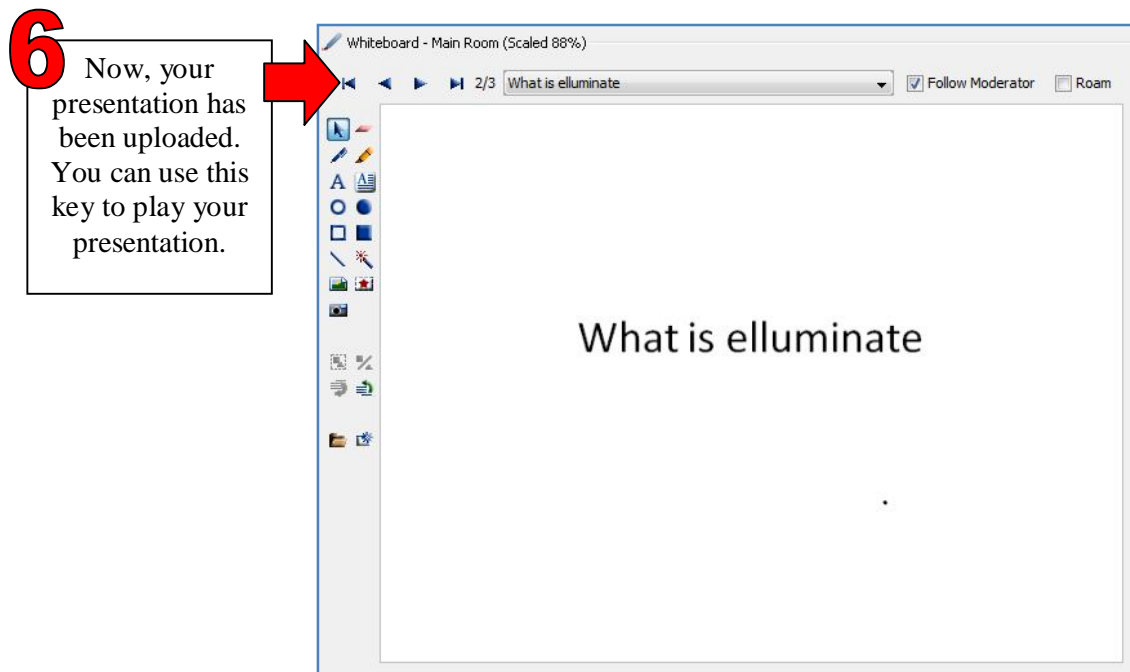
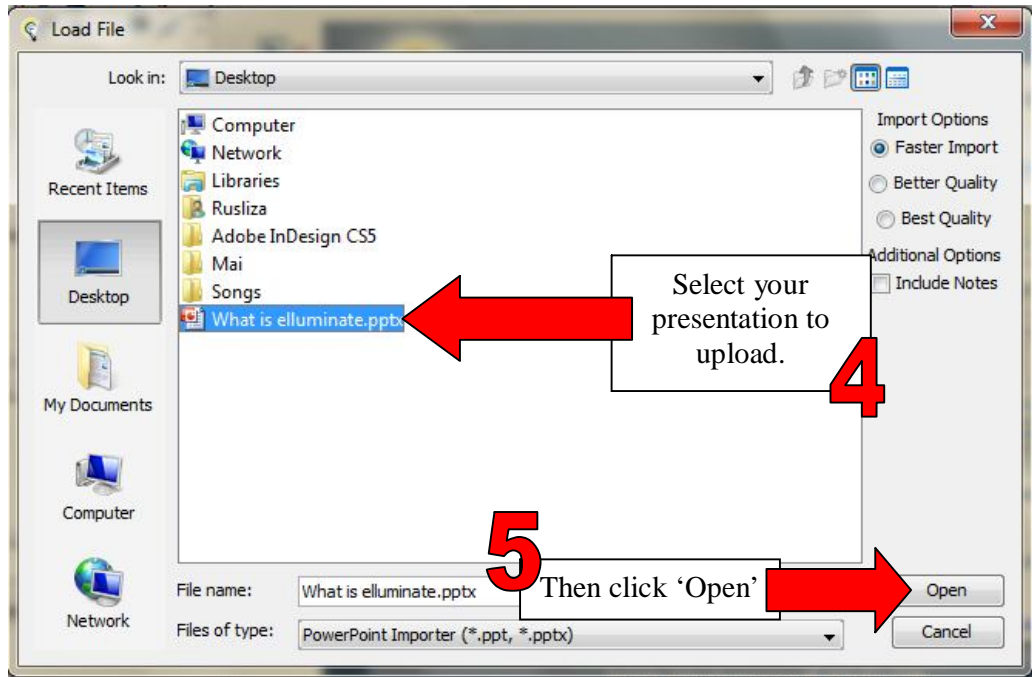


1
To load your presentation, click this icon.



2
Select your presentation location.

3
Then, click 'OK'.

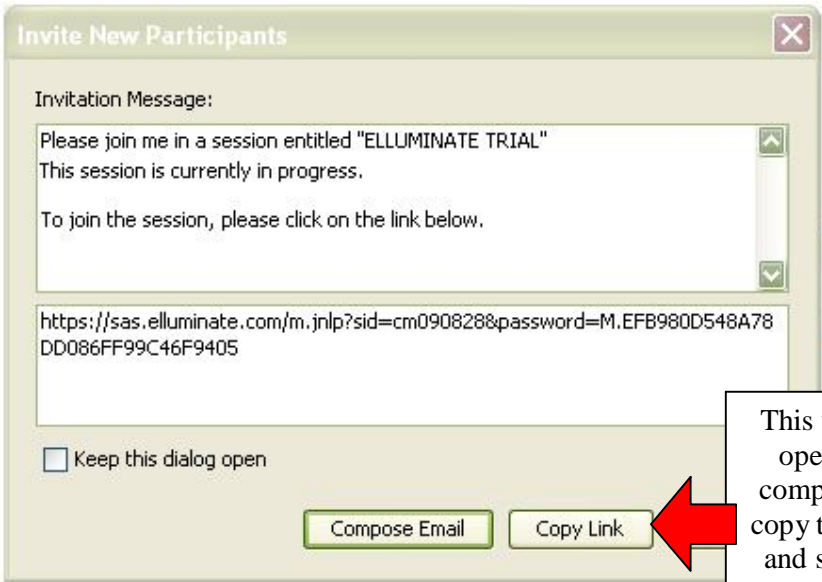


STEP 7

Adding Participants



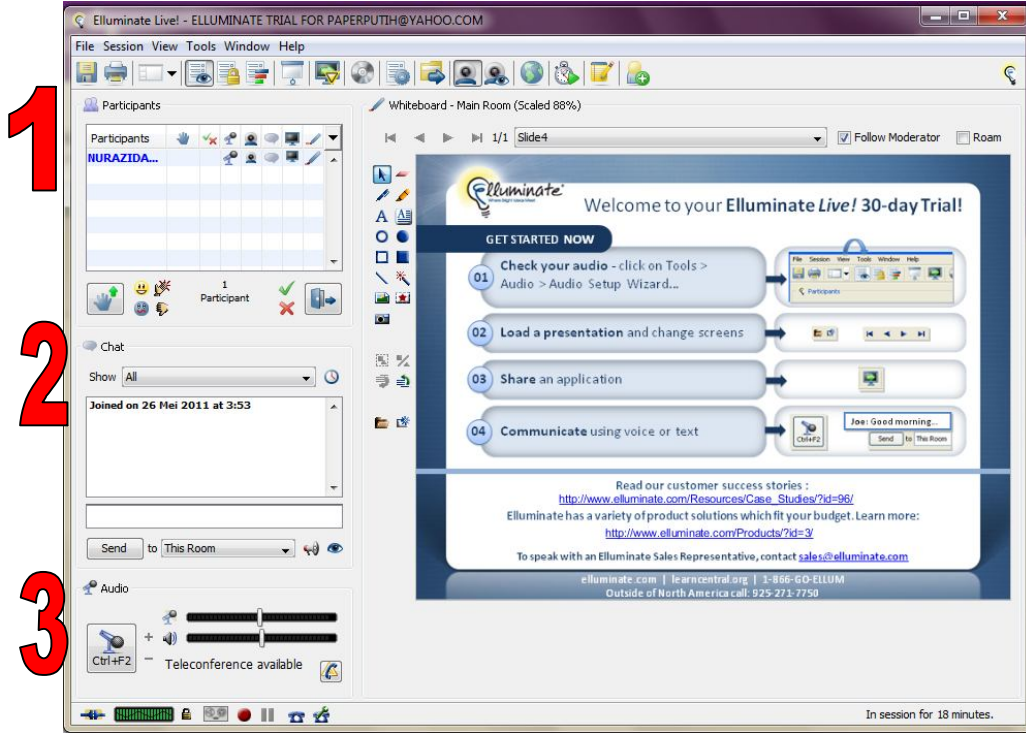
1 At the top of your blacboard, click this icon.



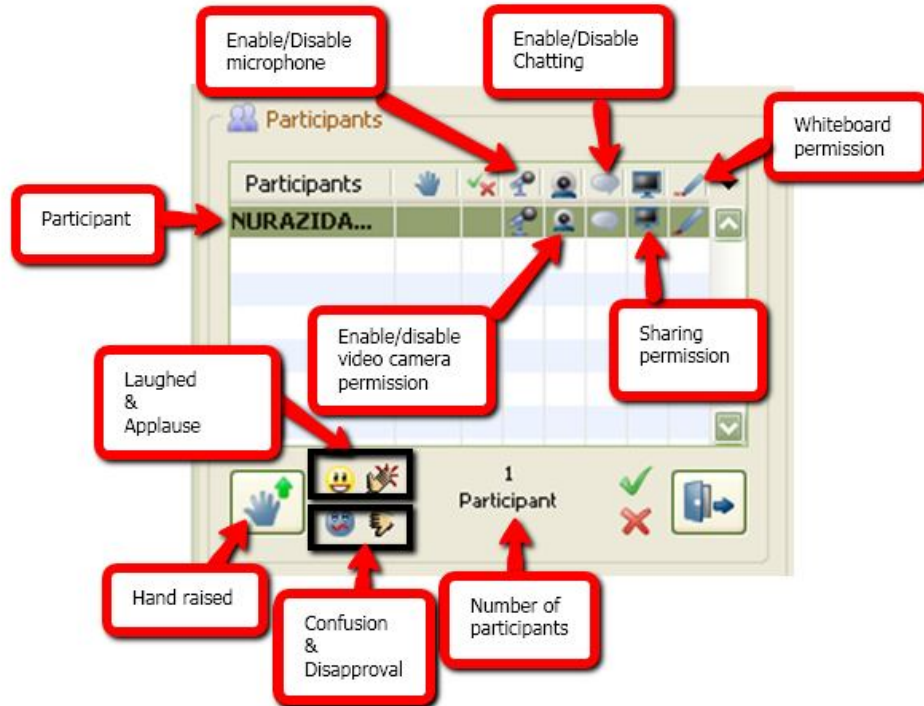
2 This window will open. You can compose email or copy the link given and send it to the person you want to join the session.

STEP 8

Eliminate Live Tools



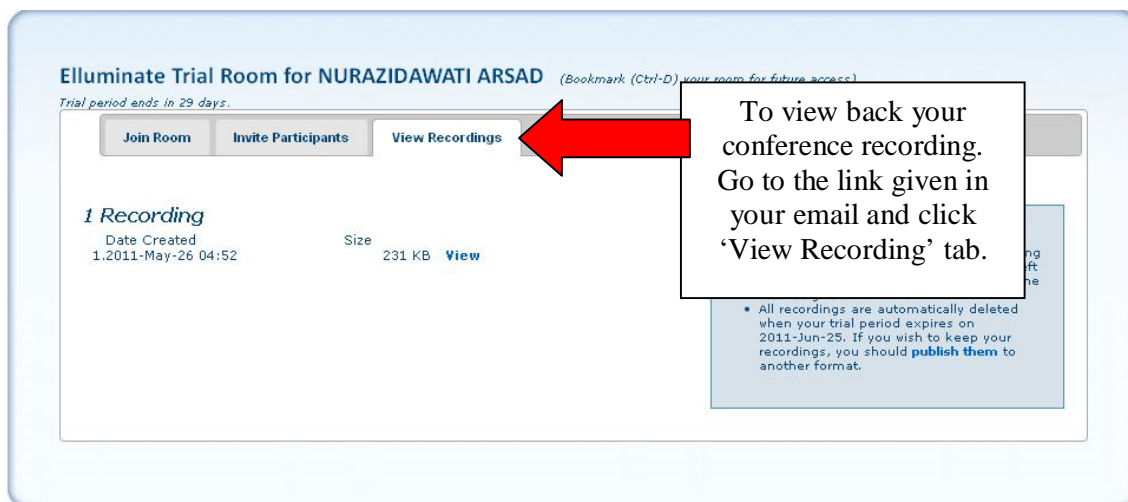
1) Participant Tools



2) Chatting Tools



3) Audio and recording tools



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<http://www.illuminate.com/downloads/whitepapers/Top-Ten-Benefits-of-Using-Illuminate-Live.pdf>. [26 May 2011]
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<http://www.illuminate.com/downloads/whitepapers/Top-Ten-Benefits-of-Using-Illuminate-Live.pdf> [26 May 2011]
- Kevin Bane. 2008. *Illuminate – What is it and where to find help*.
https://techinfo.esc.edu/kb_article.php?s=1eba2d352205bde2f52bc05730111847&ref=5455-YOZC-9085 [12 April 2011]

CHAPTER 4 EVERNOTE

WHAT IS EVERNOTE?

Evernote is a useful Web 2.0 tools for individuals in every situation. It allows individuals to capture pictures of almost anything they wish to remember. In a few quick short steps, pictures can be saved into Evernote, organized, and given a brief short description making the picture easily accessible in the future. This application is unique in a number of ways. Unlike any other web application, it is not linear. In other words, when using this application you are able to add text or information, pictures, videos and links just as you can with any other web application leaving plenty of room for creativity in this area alone. Nonetheless, with Evernote there are also many other things you can do. Evernote recognizes that we are given all kinds of information on a daily basis and our brains cannot possibly store all of this information and for this reason many things are lost and forgot. Hence, Evernote has allowed us to begin to capture all of these ideas and experiences from our real lives and from a digital standpoint and the memories or ideas will not slip away. In short, the possibilities are endless because Evernote allows us to capture information in any environment while using whatever platform or device you want (Benjamin 2008).

BENEFITS OF USING EVERNOTE

Students, teachers and lecturers greatly benefit from Evernote for a variety of different reason specific for their different environments and situations (<https://wiki.itap.purdue.edu/display/Social/How+Evernote+Can+Be+Used+in+Educational+and+Learning+Environments>), as follows:

Students

Students in all different educational levels and backgrounds can use Evernote to organize their educational priorities. Evernote can help students keep track of their notes, research, homework, tests, quizzes, and anything else that is school related. It would be great to never have to worry about losing those important assignments. Evernote can take that worry away. It is as simple as students photographing all of their important papers, documents, and projects. After that, all the student has to do is upload the important pictures into Evernote in one quick step and organize his or her pictures. He or she can organize the pictures by projects, classes, or anything for that matter. Evernote has made the organizational hassle of being a student much easier and accessible.

Teachers

Evernote can make the duties of teaching more organized, easy, and accessible by being able to capture pictures of lessons on a white board, pictures of lessons and activities, pictures of field trips, and much more. Also, elementary teachers typically receive numerous gifts from their students such as drawings, paintings, and crafts. Over the years the gifts received can add up. Evernote allows teachers to take pictures of all your special gifts, store them, and organize them. Art teachers could also greatly benefit from Evernote. Lugging a tons of art projects home can be a hassle. Evernote allows them to take individual pictures of each art project, save the pictures, organize them by class and projects, and access them at home for easy grading. There are many other situations that can help school teachers in the educational environments.

Teachers in all levels can benefit from Evernote. This section focuses on high school teachers, college professors, and college teacher assistants. They can use Evernote in a variety of different situations. Video clips are often used to portray a lesson in the classroom setting. However, where do those video clips come from? Teachers often just stumbled upon great examples that could be used to convey a lesson or an idea to their class. Evernote allows them to take a picture of the video itself, the title, or the link to the video. After they photograph the video they can save, organize, and give a brief explanation about the video in Evernote. They can then access and remember the educational video at anytime. Teachers can also use

Evernote to capture pictures of research, homework assignments, and projects. Saving and organizing assignments to Evernote will allow teachers to access them from home or another environment and easily grade them.

Evernote makes the stressful life of a student a bit easier by enabling the student to not have to worry about losing important papers, other written assignments, or class notes. It can organize them by class, which also makes it easy for future reference when the student goes to study for an exam over the material. Also, because Evernote is on the Internet, a student can easily access their information when they are on the go from their cell phone or from anywhere on any computer with an Internet connection. Teachers can enjoy the convenience of Evernote as well. Instead of carrying mounds of papers home to be graded over a break or long weekend, the teacher can take pictures of the assignments and upload them into Evernote. Then, while away from school, the teacher can grade the papers at his or her leisure without the worry of misplacing or completely losing any papers.

WAYS OF USING EVERNOTE

Evernote is a valuable application for educators. It's usefulness can range from planning a course to delivering a lesson plan to capturing feedback after class. The follows are some ways of using Evernote in education. As an educator, Evernote use falls into three categories (Michael 2011):

1. Prior to class
2. During class
3. After class

Prior to class

1. **Plan and organize your classes with tags:** Using tags is a great way to organize your classes on a week-to-week basis or on a class-by-class basis. For example, if you know that there is certain content that has to be taught during the second week of the school year, then for all related content you

can use the tag “week 2”. Once you’ve created this system you can keep adding additional items throughout the year.

2. **Standards database:** Compile standards of achievements for your particular grade or subject. You can even share them with teachers, parents, administrators and students using Evernote’s sharing features.
3. **Professional development:** If you use the summer break or vacations to improve your skills or continue your education, keep all your notes, resources, lessons and new ideas learned in Evernote. This also works well for teacher in-services, conferences, workshops and seminars that you attend.
4. **Classroom templates:** Templates are a great way to save time when grading and assessing your students. If you use templates such as grade sheets or student assessment forms, keep them in Evernote so you have them at your fingertips throughout the year.
5. **Prepare for your absence:** Use Evernote’s shared notebooks as a way to keep your class up and running even if you aren’t there. Evernote makes it easy to share a notebook with the substitute teacher. Consider sharing lesson plans, worksheets, answer keys and examples of completed work. This can ensure your class keeps moving even if you aren’t there.

During Class

1. **Share a notebook with your class:** After you create a public notebook, share the URL with your class. This way anything you add can be viewed by your students (or their parents). Here’s an example of a public notebook that I created for an entrepreneurship class.
2. **Whiteboard photos:** Taking snapshots of the whiteboard is a favorite use of mine. Take photographs of the whiteboard before the start of the class, and again at the end. This gives you an accurate time stamped snapshot of what you were working on, on any given date. You can title or tag each photo based on the lecture number to make searching for specific photos easier. Also, you can share the photos with students that miss a class, so that they have the day’s notes.

3. **Keep handouts handy:** Keep all of the handouts, worksheets, templates, study guides and assignments that you frequently use in Evernote, where they are easily searchable and accessible.

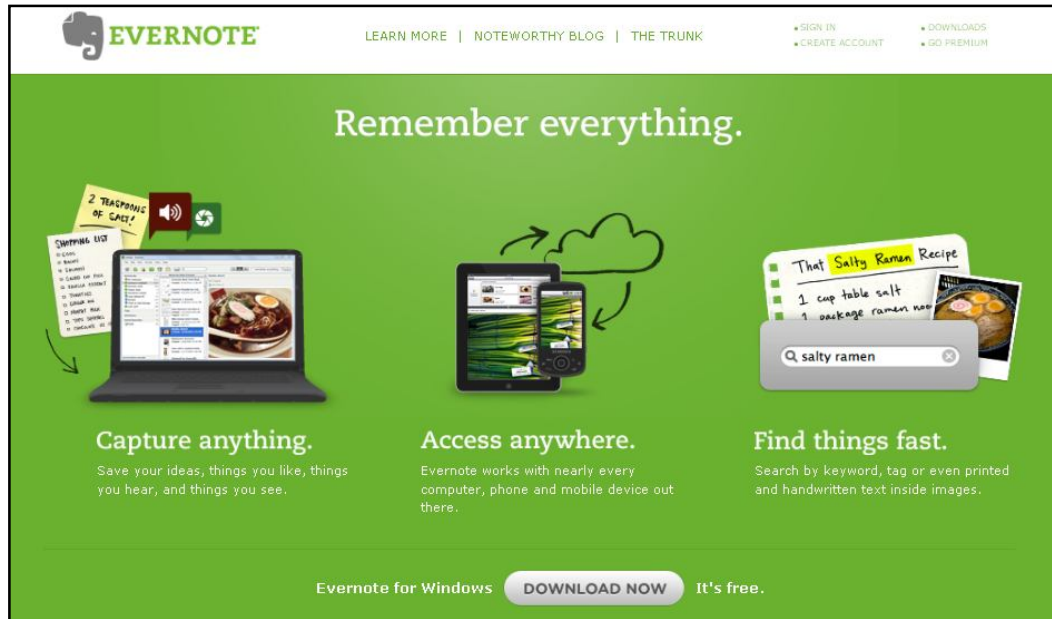
After Class

1. **Simplify grading:** Scan graded tests, including scantrons and add them to Evernote. You can then enter them into your preferred grade-book or spreadsheet when you have time. This is also great if you have a teacher's assistant. You can share the notebook with them and have them help with the grading process.
2. **Keep your extracurriculars in order:** If you participate in any committees or coach a team, you can use Evernote to keep track of all the different research, notes and information associated with it. Again, shared notebooks are a great way to keep your committee on the same page and makes for an easy way to share collective knowledge about a project.

GET STARTED WITH EVERNOTE

STEP 1

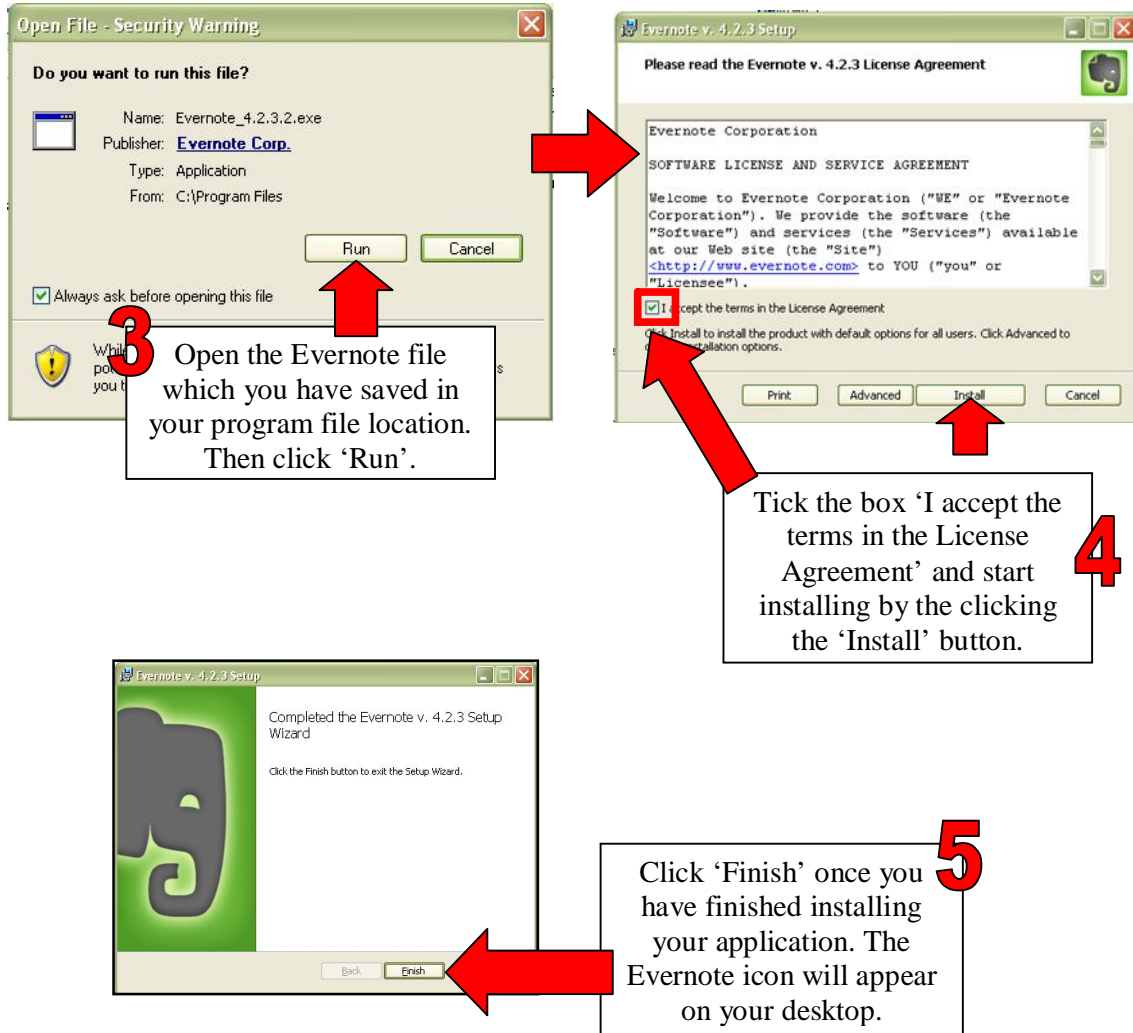
Go to <http://www.evernote.com/>



STEP 2

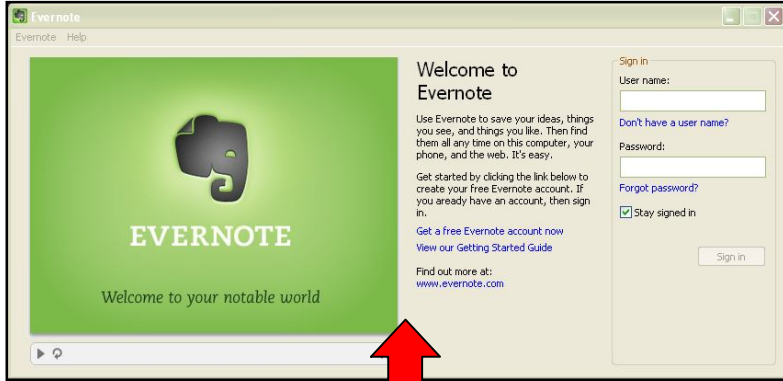
Installing Evernote Application.





STEP 3

Sign in/Register Evernote



Before you start using Evernote, you need to 'Sign in' first or you need to 'Register' if you have not created Evernote account.

Register for Evernote

Full name

Email address*

Username*

Password*

Confirm password*

You accept our [Terms of Service](#) and confirm that you are at least 13 years old.

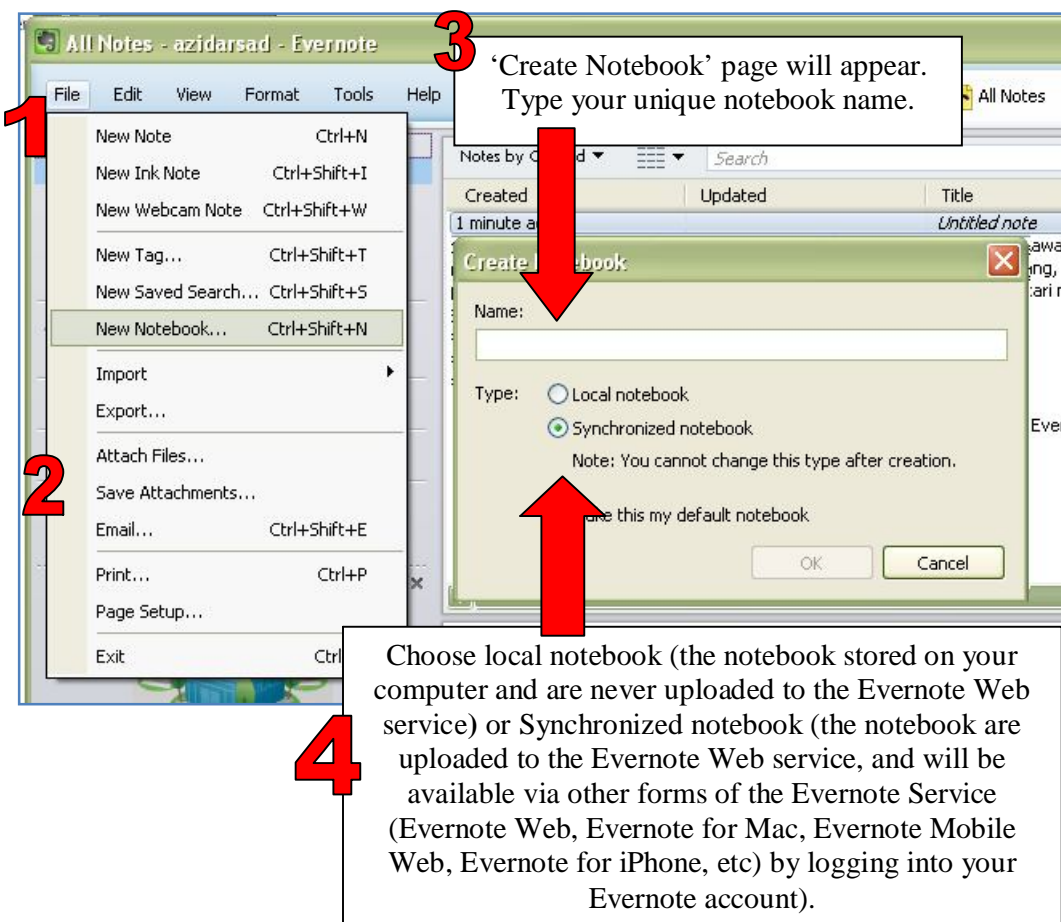
* denotes required fields

STEP 4**Creating Notebook**

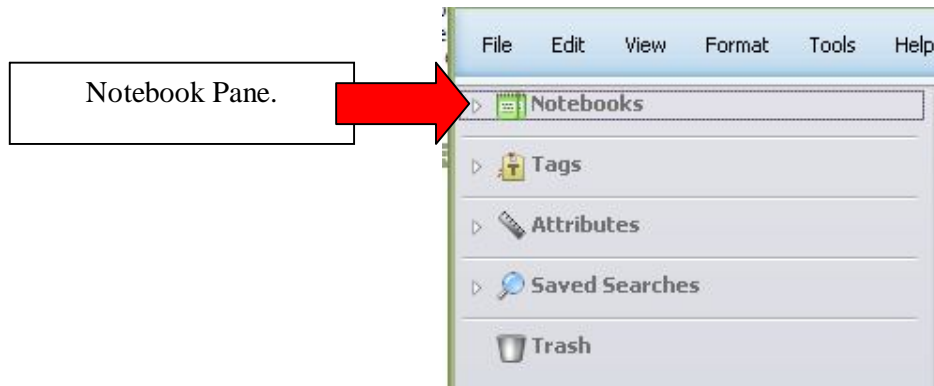
Evernote stores your notes in separate containers called “Notebooks.” Your account starts with one notebook, but you can make additional notebooks at any time.

Two ways in creating notebook

1. Go to File → New Notebook



- Click in the Left-Hand Notebook Pane and hit the "Insert" key, or Right-Click in the Notebook Pane and select "New Notebook".

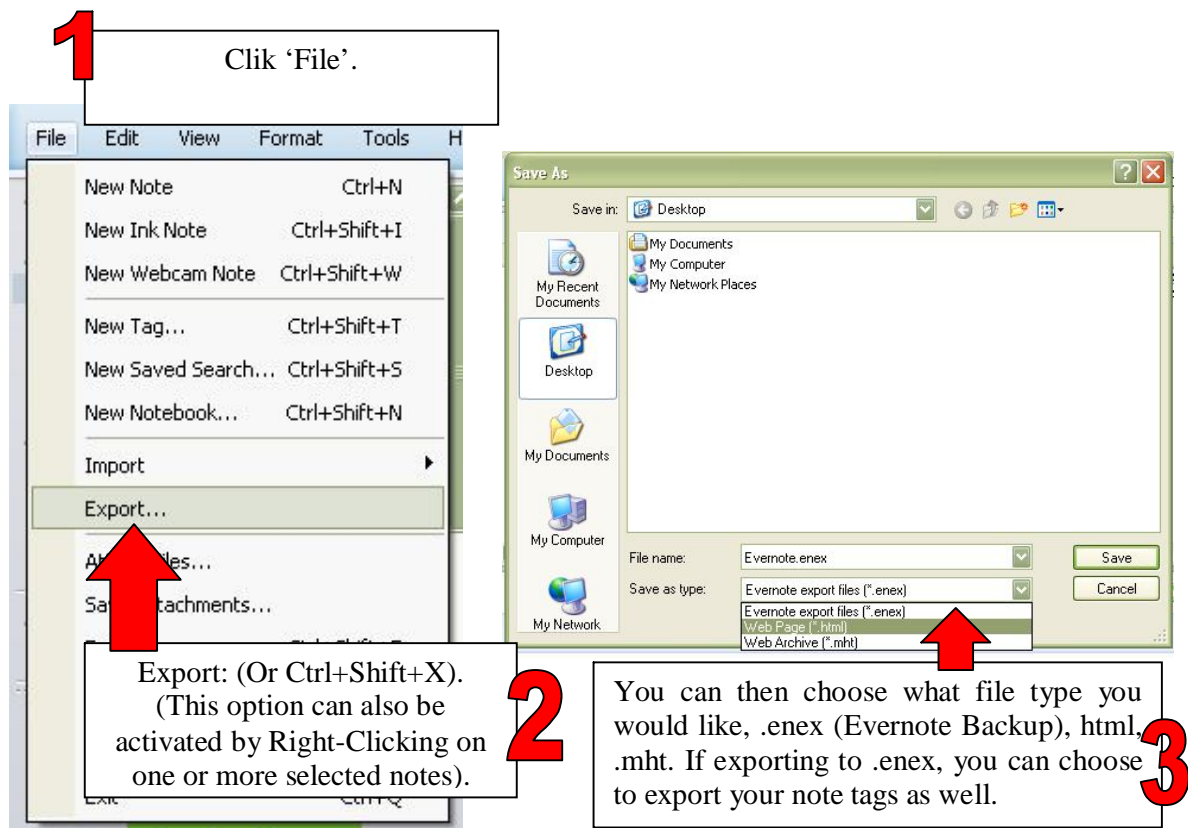


STEP 5

Exporting & Importing Notes

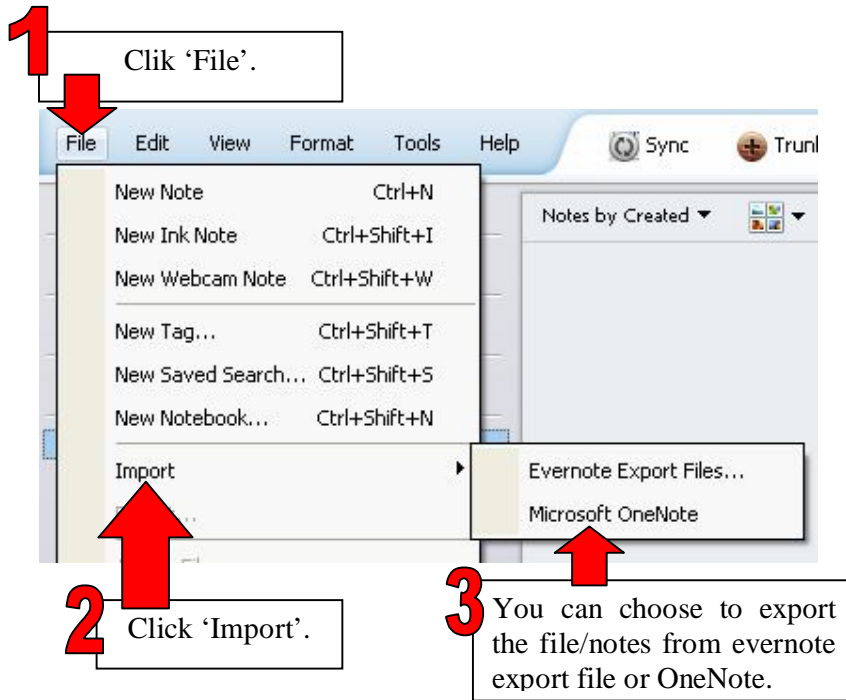
1. Exporting notes

With Evernote, you have the option to save your notes to an external file for backup purposes, or for easy transfer amongst friends and colleagues. You can Export individual notes or entire Notebooks at once.



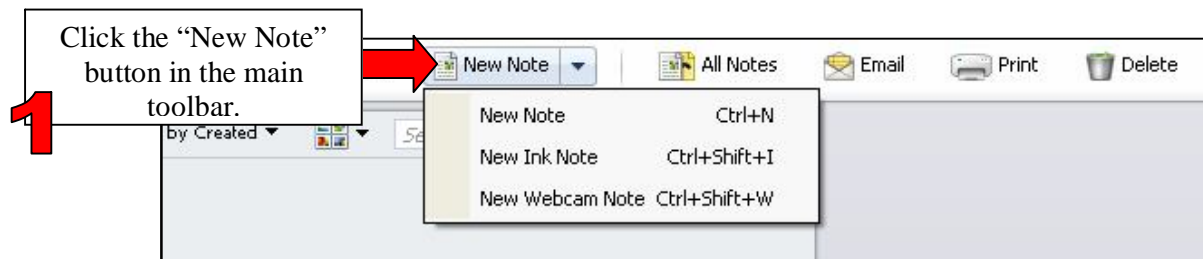
2. Importing Notes

You can import files exported from Evernote, databases from previous versions of Evernote, notes from Microsoft OneNote 2007, and entire folders of supported Files.

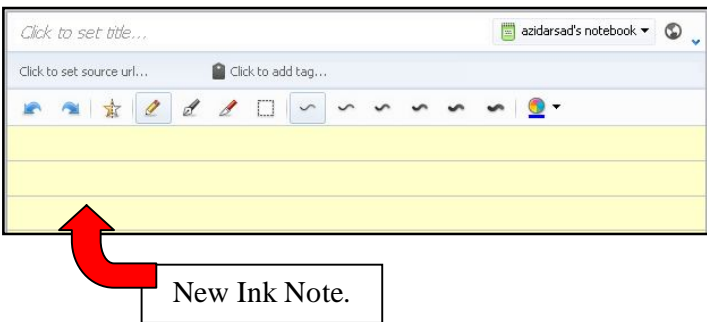
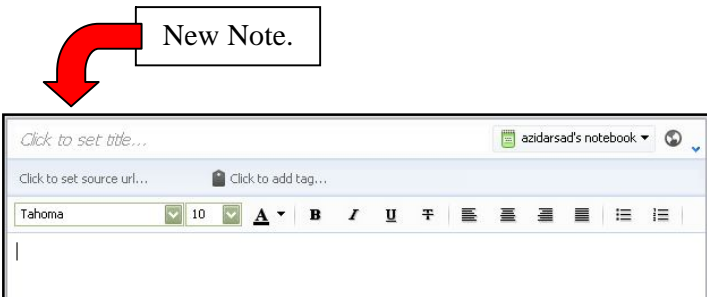
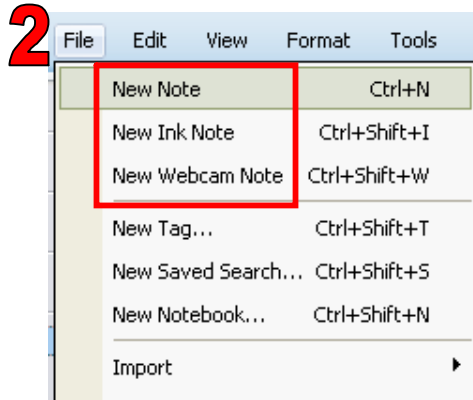


STEP 6

Creating a Note/Ink Note/Webcam Note



Or, Go to File → New Note/New Ink Note/New Webcam Note



STEP 7**Creating Multimedia Note**

Add image and other file content to your notes.

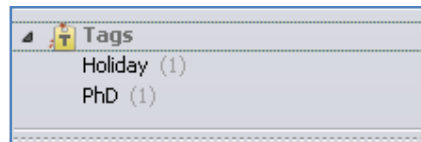
Note: Only files of type PDF, JPG, WAV, PNG, MP3, GIF, AMR are supported for Free users. Premium members may attach files of any type, but Evernote can only preview files of supported file types.

1. Drag and Drop

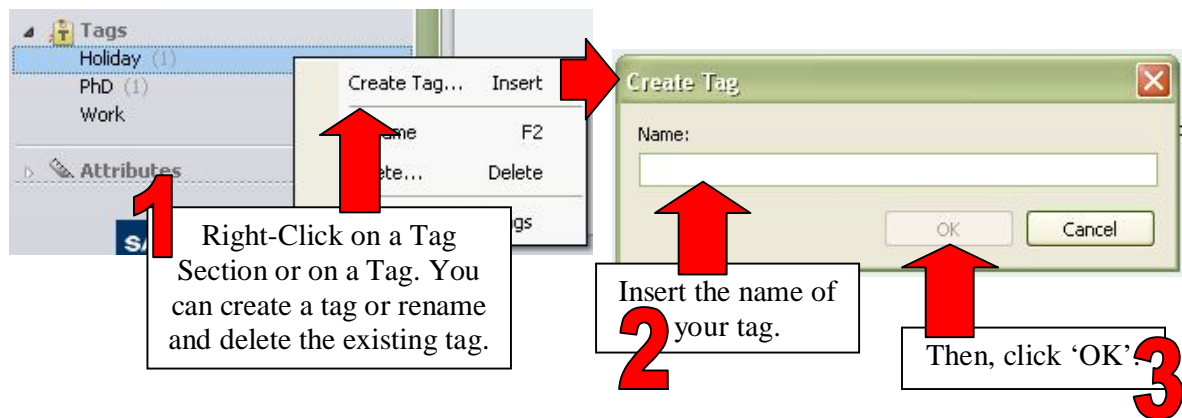
Take a file from anywhere on your Computer and drag it into a new or existing note.

STEP 8**Tagging**

You can tag your notes for easier retrieval and memorizing. You can create your own tags, at any time and drag and-drop them to tagged notes.



Creating a new tag



STEP 9**Sharing**

You can share your notes with friends, whether they have Evernote installed or not.

1. Emailing notes

Notes by Title ▾

Created	Updated	Title
10/20/2009 6:48 AM	4/9/2010 12:31 PM	Welcome to Evernote
3/8/2011 3:24 PM	3/8/2011 3:29 PM	MyPHd

Select one or multiple notes in the list (Ctrl+Click on notes' toolbars to select multiple notes). **1**

Sync Trunk New Note ▾ All Notes Email Print Delete

2 Click the Email button.

3 Email application will appear with a composed message window.

4 Number of your selected notes.

5 Enter your recipients address and message.

6 Click 'Send'.

Email Note

To:

Subject: Welcome to Evernote

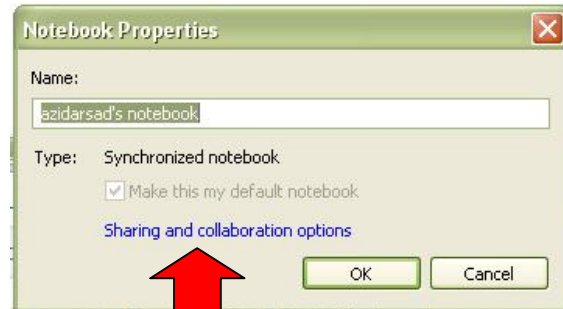
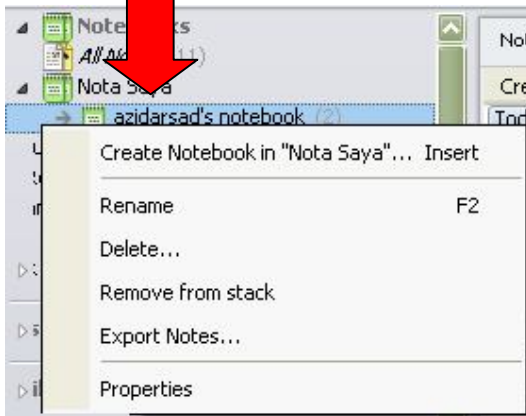
CC me on this email

Notes selected for email: 1

Send Cancel

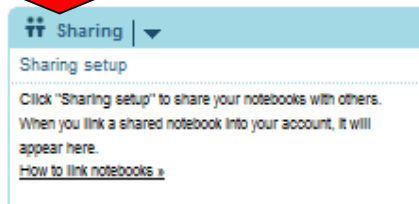
2. Sharing notebooks

1 Select a Notebook from the Left-Hand Notebook pane and right-click to select 'Properties'.

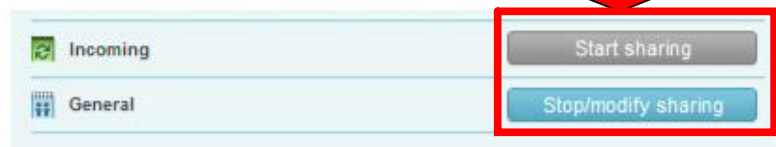


Click the 'Sharing and Collaboration options' link. **2**

3 You will be taken to the Evernote Web site, where you need to select Sharing from the left-hand pane, then 'Sharing Setup'.



4 On the next page, click 'Start Sharing,' or 'Stop/Modify Sharing' for the notebook you wish to Share.



5 You will then have the option to Publish your notebook publicly, or to specific individuals.

6 If you choose 'Share with the World', you will be able to create a custom URL at which your notebook can be accessed, as well as modify the sort order and give it a custom description.

8 If you choose 'Share with Individuals', you can select which individuals should receive a link to your notebook. Premium members also have the ability to allow other people to view, create, edit and delete notes within the shared notebook.

7 Once you click 'Save', your notebook will be published at the listed Public URL.

9 Once you select 'Send Invitations', your guests will receive an email with a private link to your notebook that only they can access.

REFERENCES

- Benjamin Michael Spivey. 2008. Unique Ways of Using this Application!.
<https://wiki.itap.purdue.edu/display/Social/Unique+Ways+of+Using+this+Application%21>. [8 March 2011]
- Michael Cruz. 2011. 10 Tips for Teachers Using Evernote – Education Series.
<http://blog.evernote.com/2011/01/13/10-tips-for-teachers-using-evernote-education-series/>. [8 March 2011]

CHAPTER 5 FACEBOOK

WHAT IS FACEBOOK?

The Facebook platform allows developers to create Web applications that integrate with Facebook's social network and are delivered via the Facebook Web site. Applications run on the developer's server, and any data unique to the application is stored on the developer's database. Although running on an independent server, Facebook applications can query Facebook data in order to take advantage of Facebook's existing social network. Facebook users can browse available applications and enable the ones they wish to use, granting them permission to access a subset of their account data (PennState 2007).

ADVANTAGES OF FACEBOOK

According to Caroline and Terri (2009), there are a number of unique features that make facebook amenable to educational pursuits. For example, Facebook is equipped with:

1. Bulletin boards,
2. Instant messaging,
3. Email
4. Ability to post videos and pictures.
5. Post information and collaborate within the system.

In addition, beyond high usage rates and some technological advantages, social networks, such as Facebook, can provide the following:

1. Numerous other pedagogical advantages to both teachers and students.
2. Connects students with other students, indirectly creating a learning community – a vital component of student education (Baker 1999).

3. Provides instructors opportunities and structures by which students can help and support one another by building their courses a top the community already established by the students themselves.
4. Internet based learning modules actively engage students in a manner unique from the traditional class lecture.
5. Increases both teacher-student and student-student interaction in the form of web-based communication.
6. Helps instructors connect with their students about assignments, upcoming events, useful links, and samples of work outside of the classroom.
7. Students can use Facebook to contact classmates about questions regarding class assignments or examinations as well as collaborate on assignments and group projects in an online environment.
8. Building on the face-to-face, teacher-student relationship, social networks allow students to glimpse instructor profiles containing personal information, interests, background, and “friends,” which can enhance student motivation, affective learning, and classroom climate (Mazer et al. 2007).

WAYS OF USING FACEBOOK IN EDUCATION

It is important for teacher and lecturers to introduce students to social networks. According to Caroline and Terri (2009), as an optional assignment, teachers can have students:

1. Create their own Facebook account and “become friends” with at least one other member of class.
2. Post appropriate, class-related images, messages about course assignments and events, and course applications.
3. Persuade to experiment with different features.

USAGE IN TEACHING AND LEARNING

By building tools into the Facebook social structure, you will encourage more interaction among participants. With the library tool, for example, a student who might be having trouble searching the electronic library catalog or figuring out how to use the University library system might be more inclined to ask a “friend” in the group for help or use the “Ask a Librarian” button instead of getting frustrated and giving up. Librarians can use a library Facebook application as a way to establish a personal connection with students, who we often only teach in “one-shot” library sessions. The Facebook application already developed by the Libraries can and already does provide another avenue for submitting reference questions. Nonetheless, adding features may help to increase these types of services. Overall, this type of platform can help to make the Libraries’ environment more open and accessible, thereby inviting more interaction and teaching opportunities. If we transfer the library scenario across to classroom teaching and learning, students might start sharing study tips as they discover which of the module/notes are most useful. They might recommend module/notes to each other based on needs expressed during their social interactions. All of these activities would help students improve their study skills, which will in turn enrich their academic experience and satisfaction (PennState 2007).

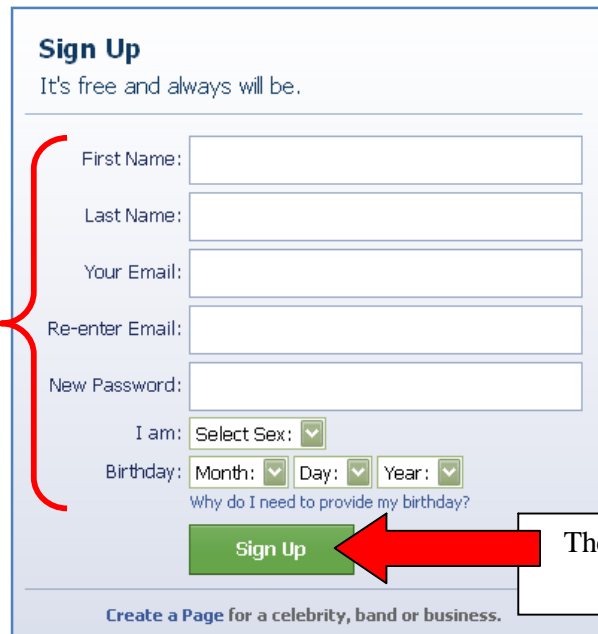
GET STARTED WITH FACEBOOK

STEP 1Go to: <http://www.facebook.com/>The Facebook logo, consisting of the word "facebook" in white lowercase letters on a dark blue rectangular background.**STEP 2**

Sign up/Register

1

To start using a facebook, create a facebook account by filling up the information needed.

A screenshot of the Facebook sign-up form. The form is titled "Sign Up" and includes the text "It's free and always will be." Below this, there are several input fields: "First Name:", "Last Name:", "Your Email:", "Re-enter Email:", and "New Password:". There are also dropdown menus for "I am: Select Sex:", "Month:", "Day:", and "Year:". A red bracket on the left side of the form groups the name and email fields. At the bottom of the form is a green "Sign Up" button. Below the button is a link that says "Create a Page for a celebrity, band or business." A red arrow points from the "Sign Up" button to a callout box on the right.

Then, click 'Sign Up'.

2

After you have signed up, this page will open. You can complete it or you can do it later. **3**

Step 1 Find Friends Step 2 Profile Information Step 3 Profile Picture

Are your friends already on Facebook?
Many of your friends may already be here. Searching your email account is the fastest way to find your friends on Facebook.

Y! Yahoo!
Your Email:
Email Password:
Find Friends
Facebook won't store your password.

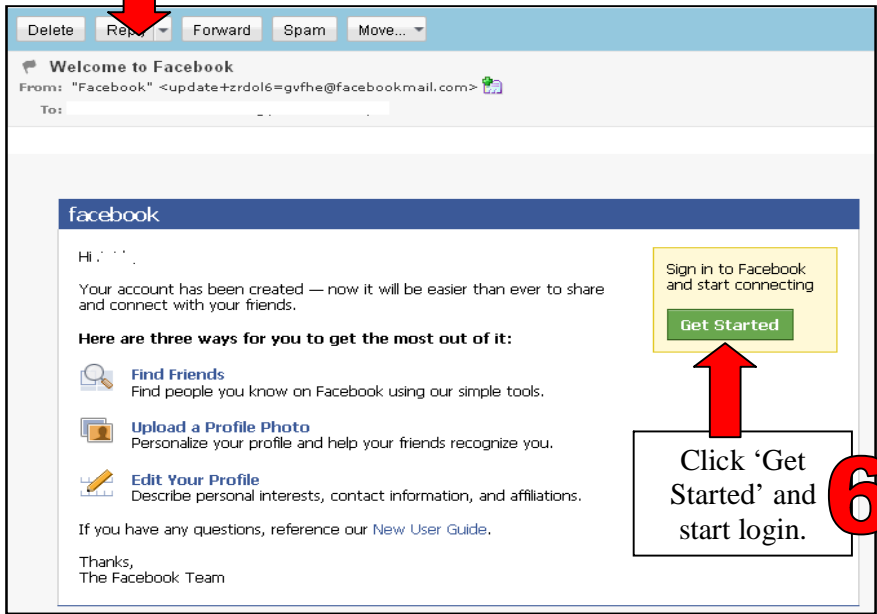
Windows Live Hotmail [Find Friends](#)

Other Email Service [Find Friends](#)

[Skip this step](#)

To skip the page, click 'Skip this step'. **4**

The Facebook team will send an email to approve your registration. **5**



STEP 3 Finding Friends

1 You can import contact from your Yahoo email or other applications.

2 Select friends you want to add as Facebook friends.

3 Select friends to invite (if your friends do not have Facebook account).

4 Go to 'Find friends'.

The screenshot shows the Facebook 'Find Friends' page. At the top, there are navigation links for Home, Profile, Find Friends, and Account. Below the search bar, there's a section for 'Add External Contacts as Friends'. A progress bar indicates three steps: Step 1 (Import Contacts), Step 2 (Select Friends to Add), and Step 3 (Select Friends to Invite). Under Step 1, there are options for Yahoo! and Windows Live Hotmail. Under Step 2, there are options for Hotmail, S, and mail.ru. Under Step 3, there are options for mail.ru and ymail.com. A 'Find Friends' button is visible next to each option. A red arrow points from the 'Find Friends' button in the 'mail.ru' section to the callout box for step 2. Another red arrow points from the 'Find Friends' button in the 'ymail.com' section to the callout box for step 3. A third red arrow points from the 'Find Friends' button in the 'mail.ru' section to the callout box for step 4. A fourth red arrow points from the 'Find Friends' button in the 'ymail.com' section to the callout box for step 4.

STEP 4 Editing Profile

1 Go to 'Profile'.

2 Click 'Edit Profile'.

The screenshot shows the Facebook 'Profile' page. At the top, there are navigation links for Home, Profile, Find Friends, and Account. Below the search bar, there's a section for 'Education and Work'. A 'Welcome to Your Profile' message is visible. A red arrow points from the 'Profile' link in the navigation bar to the callout box for step 1. Another red arrow points from the 'Edit Profile' button to the callout box for step 2.

3 Select the information you like to edit.

Then, click 'Save Changes'.

4

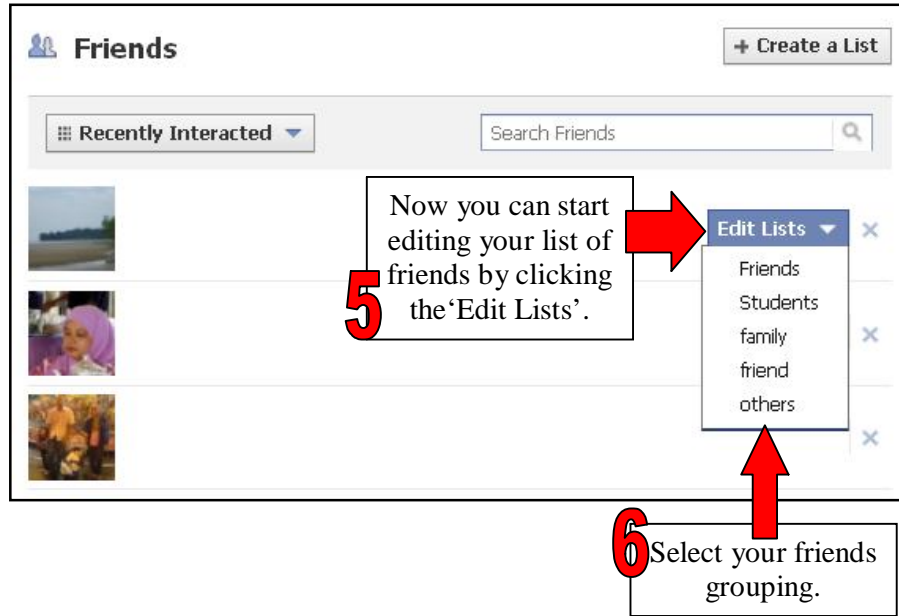
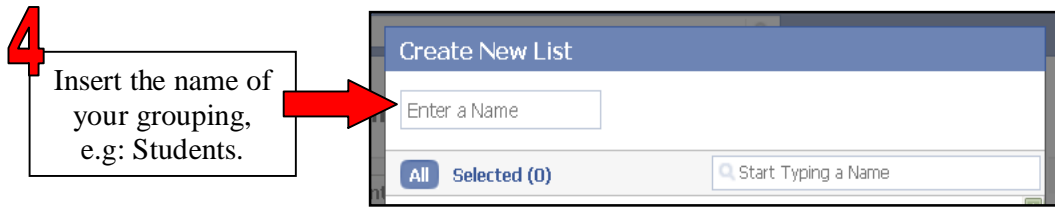
STEP 5

Grouping Friends

1 Go to your account.

2 Click 'Edit Friends'.

3 Click 'Create a List'.

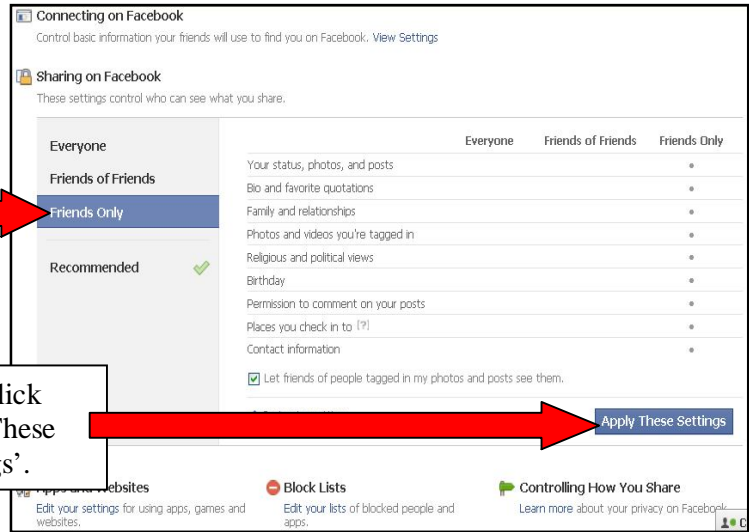


STEP 6

Privacy



3 Choose the privacy of your facebook account.



4 Then, click 'Apply These Settings'.

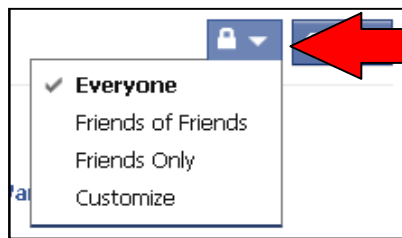
STEP 7

Making Status (wall post) Private

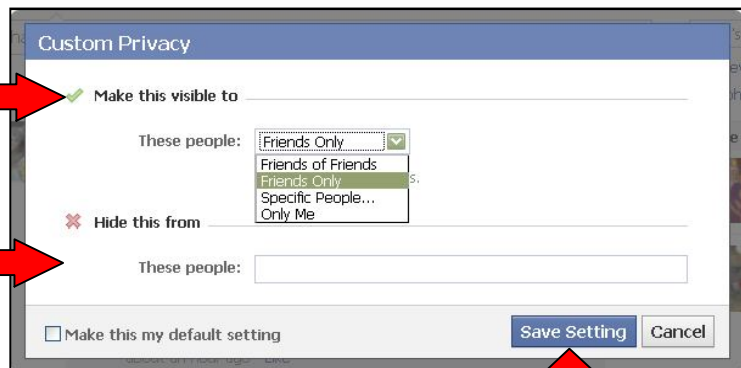
1 Write your status (wall post) here.



2 Choose your privacy, or you can customize your privacy.

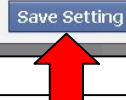


3 Choose your status visible to 'these people'.




4 And you can hide from selected people.

5 Then, click 'Save Setting'.




STEP 8

Photo Album



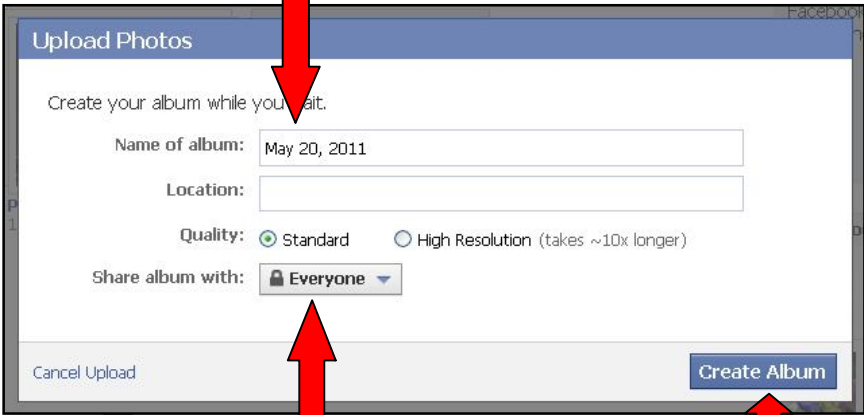
1 Click 'Photo' at your Facebook homepage.



2 Select photos from your document files.

3 Click 'Select Photos'.

4 Name your album.



5 Select the privacy status you like to share.

6 Click 'Create Album'.

The diagram illustrates the six steps to create a photo album on Facebook. Step 1 shows the Facebook homepage with the 'Photos' link highlighted. Step 2 shows the 'Upload Photos' dialog box with several image files selected. Step 3 shows the 'Select Photos' button being clicked. Step 4 shows the 'Upload Photos' dialog box with the 'Name of album' field filled with 'May 20, 2011'. Step 5 shows the 'Share album with' dropdown menu set to 'Everyone'. Step 6 shows the 'Create Album' button being clicked.

7 Select the privacy you like to share.

8 Write the description of your album.

9 Click 'Save Changes'.

The screenshot shows the 'Edit Album - May 20, 2011' interface. A yellow box at the top contains the text: 'Unpublished Photos. You have uploaded photos which have not yet been published to your profile wall or News Feed. You can either let your friends know now, or wait until later when you've finished editing your album, adding comments, and tagging your friends.' Below this is a checkbox for 'Don't ask again for these photos' and buttons for 'Publish Now' and 'Skip'. A 'Sort' dropdown and a 'Back to Album' button are also visible. The main area has tabs for 'Edit Photos', 'Edit Info', and 'Delete'. A 'Description' text box is present, along with a photo of a green field under a blue sky. Below the photo, it says 'In this photo: No one. Click on people in the photo to add them.' There are also checkboxes for 'This is the album cover.' and 'Delete this photo.'. At the bottom, there are 'Save Changes' and 'Cancel' buttons.

STEP 9 Creating Groups

1 At your Facebook homepage, click 'Create Group'.

The image shows two parts of the Facebook interface. On the left is a vertical sidebar of the Facebook homepage with options like 'Edit My Profile', 'Welcome', 'News Feed', 'Messages', 'Events', 'Friends', 'Create Group...', 'Games', 'Apps', 'Questions', 'Photos', 'Groups', and 'More'. A red arrow points from the 'Create Group...' option to the right. On the right is the 'Groups' page, which has a header 'Groups' and a 'Create Group' button. Below the header, there are sections for 'Create a private space', 'Share different things with different people', 'Share with the group', and 'Stay in the know'. A red arrow points from the 'Create Group' button on the 'Groups' page to the callout box.

The screenshot shows the 'Create Group' dialog box. At the top, it says 'Create Group' and 'Create a shared group for you and some of your friends. Example groups: Family, classmates, coworkers or close friends.' Below this, there is a 'Group Name' field with a dropdown arrow and the text 'Web 2.0 tools'. To the right of this field is callout 2: 'Insert your group name. 2'. Below the name field is a 'Members' section with the text 'Which friends do you want to add to the group?'. To the left of this section is callout 3: 'Select member to add to this group. 3'. Below the members section is a 'Privacy' dropdown menu. The menu is open, showing three options: 'Open', 'Closed' (which is selected with a checkmark), and 'Secret'. To the right of the menu is callout 4: 'Choose your privacy. 4'. At the bottom right of the dialog box are two buttons: 'Create' and 'Cancel'. Below the 'Create' button is callout 5: 'Click 'Create'. 5'.

The screenshot shows the Facebook group page for 'Web 2.0 tools'. At the top, there is a search bar and the group name 'Web 2.0 tools' with an 'Edit Setting' button. Below the name, it says 'Closed Group — azida@groups.facebook.com'. There is a 'Share:' section with icons for 'Post', 'Link', 'Photo', 'Video', and 'Question'. Below this is a text input field with the placeholder 'Write something...'. To the left of this field is callout 6: 'Post your topics to start discussion. 6'. Below the group page is a dropdown menu with the following items: 'Add Friends to Group', 'Chat with Group', 'Create Doc', 'Create Event', 'View Photos', 'Edit Group', and 'Leave Group'. To the right of this menu is callout 7: 'Select your activities. 7'.

STEP 10

Creating Events

1 At your Facebook homepage, click 'Events'.

2 Then, click 'Create an Event'.

3 Insert the information of your event.

4 Then, click 'Create Event'.

REFERENCES

- Baker, P. 1999. Creating learning communities: The unfinished agenda. In B. A. Pescosolido & R. Aminzade (Eds.), *The social works of higher education* (pp. 95-109). Thousand Oaks, CA: Pine Forge Press.
- Caroline Lego Muñoz & Terri L Towner. 2009. Opening Facebook: How to Use Facebook in the College Classroom. <http://www46.homepage.villanova.edu/john.immerwahr/TP101/Facebook.pdf> [7 March 2011]
- Mazer, J. P., Murphy, R.E., & Simonds, C. J. 2007. I'll see you on 'Facebook': The effects of computer-mediated teacher self-disclosure on student motivation, affective learning, and classroom climate. *Communication Education*, 56, 1-17.
- PennState. 2007. 7 Things You Need to Know about Facebook Applications. http://ets.tlt.psu.edu/wp-content/uploads/facebook_applications.pdf [7 March 2011]

CHAPTER 6 FLICKR

WHAT IS FLICKR?

Flickr is a photo-sharing site/service where anyone can upload and tag photos, browse others' photos, and add comments and annotations. Users can create photo sets and collections to manage content, and participate in topical groups to cultivate a sense of community. Launched in February 2004, Flickr embodies what has come to be known as one of Web 2.0 popular tools. The site provides the tools, but the value derives from the contributions of the user community—photos, comments, ratings, and organization—and the connections that the site facilitates between individuals. Flickr also provides a range of privacy settings, giving users considerable control over how their photos can be used (<http://net.educause.edu/ir/library/pdf/ELI7034.pdf>).

WAYS OF USING FLICKR

Although Flickr is mainly for photos, nevertheless, the site might more aptly be described as a venue for sharing experiences and creating relationships. User-generated content is a hallmark of emerging technologies, and for most users, photos represent an extremely low barrier to entry for sharing creative work. Students and teacher/lecturers alike often have many photos that never find an audience. By making photos easy to share, Flickr demonstrates that contribution can be easy and that almost any shared object can find an audience. The ability to engage in a conversation about a photo, and to update that photo based on comments received, create a sense of community. In fact, Flickr users have been described as passionate in their use of the site and their belief in its value. In addition, the ubiquity and simplicity of digital cameras have made amateur photographers out of millions of people, and sites like Flickr provide a place to share photos and meet people with similar interests, even if photography is not their focus. Flickr's support for Creative

Commons licenses adds another venue for discussion about the evolving nature of copyright in the digital era (<http://net.educause.edu/ir/library/pdf/ELI7034.pdf>).

USAGE IN TEACHING AND LEARNING

Flickr provide an opportunity for students studying photography or other art-related subjects to receive feedback and engage with a community of experts and amateur enthusiasts, exposing students to the reality of professional practice. This dynamic can be extended to other fields, as evidenced by the success that digital storytelling projects have had in using visual media to share personal experiences. Students who are engaged with content demonstrate better learning outcomes, and the immediacy of visual media facilitates that sense of connection to subject material. In a similar fashion, Flickr exposes students to participatory learning by capitalizing on the ubiquity of digital cameras and students' desire to share their creative work. By introducing users to social, collaborative technologies, Flickr provides an easy, comfortable platform for students to engage with content and a community in the process of collective knowledge creation (<http://net.educause.edu/ir/library/pdf/ELI7034.pdf>).

GET STARTED WITH FLICKR

STEP 1

Go to: <http://www.flickr.com/>



STEP 2

Sign In/Creating Flickr Account

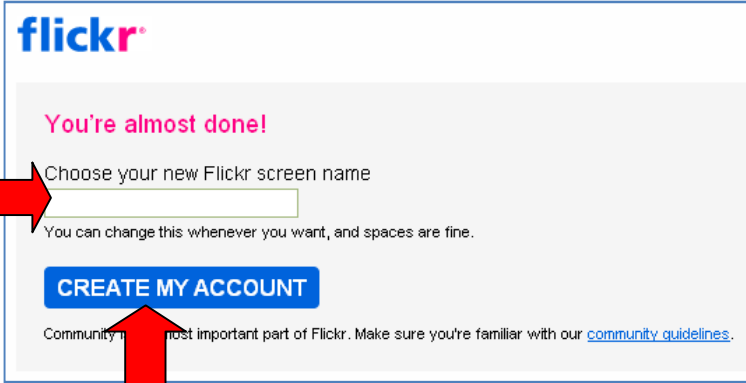
1 Click 'Create Your Account' to start creating Yahoo account or log in using 'Facebook' or 'Google'.

Or, Sign in using Yahoo.

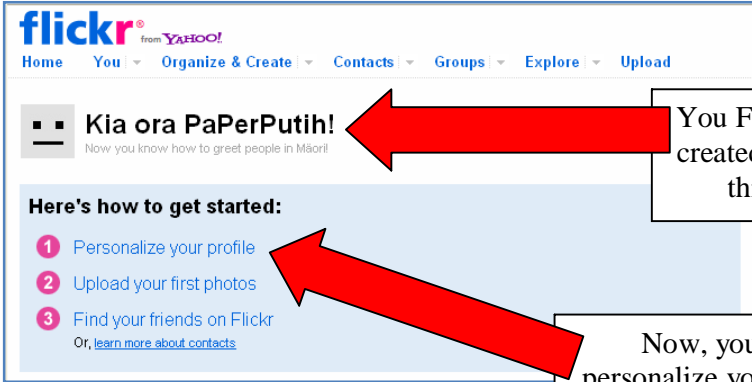
Click 'Create New Account' if you don't have Yahoo ID.

2

3 After you have login, insert your Flickr screen name. You can also change it later.



4 Then, click 'CREATES MY ACCOUNT'.



5 You Flickr account is created when you see this greeting.

6 Now, you can personalize your profile or you can do it later.

STEP 3

Personalizing Profile

1 Click 'Personalize your profile'.

- Here's how to get started:**
- 1 Personalize your profile
 - 2 Upload your first photos
 - 3 Find your friends on Flickr
- Or, [learn more about contacts](#)

flickr

- 1 Create your buddy icon
- 2 Choose your custom Flickr URL
- 3 Personalize your profile

Step 1: Create your buddy icon

Your buddy icon is a small image that appears on Flickr to represent you. Right now, it looks like this:

You can use an image you've uploaded, or find a new image on your computer to make your new buddy icon.

- [Find an image on my computer](#)

Or, [skip this step](#)

2 Upload image from your computer to create your buddy icon.

flickr

- 1 Create your buddy icon
- 2 Choose your custom Flickr URL
- 3 Personalize your profile

Step 2: Choose your custom Flickr URL

One of the ways you can easily share your photostream with friends is to customize your Flickr URL.

This can't be changed later, so choose wisely!

<http://www.flickr.com/photos/> /

Note: Your alias can only contain letters, numbers, "_" or ".".

[PREVIEW](#)

Or, [skip this step](#)

3 Customize your Flickr URL.

4 Personalize your profile. Then click 'Save'.

flickr

- 1 Create your buddy icon
- 2 Choose your custom Flickr URL
- 3 Personalize your profile

Step 3: Personalize your profile

None of this information is required. Just supply as much or as little as you wish. You'll always be able to add more about yourself, or change this stuff in your Account Preferences.

First Name:

Last Name:

Your Timezone: -08:00 Pacific Time (US & Canada), Tijuana

Adjust for Daylight Savings

Gender: Female Male Other Rather not say

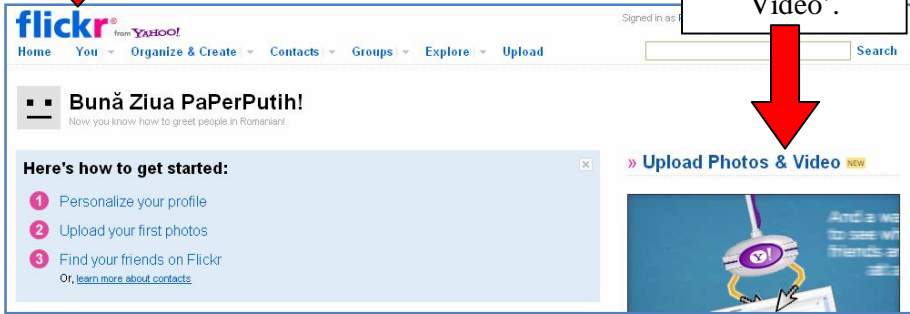
Singleness: Single Taken Open Rather not say

Describe Yourself:

STEP 4

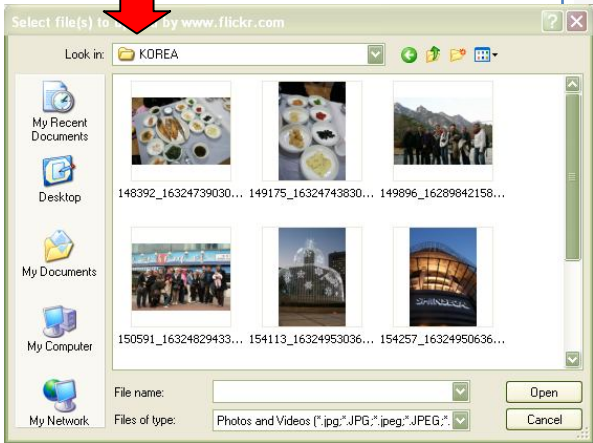
Uploading Photos

1 Go to your Flickr 'Home' page.

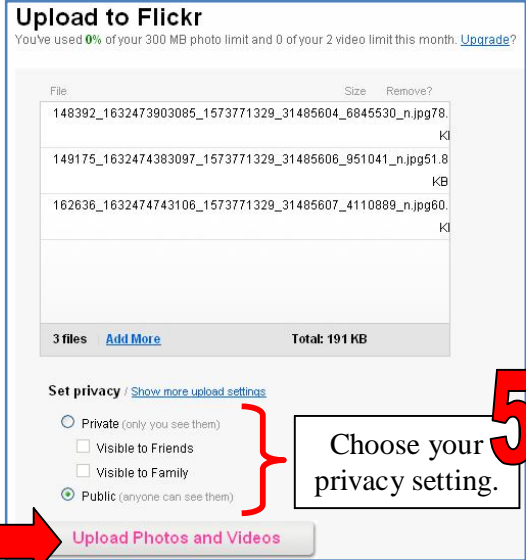
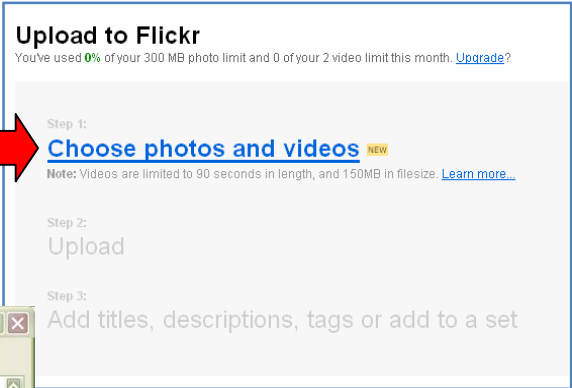


2 Click 'Upload Photos & Video'.

4 Open your file picture from your computer.






3 Click 'Choose photos & video'.



6 Click 'Upload Photos & Video'.

Titles, descriptions, tags

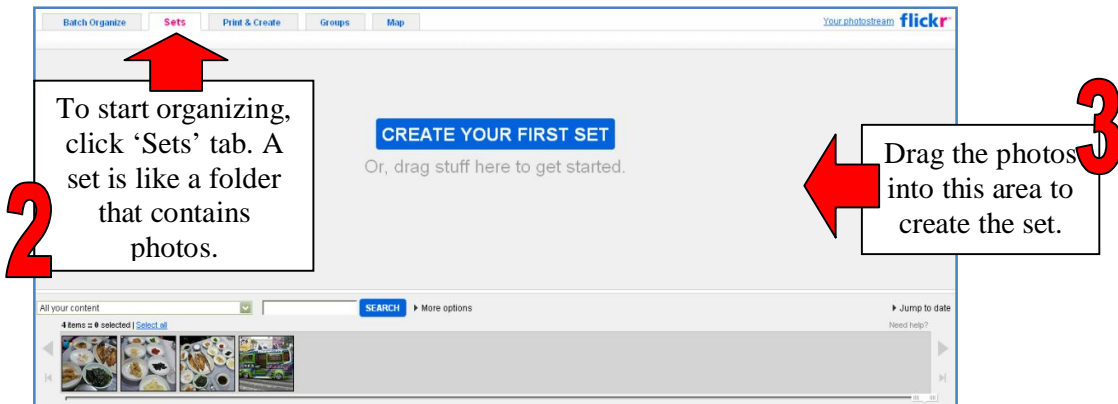
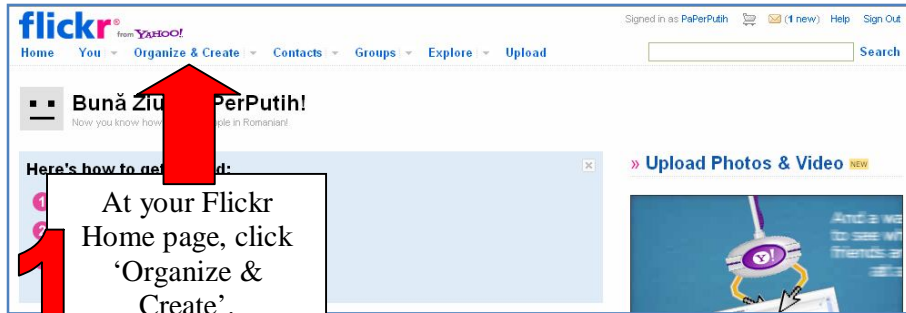
		
Title: Korean food 1	Title: Korean food 2	Title: Korean food 3
Description: 	Description: 	Description:
Tags: korea food	Tags: korea food traditional	Tags: korea food traditional

7
After you have uploaded, insert 'Title', 'Description' and insert 'Tags' of your photos.

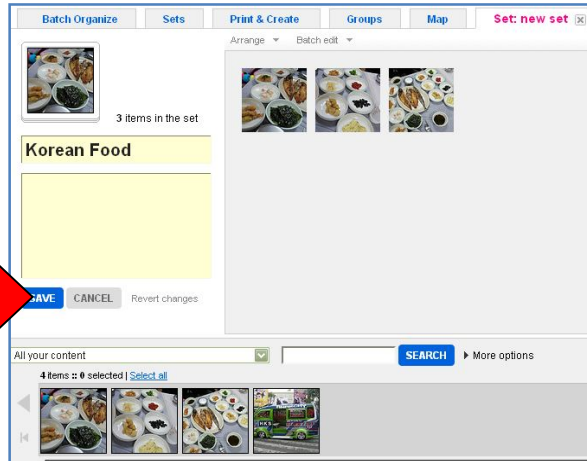
8
Then, click 'SAVE'.

STEP 5

Organizing Photos

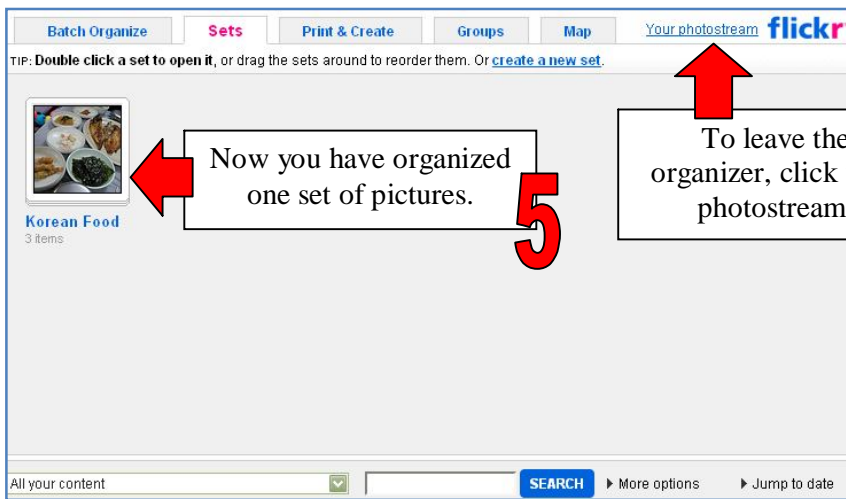


4 Name the 'Set' and click 'Save'.



5 Now you have organized one set of pictures.

6 To leave the organizer, click your photostream.



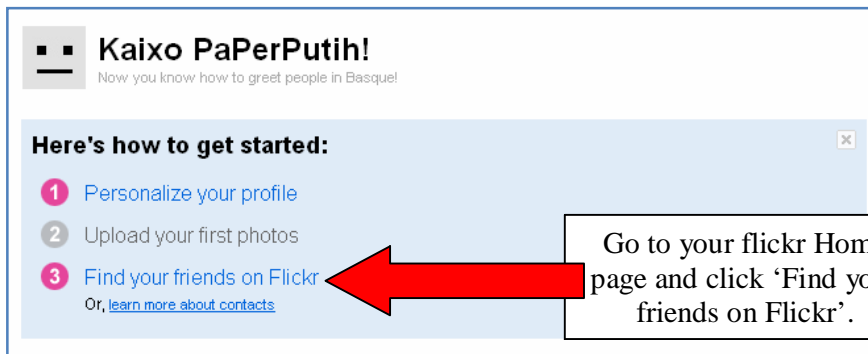
STEP 6 Finding Friends

Kaixo PaPerPutih!
Now you know how to greet people in Basque!

Here's how to get started:

- 1 Personalize your profile
- 2 Upload your first photos
- 3 Find your friends on Flickr
Or, [learn more about contacts](#)

1 Go to your flickr Home page and click 'Find your friends on Flickr'.



Your contacts
Recent uploads | Photos of Your Contacts | Contact List | Who calls you a Contact? | Invite | Find your friends

You can find your friends in a variety of ways. Start with Flickr suggestions, or sync contacts from other places on the web.

flickr Import your contacts

Search your Facebook address book to find contacts that are already on Flickr.

Y! }
M }
Windows }
f }

Add contacts by searching for your email contacts or Facebook address or search by a person's name. **2**

Flickr will never store your password or personal information from your Facebook account.

Or, try searching for people already on Flickr:
 SEARCH

Annotations: A red bracket groups the social media icons. A red arrow points from the text box to the search button.

STEP 7

Adding Note

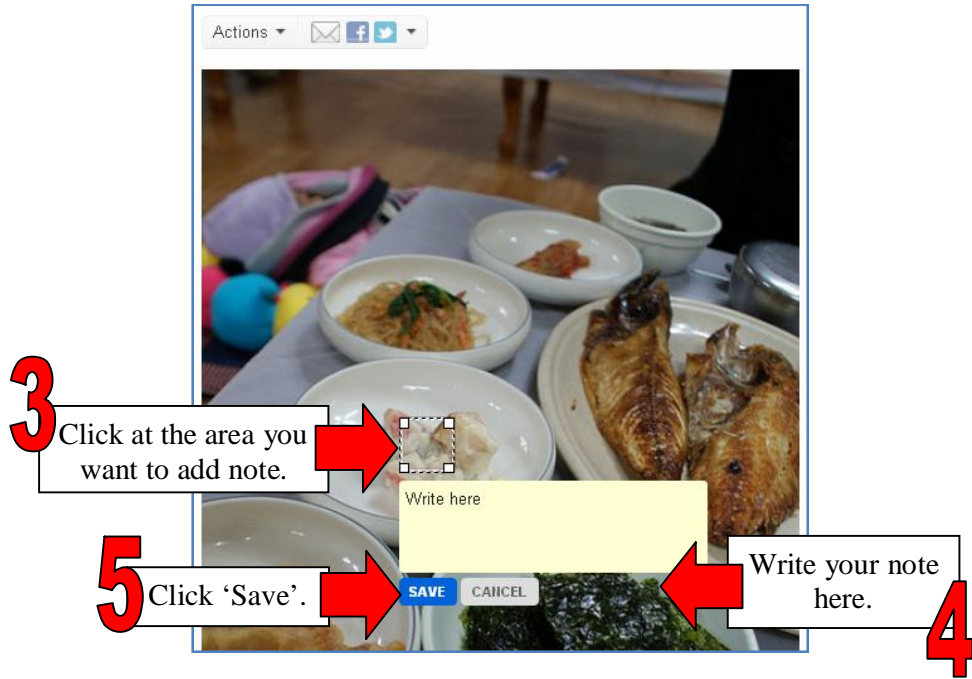
Actions [Email] [Facebook] [Twitter]

- Add a tag
- Add a note**
- Add a person
- Add to your map
- Add to / remove from set
- Add to a group
- View all sizes
- View slideshow
- View Exif info
- Order prints and more
- Rotate
- Edit photo in Picnik
- Edit title, tags, and dates
- Delete this photo

Go to 'Actions' and click 'Add a note'. **1**

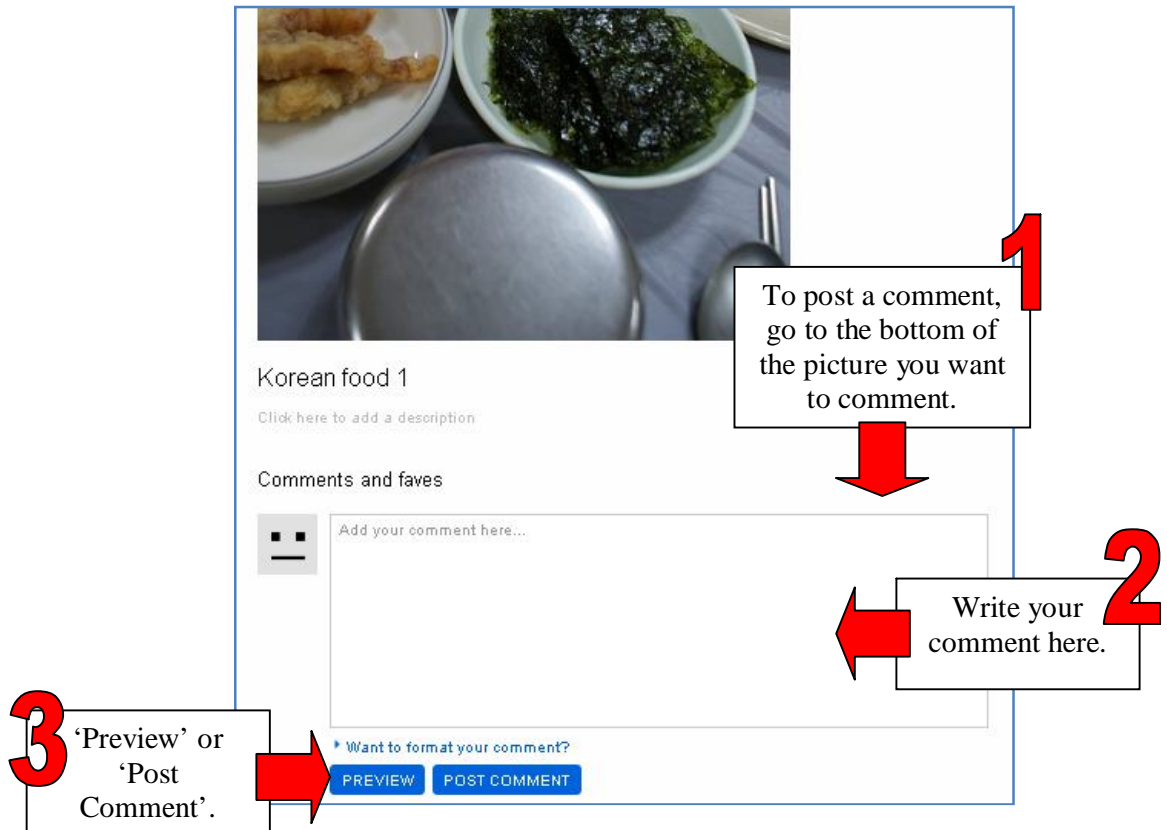
Click on the picture you want to add a note. **2**

Annotations: A red box highlights 'Add a note' in the menu. A red arrow points from the text box to the 'Add a note' option. Another red arrow points from the text box to a photo of food in the background.



STEP 8

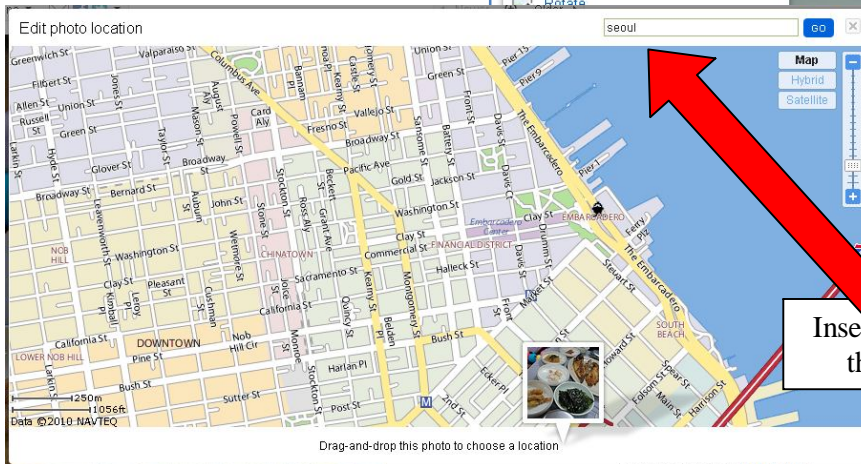
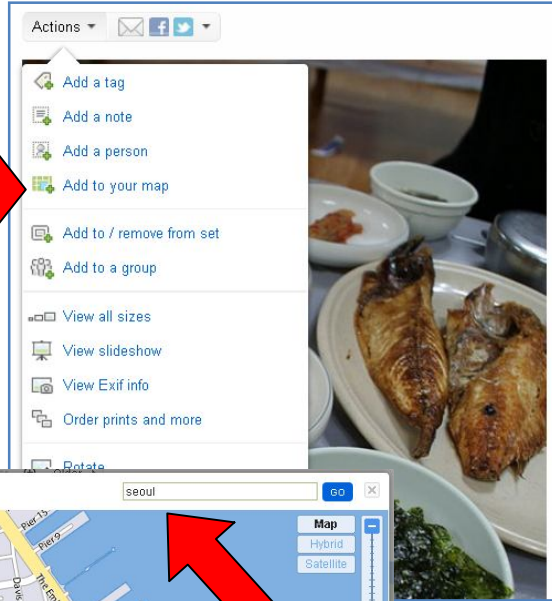
Posting Comment



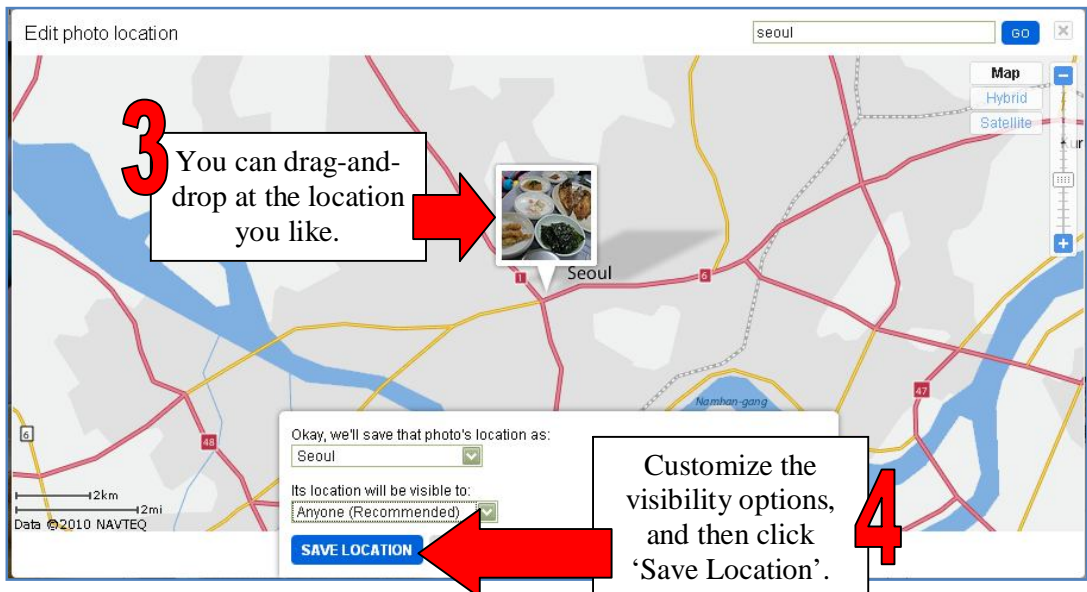
STEP 9

Adding Picture to Maps

1 Go to 'Actions' and click 'Add to your map'.



2 Insert the name of the location.



3 You can drag-and-drop at the location you like.

4 Customize the visibility options, and then click 'Save Location'.



REFERENCES

- 7 Things You Should Know About Flickr. 2010.
<http://net.educause.edu/ir/library/pdf/ELI7034.pdf>

CHAPTER 7 GLOGSTER

WHAT IS GLOGSTER?

A Glog is created using a very easy to understand, drag and drop interface that is relevant, enjoyable, and scalable for students of all ages and learning styles. A Glog is an interactive visual platform in which users create a “poster or web page” containing multimedia elements including: text, audio, video, images, graphics, drawings, and data (<http://edu.glogster.com/what-is-glogster-edu/>).

Glogster EDU is the leading global education platform for the creative expression of knowledge and skills in the classroom and beyond. It empowers educators and students with the technology to create GLOGS - online multimedia posters - with text, photos, videos, graphics, sounds, drawings, data attachments and more.

BENEFITS OF USING GLOGSTER

The following are some benefits of using Glogster for teachers/lecturers and students:

For Teachers/Lecturers:

1. A creative, dynamic, and innovative digital outlet that captures learner’s excitement for online creations, keeps learners engaged in course content, and makes teaching and learning more fun.
2. A private and safe platform, monitored directly by teachers. Teachers control all the activities of their learners.
3. A valuable teaching tool that integrates diverse core subjects including math, science, history, art, photography, music and more for individual learner

portfolios, unique alternative assessments, and differentiated instructional activities (<http://edu.glogster.com/register/>).

For Students:

1. A fun, imaginative, and powerful learning experience which fosters independent creative self expression, positive learner-teacher relationships, and teamwork on collaborative class projects.
2. A vibrant, multi-sensory learning experience which integrates learner's knowledge and skills into traditionally text-oriented subjects and motivates learner's desire to explore topics in which they may previously have been less interested.

In additional, Glogster also provides the following benefits to teachers and learners:

1. A fun learning experience
2. A new way to express creativity
3. Private, secure, safe virtual classroom monitored by teachers
4. Drives new interest levels around subjects that may have been seen as "boring" before
5. Adds audiovisual aspects to traditionally text-oriented subjects
6. Fosters teamwork and collaboration with classmates
7. Increases drive to be independently creative
8. Unlimited shelf life
9. Improves student-teacher relationships by allowing both to explore Web 2.0 & learning concepts together
10. Keeps teachers and students up-to-date with modern technology

(Source: <http://edu.glogster.com/classroom-benefits/>)

WAYS OF USING GLOGSTER

Glogster can be used in the following educational context:

1. Glogster is a unique tool which teachers and students use to create an online poster using hyperlinks to other websites, video, images, photographs, and sounds.
2. Glogster allows teachers to create thoughtful and creative assignments.
3. Teachers can assign students to research a country and make a traveling brochure.
4. Students can upload YouTube videos of people speaking in their native tongue, upload popular/traditional music of the country, provide facts, travel information and popular destinations.

(Source: <http://flylibrarian.wordpress.com/2011/04/27/using-glogster-in-education/>)

GET STARTED WITH GLOGSTER

STEP 1

Go to: <http://glogsteredu.edu.glogster.com/>

STEP 2

Sign up/Register

Choose your account level

used by over 390,000 TEACHERS
6,000,000 STUDENTS worldwide!

STUDENT'S PORTFOLIO

Glogster EDU brings your school into students' world... ONLINE!

Account Level	License Type	Students	Price	Features	Action
Premium Teacher	single license	200 students	\$99 per year \$11.95 / month	Manage Classes, Projects, & Portfolios	SUBSCRIBE
Premium	multilicense	unlimited number of students	\$2 per student per year	Share Students with School Level Administration	SUBSCRIBE
Basic Teacher	single license	50 students	IT'S FREE	Limited Features Upgrade Later	GET IT

2 Choose a premium account for more features.


1 Choose basic teacher for free account (limited 50 students account).

3 Fill in the registration form.

You need to check your email to start activating your Glogster account by clicking the link given.

4 Then, click 'SIGN UP'.

5



The registration form titled "Register to EDU" includes the following fields and options: Nickname, Password, Confirm password, E-mail, a checkbox for "Remember me on this computer.", First name, Last name, Birthday (with dropdowns for month and year), Gender (radio buttons for Female and Male), Country (dropdown menu), and a CAPTCHA image with the text "Type the code shown:". Below the CAPTCHA is a text input field and a "Change" button. At the bottom, there is a checkbox for "I agree to the Terms of Use" and a prominent pink "SIGN UP" button.

STEP 3

Creating New Glogs

1 After you log in, you have to go to 'My dashboard' page.


2 To start creating new Glog, click here.




The "My dashboard" page features a user profile for "azidarsad" with an "Online" status and a teddy bear avatar. A speech bubble contains the text "Forget Blogging, try Glogging!". A pink "CREATE NEW GLOG" button is located at the bottom right.

3

Then, you will see this page. You can create your Glog using 'Magnet Tool Box'.



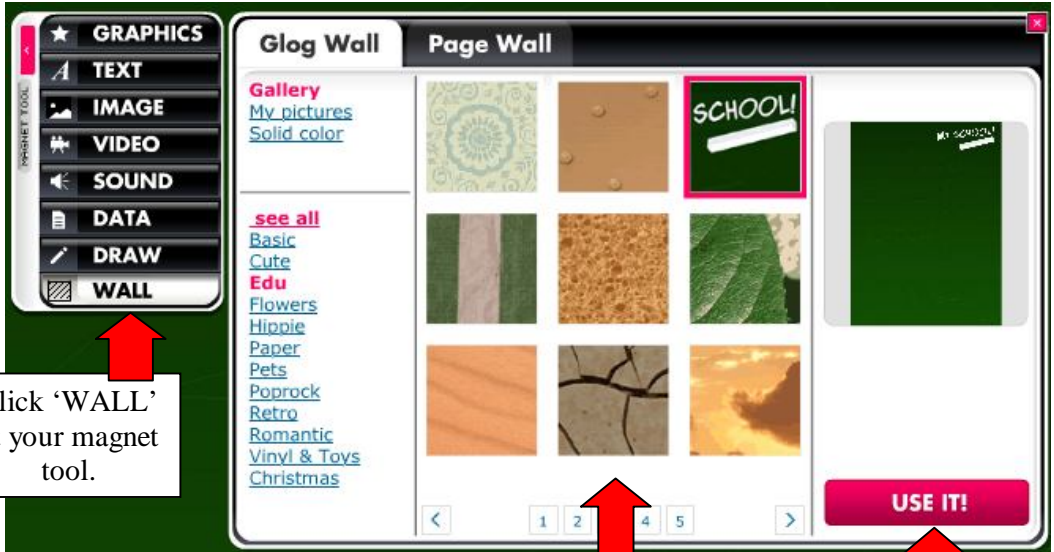
Magnet Tool Box



4

You can use 'Magnet Tool Box' to add or insert graphic, text, image, video, sound, data, draw and wall of your poster.

STEP 4 Changing Wall

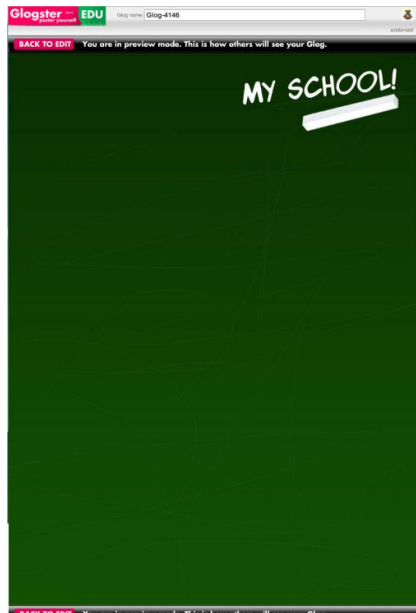


1 Click 'WALL' at your magnet tool.

2 Select the 'wall' you like.

3 Then click 'USE IT'.

The screenshot shows the Glogster interface with a 'MAGNET TOOL' menu on the left containing options like GRAPHICS, TEXT, IMAGE, VIDEO, SOUND, DATA, DRAW, and WALL. The 'WALL' option is highlighted. The main area is titled 'Glog Wall' and 'Page Wall', displaying a grid of various wall patterns and textures. One wall with the text 'SCHOOL!' is highlighted with a pink border. A 'USE IT!' button is visible at the bottom right of the grid.



4 Now, your wall will become like this.

The screenshot shows the Glogster preview mode. The wall is now a solid green color with the text 'MY SCHOOL!' written in white, mimicking a chalkboard. A white chalk-like stroke is drawn under the text. The browser address bar shows 'Glogster - EDU' and the URL 'http://www.glog-4148'.

STEP 5 Inserting/Adding Texts

2 You can choose bubbles, stickers or titles to insert text.

1 Click 'TEXT' at your magnet tool.

3 Select the text appearance you like.

4 Then, click 'USE IT'.

5 Now, it is on your wall and you can edit the text and the appearance.

6 Tools to edit the image



7
Tool to edit the text.

8
You also can insert graphics using the same procedures.

STEP 6

Inserting Image

2 Click the 'Images' tab.

1 Click 'IMAGE' to insert the image.

A screenshot of the Glogster 'Images' tab interface. The left sidebar shows a menu with 'GRAPHICS', 'TEXT', 'IMAGE', 'VIDEO', and 'AUDIO'. The 'IMAGE' option is highlighted. The main area has tabs for 'Images' and 'Frames'. Under 'Images', there are three main options: 'Upload image from your document' (with an 'UPLOAD' button), 'Insert image from web' (with a 'LINK' button), and 'Snap image from webcam' (with a 'GRAB' button). Below these is an 'Uploaded image' thumbnail. A search bar is at the top right. At the bottom right are 'ADD A FRAME' and 'USE IT!' buttons. Red callout boxes with arrows point to the 'IMAGE' menu item (labeled '1'), the 'Upload image from your document' text (labeled '2'), the 'UPLOAD' button, the 'LINK' button, the 'GRAB' button, and the 'Uploaded image' thumbnail (labeled '3').

3
You can insert image by uploading from your computer, or from the web by inserting the web address or you can grab image from a webcam snapshot.

To insert frame for image, click 'Frame' tab.

Choose the frame you like.

Then, click 'USE IT!'.

You can insert audio using the same procedures.

STEP 7

Inserting Video

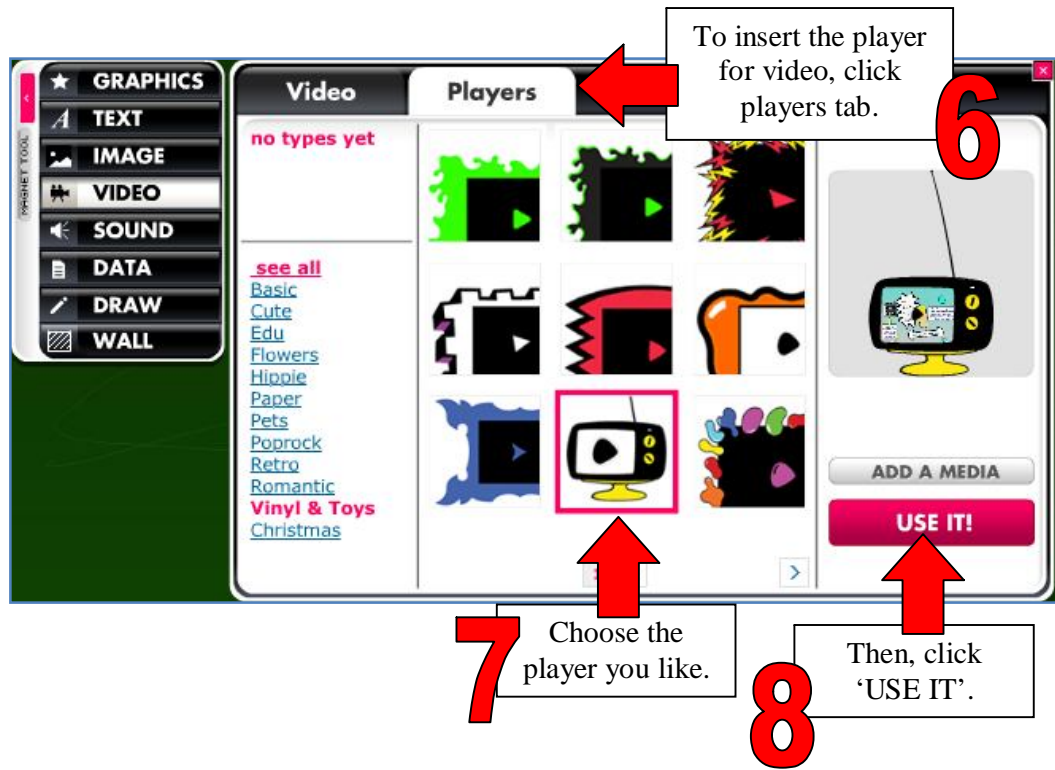
Click 'VIDEO' to insert a video.

Click the 'Video' tab.

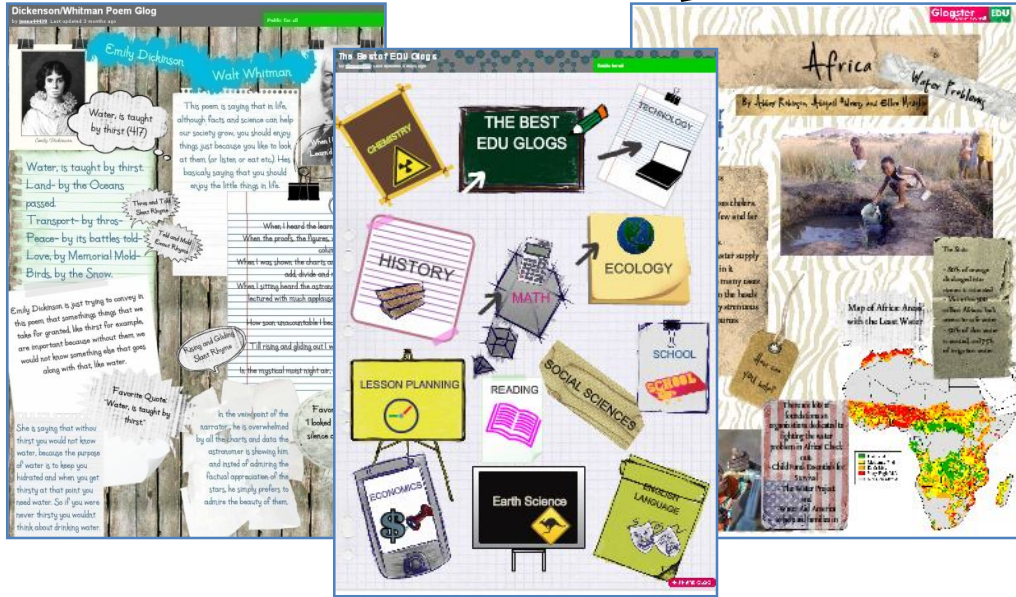
You also can insert video from 'SchoolTube'

Uploaded video.

You can insert a video by uploading the video from your computer, or from the web by inserting the web address or you can grab from a webcam.



Here are examples of Glogs created by others.



STEP 8 Adding Students

My dashboard

azidarsad Online

Forget Blogging, try Glogging!

EDU BASIC

Compare Basic vs. Premium

3 Glogs

1 Glogs

0 Views

Glogster EDU voted #1 education tool by Discovery Educator Network!

Messages (2 new)

GlogsterEDU 19 hours (new!) Dear EDUCATOR,

Classes (EDU Premium)

You don't have any students now. Add new students here!

Add new students

At 'My dashboard page' click 'Add new students'.

2 You can add students by inserting the number of students you want to add. Then click 'Add Account'.

3 Or, you can add students by using an Excel document (by clicking 'Download File').

4 Click 'Option' to enable the macro.

5 The imported file of the Excel tool will automatically open. Tick 'Open with' and click 'OK' to start downloading the file.

6 Tick 'Enable the content' and then click 'OK'.

7 Click 'Login' button.

The screenshot shows the Glogster EDU interface. On the left, there is a box titled 'Upload students to Glogster EDU' with an 'Import' button. To the right, there is a 'HOW TO USE THIS TOOL.' button and a 'Login' button. A red arrow points from the 'Login' button to a dialog box titled 'Login with Edu Glogster account'. This dialog box has fields for 'Nick' and 'Password', and 'Cancel' and 'Login' buttons.

8 Insert your 'Nick' and 'Password' of your Glogster account. Then click 'Login'.

10 Then click 'Import' to start uploading your students to Glogster.

The screenshot shows a spreadsheet with the following data:

	Nick	First Name	Last Name	Grade	Gender	Password	Status	First Login Link
1.	webstudent11	Ivan	Isaac	1	Male	webstudent11	Imported	http://edu.glogster.com/go/hijmcj
2.	webstudent12	Dean	Cheaster	1	Male	webstudent12	Imported	http://edu.glogster.com/go/etswvs
3.	webstudent13	Kelly	Clarkson	1	Female	webstudent13	Imported	http://edu.glogster.com/go/06lbox
4.	webstudent14	Maria	Montana	1	Female	webstudent14	Imported	http://edu.glogster.com/go/de3677
5.	webstudent15	David	Beckam	1	Male	webstudent15	Imported	http://edu.glogster.com/go/6kydkh
6.	webstudent16	Jby	Megia	1	Female	webstudent16	Imported	http://edu.glogster.com/go/j4fft1
7.	webstudent17	John	Howard	1	Male	webstudent17	Imported	http://edu.glogster.com/go/qmusjj
8.	webstudent18	Lydia	Tween	1	Female	webstudent18	Imported	http://edu.glogster.com/go/tekti2
9.	webstudent19	Abdul	Maligue	1	Male	webstudent19	Imported	http://edu.glogster.com/go/mk912l
10.	webstudent20	David	Bond	1	Male	webstudent20	Imported	http://edu.glogster.com/go/hzqk1

9 Start creating your student account by inserting 'Nick', 'Gender' and 'Password'. 'First name', 'Last name' and 'Grade' are optional.

11 After clicking the import button, the 'status' and 'first login link' will automatically appear.

12 Here is the guide for the 'Status'.

3. SYSTEM MEMO:

- imported** - New student is imported to Glogster EDU with the included data (new student account is created).
- existing** - Student account (nick name) already exists on Glogster EDU.
- no free slots** - you have no additional student accounts available under your license.
- error** - student account not created due to a non-valid user name format or a server error.

The screenshot shows the 'Students' section of a Glogster account. It displays a grid of student profiles, each with a name, a small avatar, and '0 Glogs'. The students listed are Abdul Maliaue, David Beckam, David Bond, Dean Cheaster, Ivan Isaac, Jay Meqia, John Howard, Kelly Clarkson, and Lydia Tween. Below the grid is a red button labeled 'Add new students' and a link for 'Manage students'. A callout box with a red arrow points to the 'Add new students' button, stating 'You can add more new students.' with a large red number '15'. Another callout box with a red arrow points to the '10 students' count, stating 'Now you have 10 students imported in your Glogster account.' with a large red number '13'. A third callout box with a red arrow points to the 'Edit account', 'Change password', and 'Delete' links for a student profile, stating 'You can Edit, Change Password and Delete your students account.' with a large red number '14'.

REFERENCES

Classroom benefits. <http://edu.glogster.com/classroom-benefits/> [6 April 2011]

<http://flylibrarian.wordpress.com/2011/04/27/using-glogster-in-education/> [27 May 2011]

<http://edu.glogster.com/register/> [6 April 2011]

What is Glogster Edu. <http://edu.glogster.com/what-is-glogster-edu/> [6 April 2011]

CHAPTER 8 JING

WHAT IS JING?

Jing is a cross-platform application that can be downloaded from www.jingproject.com. It enables you to take static screen captures of your computer screen (called screenshots) as well as record short videos (less than 5 minutes) of onscreen action (called screencasts). You can then share your screen captures and screencasts instantly with others whether over the web, email, or even embedded in your online course shell. Jing's companion site, www.screencast.com, makes sharing easy and fast. Once your screen capture or screencast is done, with a click of a button you can easily upload it to Screencast.com. Once the upload is done, Screencast.com then copies the URL to your uploaded screen capture or screencast to the clipboard of your computer, enabling you to then easily paste the URL into an email or your course management system to share with your students. Screencast.com, also, generates HTML embed code which enables you to embed your screencasts seamlessly into your online course management system. But if you do not wish to use Screencast.com to share your screen captures and screencasts, you can save your screen captures as PNG image files and your screencasts as SWF Flash video files and distribute as you see fit (Margarita & Dave 2010).

BENEFITS OF USING JING

According to Patrick et al. (2009), Jing is useful because:

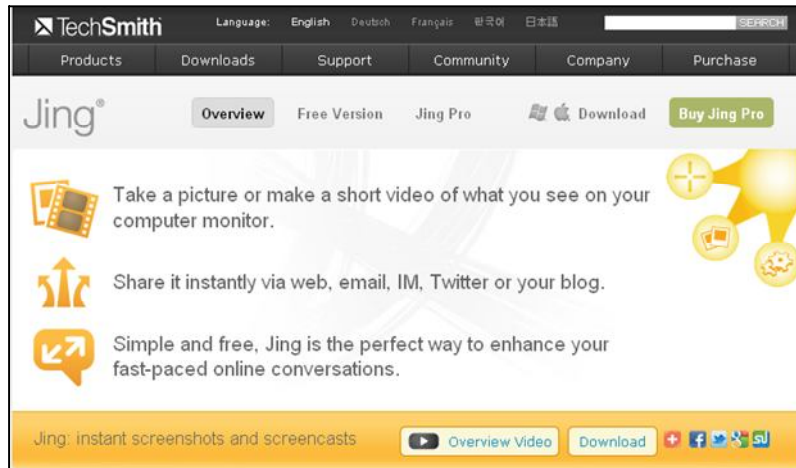
1. It is free.
2. It is available for Windows and Mac.
3. Ability to upload images and videos to screencast.com with a simple click of a mouse is something that none of its competitors currently offer.

USAGE JING IN EDUCATION

Elizabeth (2010) suggest, some quick ideas using Jing in education:

1. Create training videos for quick and easy access for students, or even yourself for refreshers.
2. Have your students record themselves solving math problems and then post on your classroom blog!
3. Have your students record their presentations
4. Have your students record themselves researching and presenting their findings
5. Don't stick to the norm! Have your students get creative – create a timeline of an explorer's life and then present it via Jing!

GET STARTED WITH JING

STEP 1Go to <http://www.techsmith.com/jing/>**STEP 2**

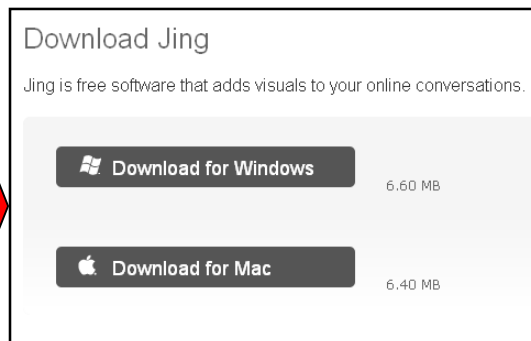
Downloading Installing Jing

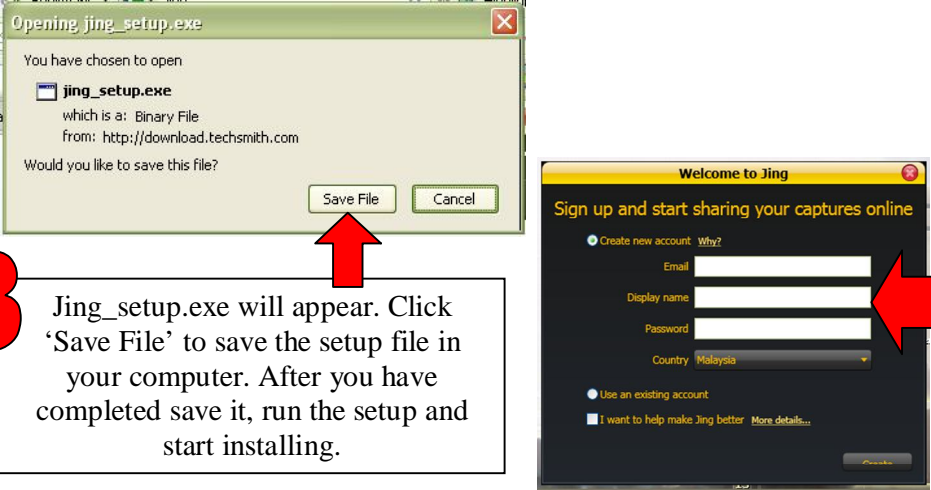


Click 'download free version' of Jing.

1**2**

Next, click 'Download for Windows' if you are using Windows program.






3 Jing_setup.exe will appear. Click 'Save File' to save the setup file in your computer. After you have completed save it, run the setup and start installing.

At the end of the installing process, you need to sign up online.

4

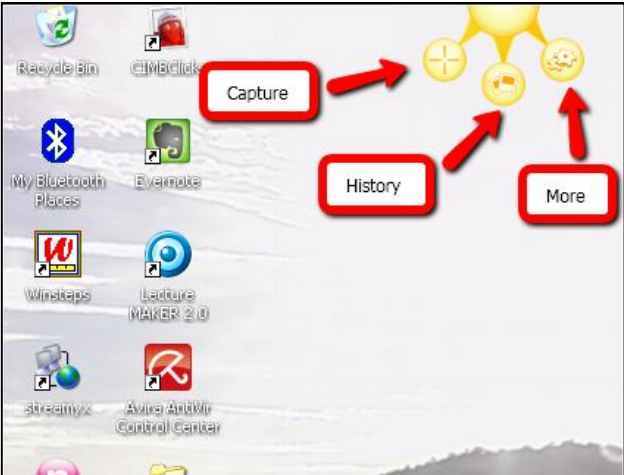
STEP 3 Finding and Launching Jing



Jing Sun Launcher location is at the center of your screen.

After the installation and sign up is completed, the Jing sun will appear at on your desktop screen.

1



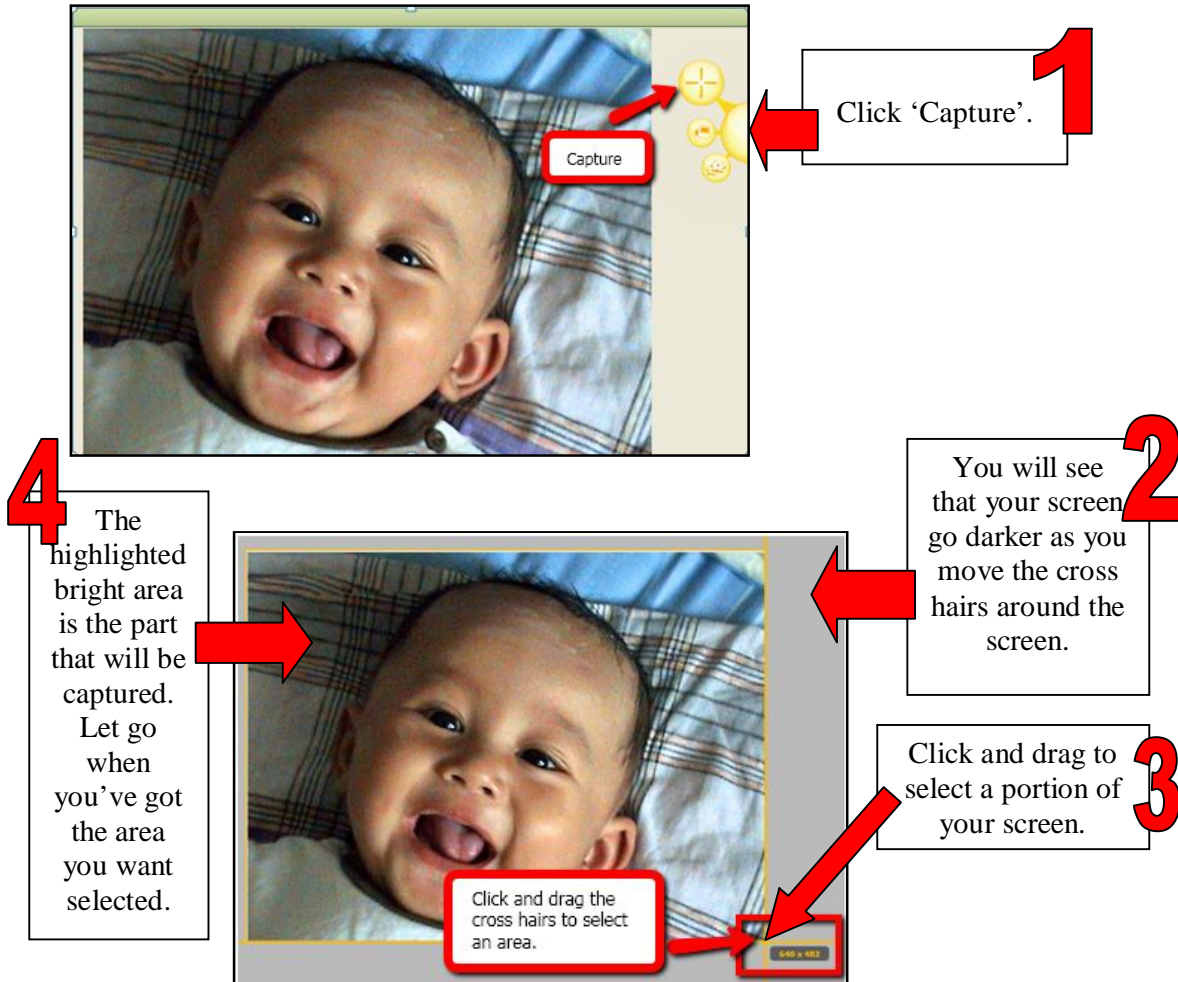
Capture

History

More

When you move the cursor over the "sun", three options will emerge. The most useful one is 'Capture'.

2

STEP 4**Taking a Capture**

STEP 5

Capture an image

1 Click the image button.

2 The image will look like this.

3 You can use the image tools to annotate your capture.

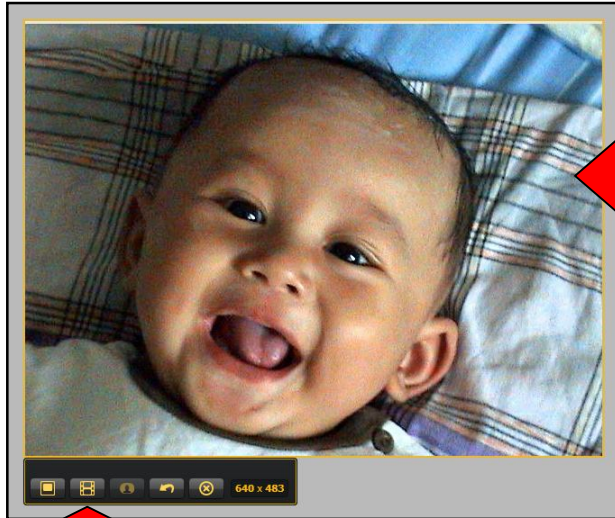
4 An example of an annotation using the image tools.

5 The Date/Time stamp is the default filename. Change it if desired.

6 If you click the 'share via Screencast.com' button, your image or video will be uploaded to your Jing folder on Screencast.com. You can paste the link into your email, document or online conversation.

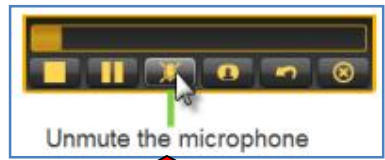
7 Click 'save' button to save it manually.

STEP 6 Recording a Videos



Click the video button. **3**

1 Click 'capture' and highlight the area you want to record as a video.



2 Make sure your microphone is connected and that it is not muted.



Click stop when you are done. **5**

4 A 3 second countdown will appear, and your screen will be recorded. You can perform any actions you would like to show while narrating along.

6 There is a five minutes time limit.



REFERENCES

- Elizabeth. 2010. How to use Jing in your classroom. <http://blog.simplek12.com/education/how-to-use-jing-in-your-classroom/> [5 April 2011]
- Margarita Bianco & Dave McCollom. 2010. Jazzed about Jing. <http://edublog.techsmith.com/2010/06/jazzed-about-jing.html> [5 April 2011]
- Patrick, R.L., David, T., Anna, T. & Brian, Y. 2009. The CU online Handbook. Teach differently: Create and collaborate. <http://www.scribd.com/doc/52503228/19/Jing> [5 April 2011]

CHAPTER 9 NING

WHAT IS NING?

Ning is an internet-based service that allows users to create their own social networks and participate in other networks. Ning allows creators of networks to determine the site's appearance and functionality, as well as whether the site is public or private. Most networks include features such as photos or videos, lists of network members and events, groups within the network, and communication tools such as forums or blogs. No technical skill is required to set up a social network, and there are no limits to the number of networks a user can join. Ning offers no-cost networks, which are supported by advertisements, or users can pay for premium services that eliminate ads and let users choose network URLs that are separate from the Ning domain (Educause 2008).

BENEFITS OF USING NING IN EDUCATION

The following are some benefits of Ning in education:

1. Students can look for Ning sites on a particular subject when trying to research information for an assignment/project or just for general interest. For example, someone who wants to learn about ecotourism can search the Ning site and access any relevant information that will help them.
2. Read other people's posts, see their photos and videos and learn new bits of information on your area of interest.
3. In addition, if you sign up and become a member of that NING page, you can contribute to the discussion and upload your own content.

(Source: Ning and Its Educational Potential 2009)

WAYS OF USING NING

Registered users can create new social networks quickly, with no technical skill required. Once a name and a URL are selected, assembling the network is a simple process of working through four screens. The user indicates whether the network is private (only invited people can view or join) or public; writes a tag-line and description of the network; assigns keywords; chooses from a selection of features (such as photos or videos, a blog events, groups, or gadgets) and uses drag-and-drop tools to place those features on the page; chooses a visual theme (colors, fonts, sizes) and can customize these choices; and decides what information users will be asked to provide to join the network. If membership is restricted, the creator can invite individuals to join. The creator of the network has access to other options, such as importing photos from Flickr, adding Ning features to Facebook pages, requesting access to source code to further customize a network, and including JavaScript that allows external tools to track network usage statistics. Various features permit users to read news or learn about related events, join groups, read and comment on blog entries, view photos and videos, and other activities as set up by the network creator. RSS feeds let users subscribe to updates from specific parts of the social network (Educause 2008).

USAGE IN TEACHING AND LEARNING

Ning provides an avenue for instructors to take advantage of social networks in a neutral setting, offering functionality and an experience that are familiar and comfortable to students. By creating social networks around academic topics, or even about specific projects for a course, an instructor can:

1. Facilitate a strong sense of community among the students,
2. Encouraging personal interactions that can lead to the creation of new knowledge and collective intelligence.

In addition, Ning provides an opportunity for:

1. Students to create their own social networks
2. Student to learn how to cultivate and sustain a community of users that might resemble professional contacts and relationships.
3. Easy way for a cohort of students—from an entering class, for example, or those who participated in a semester-abroad program—to stay connected through the college years and beyond, even as they transfer to other institutions, graduate, or relocate.

GET STARTED WITH NING

STEP 1

Go to: <http://www.ning.com/>



STEP 2

Creating a Ning.com for Social Network

The screenshot shows the top of the Ning website. At the top left is the "Ning" logo. To its right is a search bar with the text "Search popular networks". Below the logo are links for "Sign In", "Popular Social Networks", and "Help". The main heading is "Create Your Own Social Network for Anything". Below this are two input fields: "Name Your Social Network" and "Pick a Web Address". A red arrow points to the first field with the annotation "Create a Social Network Name" and a large red "1". Another red arrow points to the second field with the annotation "Create Web Address for your Social Network" and a large red "2". Below the input fields is a "Ning Spotlight" section with two network thumbnails. The first thumbnail shows a group of people and has "2263 members" written below it. The second thumbnail shows a group of people and has "1615 members" written below it.

This screenshot shows the registration form filled out. The "Name Your Social Network" field contains the text "Academy of Travel and Tourism". The "Pick a Web Address" field contains "AcademyofTravelandTourism" followed by ".ning.com". A blue button labeled "CREATE" is visible. A red arrow points to this button with the annotation "Click Create" and a large red "3".

Ning Great! First, Sign Up for a Ning account

To create your new social network in a few easy steps, first sign up for a free Ning ID. Already have a Ning ID? [Sign In](#).

Sign Up
...or Sign In

Name: Kasandra Solano

Birthday: September 8, 1990

Email: OGHS_Academy_KasandraSolano@yahoo.com
You'll use this email to sign into any network on Ning.

Confirm Email: OGHS_Academy_KasandraSolano@yahoo.com

Password: ●●●●●●

Type the Code on the Right: nHqrt | nHqrt

By signing up, you agree to the [Terms of Service](#) and [Privacy Policy](#).

[Problems signing up?](#) **Sign Up**

Fill In Required Fields

STEP 3**Describing your Network**

Ning Describe Your New Social Network **Next**

About Your Network
Features
Appearance
Launch!

Give everyone a reason to join your new social network. Want to make your network private or use a language other than English? Do that here too.

1 **Fill In Required Fields**

Network Name: _____

Privacy: Public - Anybody can see or join it
 Private - Only invited people can join and see it

Tagline: _____
Appears in the header of your network

Description: _____

Keywords: _____
Separate each keyword with a comma

Language: English (U.S.)

2 Then, click 'Next'.

Next

STEP 4 Adding Features

Ning

About Your Network

Features

Appearance
Launch!

1 Add Features to Layout

Features

- Photos
- Videos
- Forum
- Events
- Text Box
- Music

[View all features](#)

Drag Here to Remove Feature

Add Features to Your Network [Next](#)

Choose the features you want for your new social network by dragging features from the list on the left to the homepage layout on the right.

Layout

Academy of Travel and Tourism

2 Drag Features to Layout Spots

Description, Activity, Members, Hello, Username, Ads, Created By, Get Badges

ADD YOUR NETWORK

Features

Appearance
Launch!

3 Click 'Next'.

Features

- Text Box
- Music
- Groups
- Notes
- RSS
- Gadgets (Beta)

Drag Here to Remove Feature

[Back](#) [Next](#)

Add Features to Your Network

the list on the left to the homepage layout on the right.

Layout

Academy of Travel and Tourism

Description, Activity, Members, Blog, Photos, Text Box, Videos, Forum, Hello, Username, Ads, Created By, Events, Get Badges

STEP 5

Customizing Ning

a) Invite friends

The screenshot shows the 'Manage' interface with the following sections:

- Spread the Word:** Invite Friends (highlighted with a red '1' and arrow), Broadcast Message, Latest Activity, Badges & Widgets, Facebook Promotion.
- Your Network:** Network Information, Features, Appearance, Discussion Forum, Tab Manager, Language Editor, Analytics.
- Your Members:** Profile Questions, Members.
- Resources:** Create a New Network, Network Creators.

The overlaid window 'Invite to 'OakGroveNingTutorial'' contains:

- Import from Web Address Book (Yahoo Mail, Hotmail, GMail or AOL Mail) with a red '2' and arrow pointing to the 'Enter Email Addresses' option.
- Enter Email Addresses (highlighted with a red '2' and arrow).
- Import from Address Book Application (Microsoft Outlook, Apple Address Book, .CSV, etc.).

Additional text on the right side of the window:

- Schoolloop.com
- Get from course Center.
- Roster tools
- Download seating chart

b) Broadcast message

The screenshot shows the 'Manage' interface with the following sections:

- Spread the Word:** Invite Friends, Broadcast Message (highlighted with a red '1' and arrow), Latest Activity, Badges & Widgets, Facebook Promotion.
- Your Network:** Network Information, Features, Appearance, Discussion Forum, Tab M, An.
- Your Members:** Profile Questions, Members, Network Privacy, Feature Controls.
- Resources:** Create a New Network, Network Creators, Help Center, Developer Network.

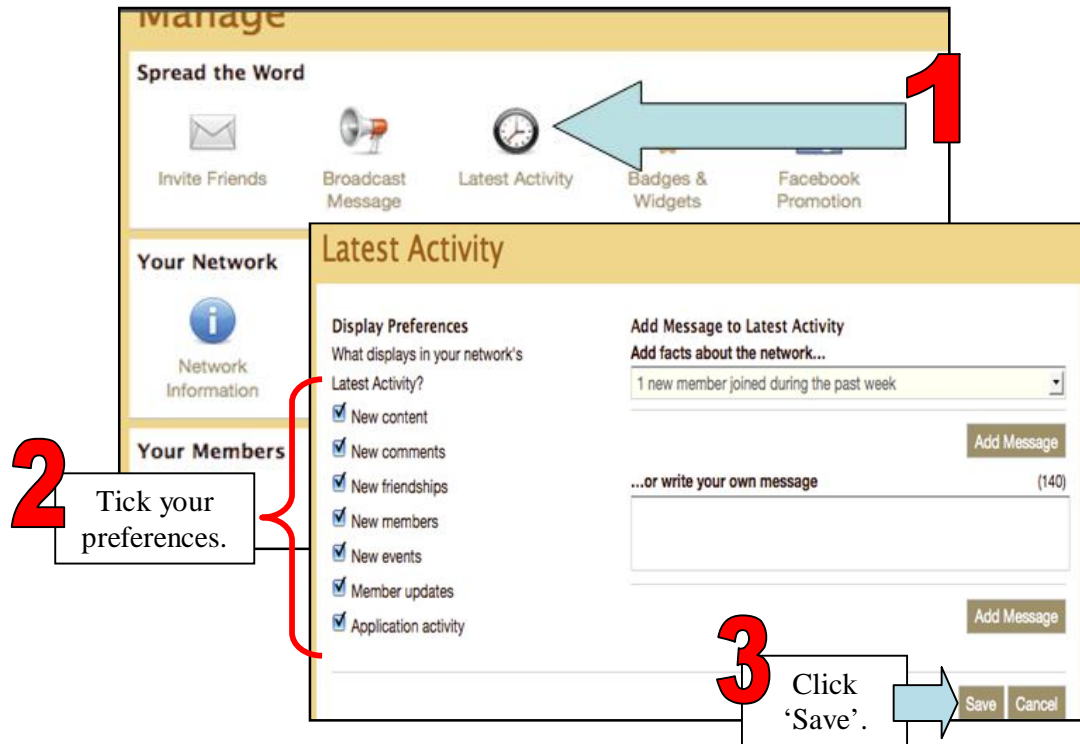
The 'Send Broadcast Message' dialog box contains:

- Subject: [Text input field]
- Body (HTML not allowed): [Large text area]
- Buttons: Send, Cancel

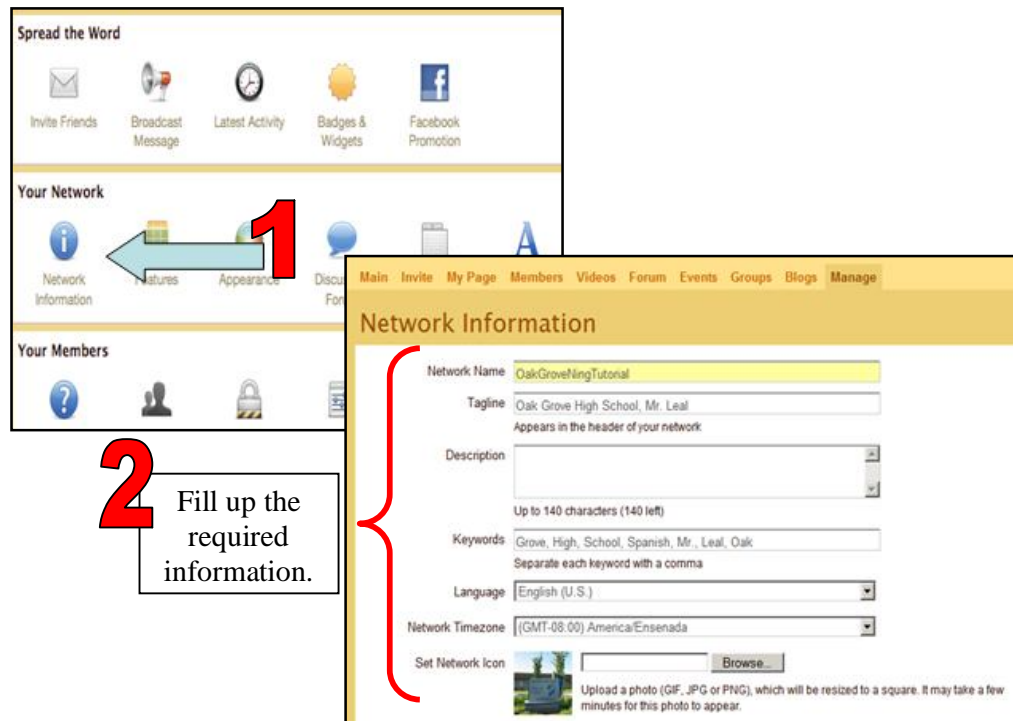
Annotations for the dialog box:

- Red '2' and arrow pointing to the 'Body' text area with the text: 'Write your message here.'
- Red '3' and arrow pointing to the 'Send' button with the text: 'Then, click 'Send'.'

c) Latest Activities



d) Network Information



e) Features

The screenshot shows the 'Add Features to Your Network' dialog box. On the left, there is a list of features including Photos, Chat, Notes, Text Box, and RSS. On the right, there is a 'Layout' preview showing a grid of widgets like Description, Activity, Members, Blog, Groups, Forum, Birthdays, Get Badges, and Events. A 'Save' button is at the bottom right. Three numbered annotations are present: a red '1' with an arrow pointing to the 'Features' list, a red '2' with an arrow pointing to the 'Layout' preview, and a red '3' with an arrow pointing to the 'Save' button.

1 Choose your features and drag to your layout.

2 Then, click 'Save'.

f) Appearance

The screenshot shows the 'Appearance' settings page. At the top, there is a section 'First, choose a theme' with a grid of theme thumbnails including Light Slate, Dark Slate, Blue Jeans, Loft, Pop, Dusty, Chocotate, Soft, Melon, Ocean, Winter, Martini, Office, and Cheesecake. Below this is a section 'Now, make it uniquely yours' with 'Theme Settings' and 'Advanced' tabs. Under 'Theme Settings', there are options for 'Fonts' (Heading Font: Lucida Grande, Body Text: Helvetica Neue, Font Size: Default) and 'Header, Footer & Sides' (Network Name). A red '2' with an arrow points to the 'Select your appearance.' text above the theme grid.

2 Select your appearance.

h) Members

Your Network

Network Information Features Appearance Discussion Forum

Your Members

Profile Questions **Members** Network Privacy Feature Controls

Resources

To add member, click 'Invite More People'.

Main Invite My Page Members Videos Forum Events Groups Blogs Manage

Members

Members (1) Administrators (1) [+ Invite More People](#)

Promote to Administrator Demote from Administrator Ban from Network Search Show All

Administrators have a similar level of control to the Network Creator.

<input type="checkbox"/>	Name	Email	Status	Date Joined
<input type="checkbox"/>	Marcelo Leal	lealm@esuhsd.org	Network Creator	Dec. 7, 2008

[Export All Member Data \(.CSV\)](#)

Sign Out
Inbox
Alerts
Friends - Invite
Settings

Ads by Google
[Pimp My Profile \(Free\)](#)
Layouts, Backgrounds & Graphics! Download Them All Now (100%)

i) Network Privacy

Select 'Public' or 'Private'.

Your Network

Network Information Features Appearance Discussion Forum Tab M

Members **Network Privacy** Feature Controls

Network Privacy

Select the network privacy options you want for your social network.

Public
Select Public to make your network visible to everyone. Anyone can sign up to become a member. What can visitors see?
 Everything
 Just the Main Page

Private
Select Private to make your network visible to members only. Who can sign up to become a member?
 Anyone
 Only Invited People

Approve new members before they can join

You can also share the following link with people you would like to join your network:
<http://oakgroveingrtonal.com> [Create New Invitation Link](#)

Save

Then, click 'Save'.

j) Feature control

The screenshot shows the 'Your Network' management interface. At the top, there are navigation tabs: Network, Features, Appearance, Discussion Forum, Tab Manager, and Language E. Below these is a sub-menu with 'Main', 'Invite', 'My Page', 'Members', 'Videos', 'Forum', 'Events', 'Groups', 'Blogs', and 'Manage'. The 'Manage' tab is active, displaying the 'Feature Controls' section. This section has several categories with checkboxes: Events (checked), Groups (checked), Music (unchecked), Photos (unchecked), Profile Pages (checked), and Videos (unchecked). A red bracket groups the 'Events', 'Groups', 'Music', and 'Photos' sections. A callout box with a red '2' says 'Select your feature control.' with an arrow pointing to the bracketed area. Another callout box with a red '3' says 'Then, click 'Save'.' with an arrow pointing to the 'Save' button at the bottom right. A red '1' with an arrow points to the 'Feature Controls' link in the top navigation bar.

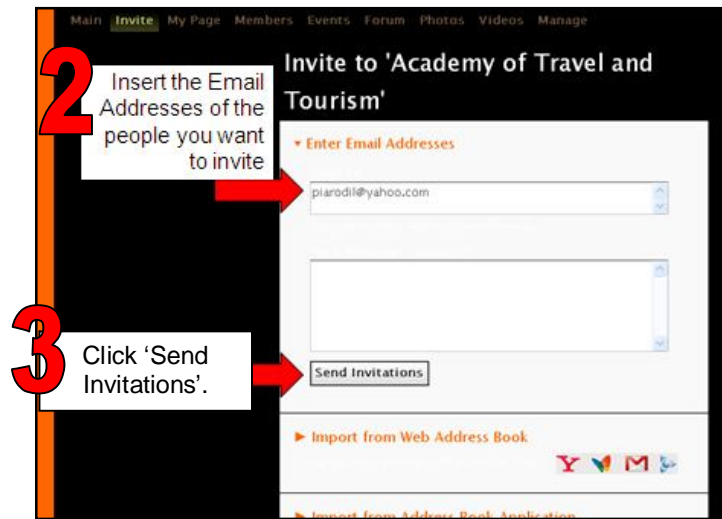
STEP 6

Using the master key

The screenshot shows the 'Create your new Master Key...' form. It includes the Ning logo and a brief explanation: 'Your Master Key is separate and unique from your email address and password. You'll use your new Master Key for any network you create or administrate.' There are two input fields: 'Choose Your Master Key' and 'Confirm Your Master Key', both containing masked characters. A note below the first field says 'Must be at least 4 characters in length.' A red double-headed arrow points to the text 'Create a Master Key' next to the fields. A blue 'Go' button is at the bottom right.

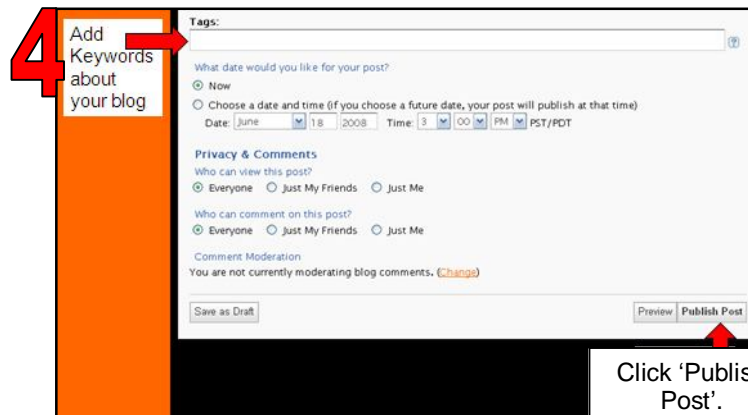
STEP 7

Inviting people



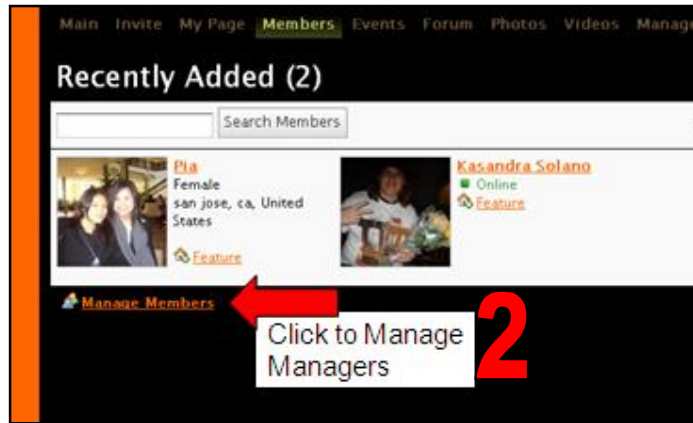
STEP 8

Blogging



STEP 9

Removing People from Ning





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Ning & Its Educational Potential. 2009. <http://www.slideshare.net/pbowler/ning-tutorial-2009> [16 March 2009]

CHAPTER 10 PREZI

WHAT IS PREZI?

Prezi serves a similar function to power Point, but with more powerful and interesting features. In Prezi Presentation are created on a 'canvas' rather than on slides. This encourages presenters to focus on combining text, image and multimedia. Items on the canvas can be dragged, tilted and zoomed to create engaging look. A 'path' can be drawn between the different elements on the stage to create animation.

ADVANTAGES OF PREZI

According to Tarr (2009), Prezi has the following benefits:

1. It has the 'wow' factor which Power Point lost many years ago.
2. The 'canvas' layout deters presenters from using too much text.
3. It is easy to incorporate images, sounds and videos into one presentation.
4. It is very easy to use.

USING PREZI

According to Lydia (2010), Prezi can be used in the following manner:

1. **Formatting:** Prezi limits "glitz" options significantly. It has about 8 backgrounds to choose from, and each has pre-programmed fonts and colors that can't be changed. No more getting lost in the color picker or the font window.
2. **Text:** It's easy to put in small amounts of text and more difficult to enlarge the boxes to add "too much" text. This encourages students to use bullets rather than paragraphs.

3. **Images:** Images can be added and users can use frames to zoom in to a particular portion of a photo. For example, you can have the program zoom to a portion of the photo- ask prediction questions- then have the program zoom out to show the entire scene. You can also easily focus in on a detail that might be lost when viewed as part of the whole photo.
4. **Video:** Embedding video doesn't get much easier than Prezi, especially if you are taking it from YouTube. Prezi also lets you upload a wide variety of file formats for images and videos, but limits the file size to 50 MB for the free version.
5. **Sharing:** This is a new feature in Prezi, and a pretty significant one. You can share presentations with up to 10 viewers and allow them to edit-making collaborative work a breeze. Users can sign up for accounts easily.
6. Prezis embed easily into most webpages and can be used as standalone teaching aids with some creativity in the design of the presentation. Links to public prezis can be posted or emailed- making student work easy to share with family and the world.
7. **Differentiation:** The biggest difference between Prezi and traditional slideshow programs is the layout. Picture a large, flat palette upon which you lay the different elements of your presentation. They can be in any arrangement you choose, unlike the linear display of a PowerPoint. Creators use a path to connect the elements, and this path allows users to move easily from one element to another and back again. This layout is great for kids who need to brainstorm, move things around, figure out the order, move it again, and have flexibility in their design.
8. **Wheel Reinvention:** It just may be that the presentation you are wanting to create for your class already exists, at least in a semi-useable form. Many users post their prezis and allow others to copy them, edit them, and use them for their own purposes.

GET STARTED WITH PREZI

STEP 1

Go to: www.prezi.com



STEP 2

Signing a Free Account

The screenshot shows the Prezi registration page. A red arrow points from a box labeled "1" to the "Sign up now" button. Another red arrow points from a box labeled "2" to the registration form fields. A third red arrow points from a box labeled "3" to the "Register and Continue" button.

1 First, click 'Sign up now'.

2 Start the registration by filling in the required information.

3 Click 'Register and Continue'.

The registration form includes fields for First name, Last name, Email, Password, and Password again. It also features a CAPTCHA and a checkbox for terms and conditions. The page indicates that public access is free and lists limitations for free accounts.

 **Welcome to Prezi Desktop**

In order to use Prezi Desktop, you need to activate it first by providing your username and password registered at Prezi.com.

Internet connection is necessary to activate Prezi Desktop, it will take around 1 minute.

Email *

Password *

Not a Prezi user yet? [Sign up at Prezi.com now!](#)

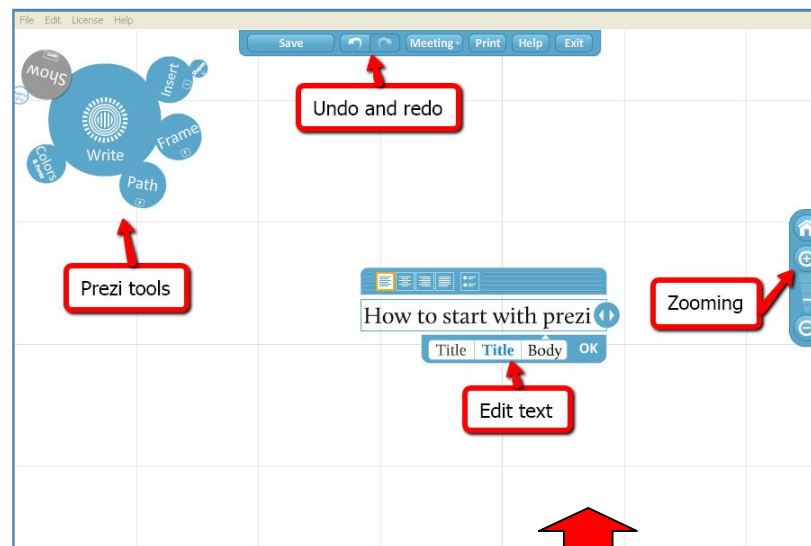
Once you have registered, you can activate and use your Prezi.

4

STEP 3

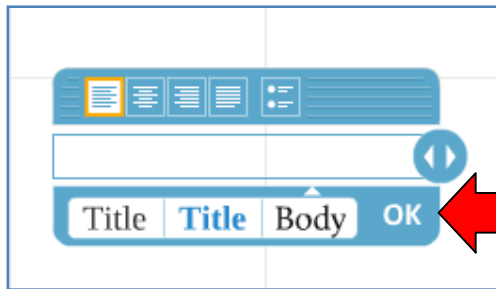
Using Prezi

1) Writing text



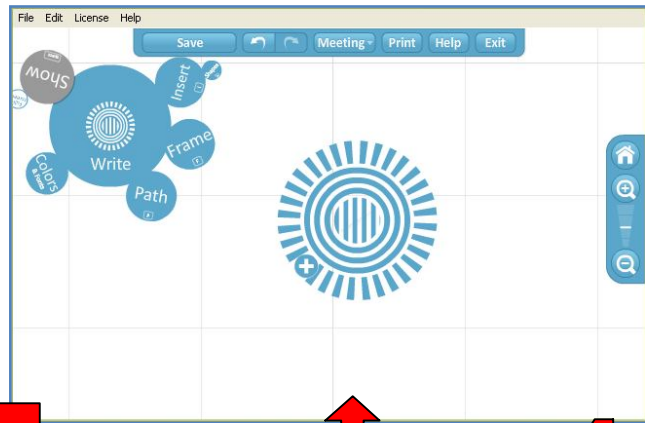
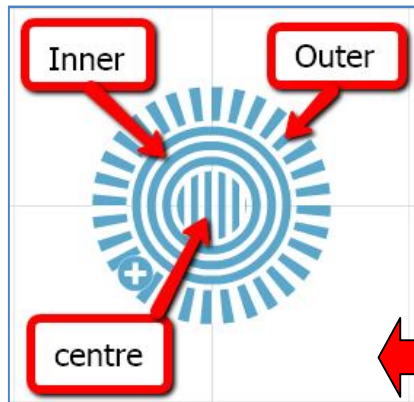
Double-click anywhere on the canvas to add a text.

1

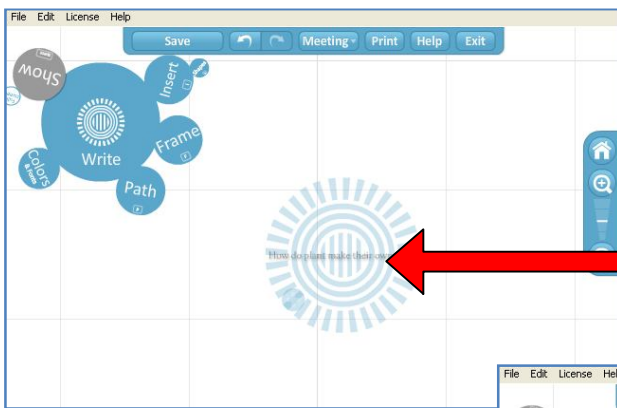


2 This text box will appear and jot down your key ideas. You can drag it around to create more space.

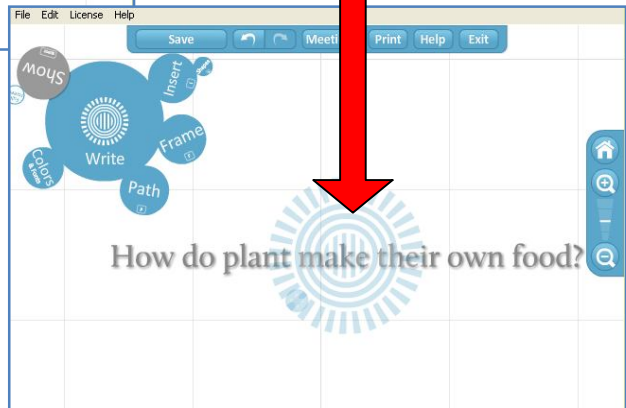
2) Using Zebra



1 When you click on one of the text boxes, you will see the striped transformation zebra.

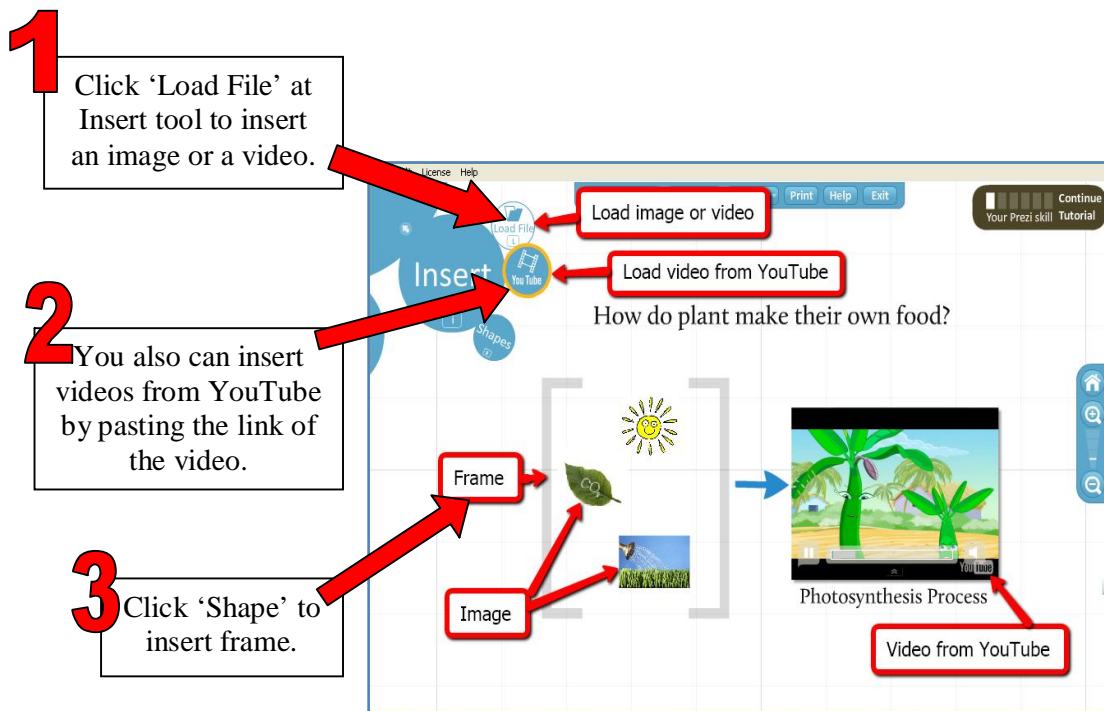


2 When you click and drag the inner ring of the zebra in and out, you can resize the scale of your text.





3) Adding image and video



4) Creating Story Line

1 After you've added and arranged your text and images, it's time to add the storyline or path. Click 'add' to start inserting the path.

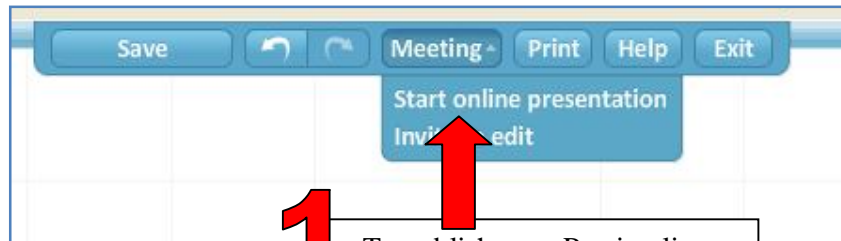
2 You can add your path like this based on your storyline.

5) Show to 'present'

1 Now, you can start presenting your Prezi by clicking the 'Show' button and 'Full-screen'.

2 You can click to zoom in and out of your ideas at any point and press the arrows to get back to the path.

3 Click this arrow button and your presentation will be presented based on your specified storyline path.

STEP 4**Publishing Online**

To publish your Prezi online, click 'Start online presentation'.



To publish your presentation, check the box marked Publish. On the Share tab, you can invite others to view or edit your prezi, and obtain an embed code to easily add the prezi to your blog.

REFERENCES

Lydia Leimbach. 2010. Prezi. Just Plain Good for Content. <http://rsu2teachertech.wordpress.com/2010/11/09/prezi-just-plain-good-for-content/> [14 March 2011]

Tarr, R.J. 2009. Prezi: A Quickstart Guide. http://www.activehistory.co.uk/Miscellaneous/free_stuff/worksheets/Prezi.pdf [14 March 2011]

CHAPTER 11 SKYPE

WHAT IS SKYPE?

Skype is for doing things together, whenever you are located. Skype's text, voice and video make it simple to share experiences with the people that matter to you, wherever they are. Skype, a free software program that allows anyone to talk to anyone else in the world over the Internet for free, is easy to install and use. Folks around the world are using Skype daily to keep in touch with friends and family with sound that's clearer than a cell phone or even a land line. Add a webcam and you can send video back and forth as well. Up to 9 users can conference on a call (audio only) at no cost (Lorrie Jackson 2007).

BENEFITS OF USING SKYPE

Skype is the innovative computer software that enables users to make free calls online to other Skype users all over the globe. This software is obtained for free from the Skype site and it can be utilized on almost all operating systems and computers. The following are benefits of using Skype:

1. Easy to use: The creation of Skype has made communication more user friendly in various fields like education, entertainment, travel and business. In fact, Skype does not have any hassles and it is very simple to install. Any person can set up this program without any difficulties. The main advantage of making calls online is that users can effortlessly call other people whether they are close to them or the other side of the world, either on computers or mobile phones.

2. Video calls: Another vital feature present in Skype is the capability of making video calls. A caller can not only call someone else, but she or he also has the opportunity of seeing the other person. This vital tool is very useful for business people who are unable to make it in time for certain events like meetings.
3. File transfers: Users of Skype can share files with each other. A user can transfer files easily from their account to their friend's account. It supports different types of files including confidential data, office files and also photos. The transfer is also done using relative security.
4. Low cost: The free calls between Skype users and less costly between Skype to mobile phones provides users convenience and also saves lots of money. Skype usage also removes time-restriction worries, as talking for extended periods of time can lead to high charges when using normal phone calls.

(Source: <http://benefitof.net/benefits-of-skype/>):

WAYS OF USING SKYPE IN TEACHING AND LEARNING

According to Chris Clark (2011), Skype can be integrated into teaching and learning as follows:

1. Remote class – when you have to be away at a conference, conduct class via Skype from your hotel room.
2. Guest speaker – interview an expert alum or invite a poet to talk to the class.
3. Panel – ask multiple colleagues in different places to participate in a discussion with your class.
4. Field trip – ask a docent in a museum or an archaeologist at a dig to show your students what they are doing and seeing.
5. Language practice – match your students with volunteers from another country for conversation.

6. Group work – students contact each other outside of class to work on projects.
7. Office hours – conduct student meetings or help sessions from your office or from home.
8. Collaboration – share a data gathering project with classes in other locations.
9. Performance – show a student presentation, skit, or speech to an expert evaluator.
10. Absence – if a student has to miss a class due to illness, he can participate through a Skype connection.

USAGE IN TEACHING AND LEARNING

By providing an easy, inexpensive way to communicate with people around the world, Skype offers a wide range of activities that can improve student engagement and comprehension. Interacting with people from other parts of the world helps students understand cultural differences, learn about history and social norms, and fine-tune foreign language skills. Learning becomes increasingly authentic as it expands beyond the walls of the classroom, and being able to have a phone call or a video chat with someone on the other side of the world can make learning come alive. An inexpensive, widely accessible tool like Skype also encourages faculty and students to experiment with new techniques to facilitate engagement. For distance education, Skype offers an easy way for disparate students and instructors to engage in synchronous communication (Educause 2007).

GET STARTED WITH SKYPE

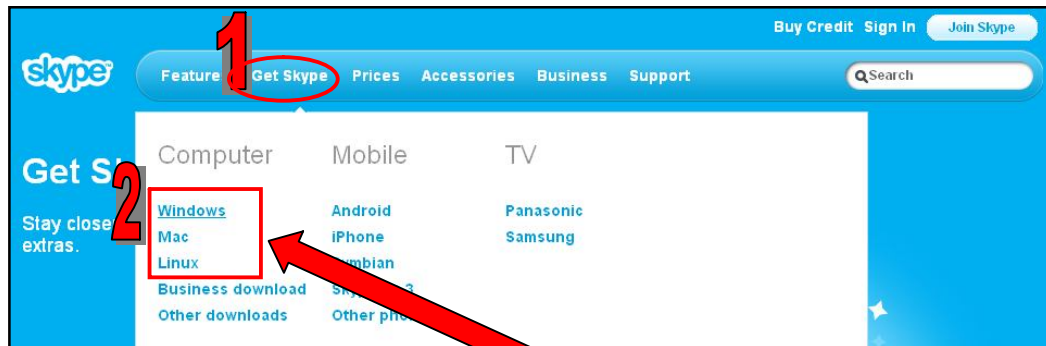
STEP 1

Go to: www.skype.com

STEP 2

Downloading Skype Application

To download the Skype application to your computer, at the Skype page go to Get Skype and click Windows (if your computer is windows' operate system)



Click your computer operating system.



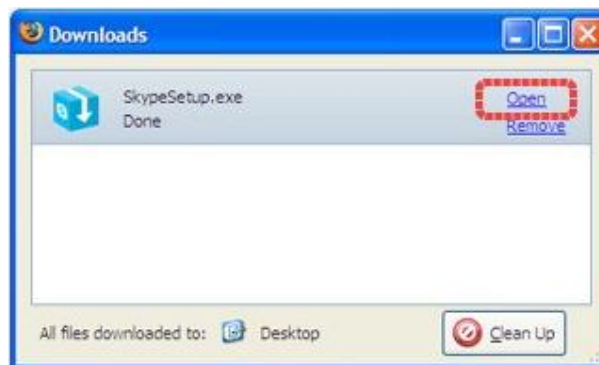
STEP 3

Running Skype Setup

A window will open asking what you want to do with a file called SkypeSetup.exe. Click 'Save File'.

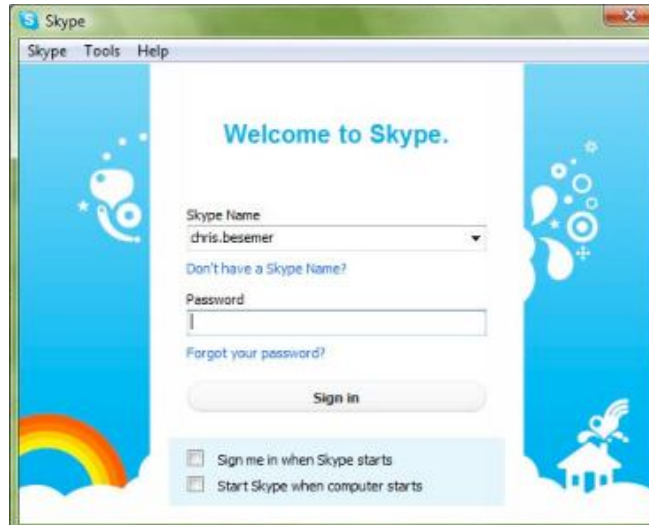


When the download is done, open the SkypeSetup.exe file and start installing the application. The Skype Setup Wizard will appear and guide you through the rest of the installation.

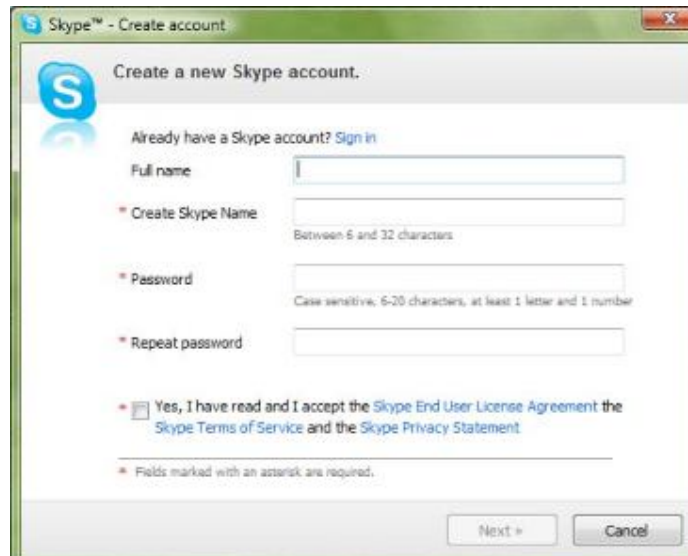


STEP 4**Log in/Sign in**

After the installation is done, Skype will open automatically in its own window



If you already have a Skype name this will be your log in page. If you do not have a Skype name click on the link "Don't have a Skype Name?" The following window will appear.



After completed filling the Skype account, you are now ready to sign in and start your first Skype call.

STEP 5

Skyping

1 Look under contacts and you should see Sound Test Service. That is an automated testing service that helps you make sure your microphone and speakers (internal or external) or headset are working.

2 Click Skype Sound Test Service once. You'll see a green phone icon (to call out) and a white balloon in a blue circle (to instant message/chat). Make sure your microphone is plugged in, and then press the green phone button.

3 A recording will prompt you to say a word or two. Your message then will be played back to you. If you hear your voice played back, everything is working.

STEP 6

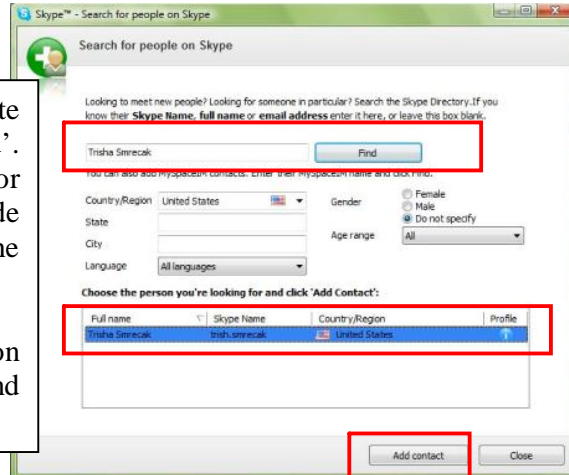
Searching Others

1 To find another Skype user, click on 'Contacts'. In the 'Contacts' menu click on 'Search for Skype Users'.

2 This screen will appear.

3 Fill out the appropriate boxes and click 'Find'. Skype will search for the contact and provide a list of people in the box.

Highlight the person you are looking for and click 'Add contact'.

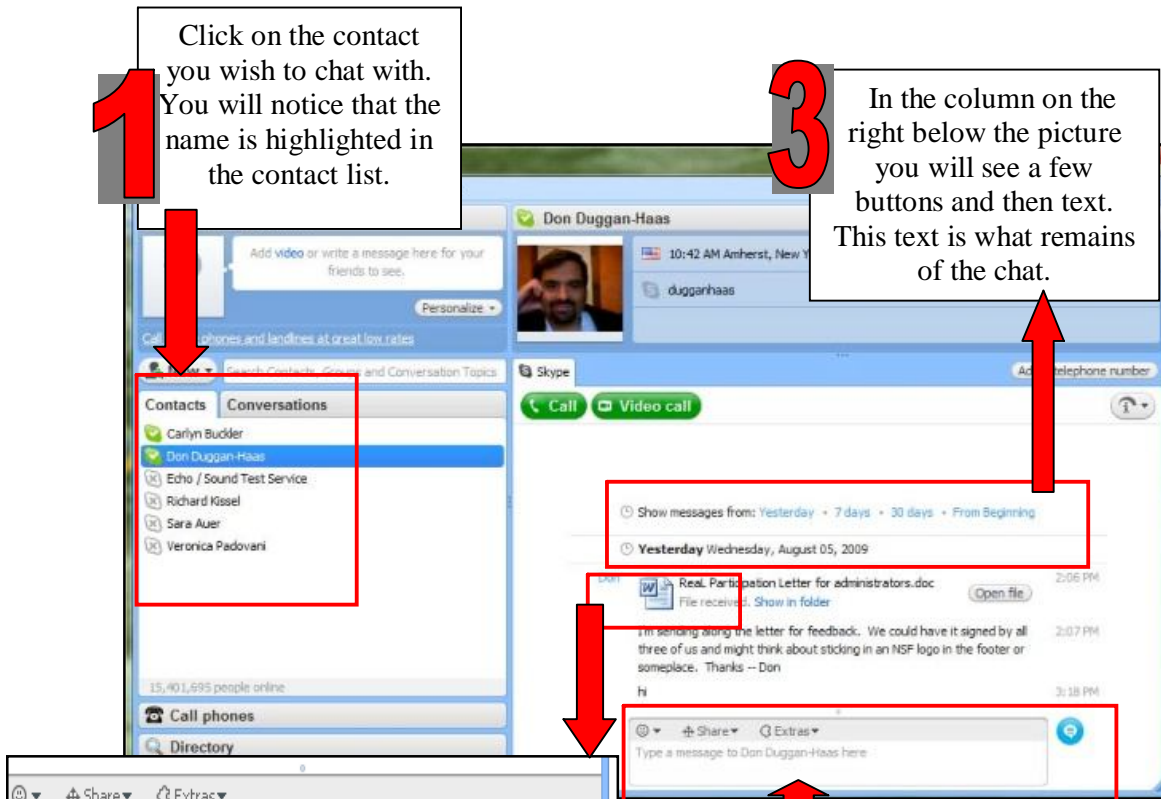


STEP 7

Chatting & Sending Files

1 Click on the contact you wish to chat with. You will notice that the name is highlighted in the contact list.

3 In the column on the right below the picture you will see a few buttons and then text. This text is what remains of the chat.



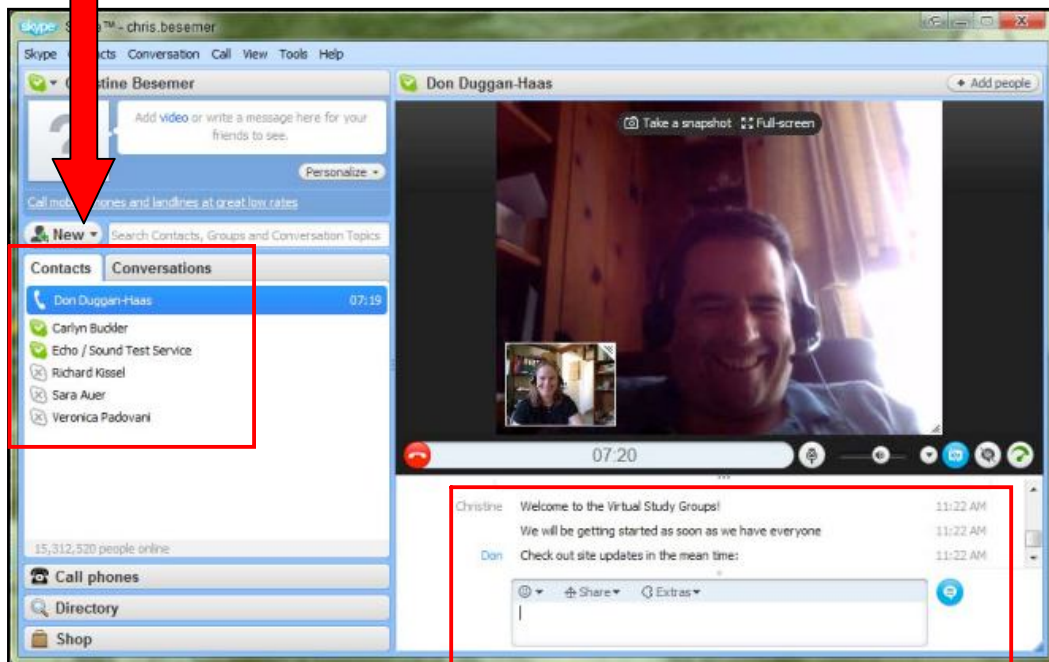
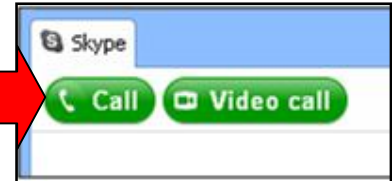
4 To send file during a chat, go to 'Share' and click 'Send File'. Then, choose the file you want to send.

2 Inside the box it says 'Type a message here'. That is where to type your text. Once you have added text, click on the blue button that looks like a conversation bubble located at the right of the box. This will send your text to your contact.

STEP 8**Making a call**

1 To make a call, click on the contact you wish to call.

2 When the contact appears you will have two green buttons to choose from. You can click on either the green 'Call' button or the green 'Video call' button. This will allow you to call your contact and talk to them either with or without video.



3 Skype allows you to chat and call at the same time. This is useful for sharing links while calling.

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**CHAPTER
12****SLIDESHARE****WHAT IS SLIDESHARE?**

SlideShare is a media site for sharing presentations, documents and pdfs. SlideShare features a vibrant professional community that regularly comments, favorites and downloads content. Content also spreads virally through blogs and social networks such as LinkedIn, Facebook and twitter. Individuals and organizations upload documents to SlideShare to share ideas, connect with others, and generate leads for their businesses. Anyone can view presentations and documents on topics that interest them.

(Source:

<http://www.slideshare.net/about?PHPSESSID=cdcd1c967d45a922f503f2147b6d390>)

BENEFITS OF USING SLIDESHARE

Patrick Powers (2010), suggest the following benefits of using Slideshare:

1. SlideShare as a marketing tool. For example, the presentations are well put together and capitalize on a great opportunity to let people know more about the institution.
2. SlideShare can act as an internal organizer for uploading a handful of presentations a while back focused around information pertinent to an internal audience.
3. Slideshare as an alumni resource. For example, uploads presentations targeted for a specific audience. The presentations are geared toward job seekers and alums in the workplace

WAYS OF USING SLIDESHARE

According to Daniel (2010), following are some of the things you can do on SlideShare:

1. Embed slideshows into your own blog or website.
2. Share slideshows publicly or privately. There are several ways to share privately.
3. Synch audio to your slides.
4. Market your own event on slideshare.
5. Join groups to connect with SlideShare members who share your interests.
6. Download the original file.

GET STARTED WITH SLIDESHARE

STEP 1

Go to: <http://www.slideshare.net/>



STEP 2

Sign in/Sign up

A screenshot of the Slideshare website's login page. The page has a white background with a blue header. The main content area is titled "Join the World's Largest Community for Sharing Presentations". Below this title are several bullet points: "Upload presentations, documents, videos", "Share privately or publicly", "Get analytics about your visitors", and "Do public or private presentations?". To the right of this text is a "Login to SlideShare" form. The form has two input fields: "Username or Email" and "Password". Below these fields is a "Remember me" checkbox and a "LOGIN" button. A red arrow points from a callout box to the "LOGIN" button. Another red arrow points from a callout box to the "Sign up now for a free account." link below the "LOGIN" button. A third red arrow points from a callout box to the "Sign up" link in the top right corner of the page.

2 Insert your username or email and password.

1 If you already have Slideshare account, you can start login. You also can login using your Facebook account.

3 Click 'LOGIN'.

A screenshot of the Slideshare website's sign-up page. The page has a white background with a blue header. The main content area is titled "Join the World's Largest Community for Sharing Presentations". Below this title are several bullet points: "Upload presentations, documents, videos", "Share privately or publicly", "Get analytics about your visitors", and "Do public or private presentations?". To the right of this text is a "Get a free SlideShare account" form. The form has four input fields: "Username *", "Password *", "Email Address *", and "Enter text to verify *". Below these fields are a "Can't see image? Refresh" link, a "I accept the TOS & Privacy Policy" checkbox, and a "Send me the SlideShare newsletter" checkbox. At the bottom of the form is a "SIGN UP" button. A red arrow points from a callout box to the "SIGN UP" button. Another red arrow points from a callout box to the "Already a member? Login now" link below the "SIGN UP" button.

4 Insert your details here.

5 Click 'SIGN UP'

STEP 3

Searching Presentations

The screenshot shows the Slideshare search interface. At the top, there is a search bar with the text 'web 2.0' and a 'Search' button. Below the search bar, there are search options and a list of search results. The first result is titled 'Web 2.0' and is from 'satyajet_02', 5 years ago, with 195743 views and 1041 favorites. The second result is titled 'Web 3.0' and is from 'JohannesEhadi', 3 years ago, with 63257 views and 566 favorites. A third result is titled 'Web 3.0 explained with a stamp (pt I: the basics)'. Three numbered callouts are present: '1' points to the search bar, '2' points to the 'Search' button, and '3' points to the first search result.

1 Insert the keyword of the slide you want to search.

2 Click 'Search'.

3 Select the slide you like to open.

The screenshot shows a Slideshare presentation viewer. The main slide is a word cloud with 'Web 2.0' as the central theme. Various terms are visible, including 'Focus on Simplicity', 'Joy of Use', 'Usability', 'AJAX', 'The Long Tail', 'Economy', 'Affiliation', 'Convergence', 'Design', 'Standardization', 'CSS-Design', 'DataDriven', 'Web Standa', 'Microformats', 'Audio', 'Video', 'Mobility', 'RSS', 'OpenAPIs', and 'Levelness'. The viewer includes a navigation bar at the bottom with 'Back', 'Play', and 'Next' buttons, and a 'Full screen' button. On the right side, there are 'Related' and 'More by user' sections. Four numbered callouts are present: '4' points to the entire viewer area, and three other callouts point to 'Save this slide to favorite', 'Get the embed code', and 'Email the slide presentation' buttons.

4 This is the example of the presentation view and tools.

Save this slide to favorite

Get the embed code

Email the slide presentation

Download the slide presentation

Play

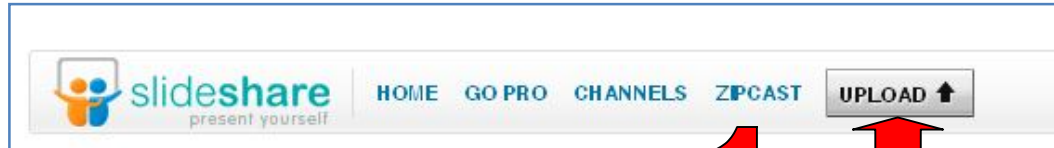
Full screen

Back

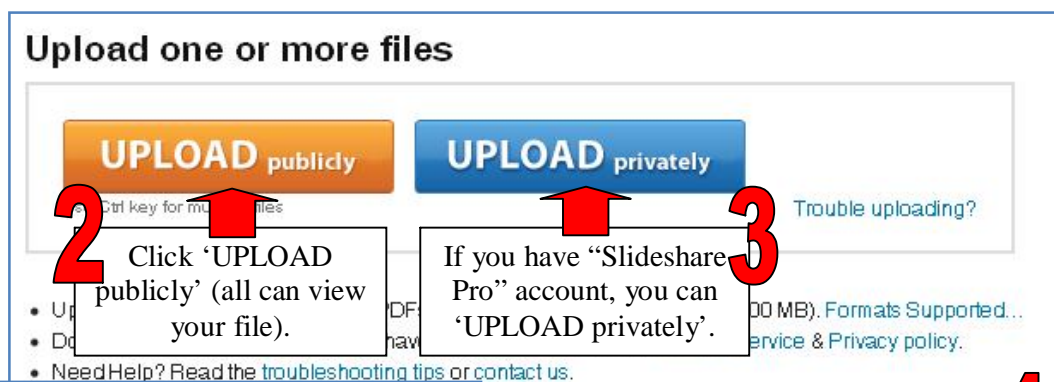
Next

STEP 4

Uploading Presentation



1 At the bottom of the Slideshare page, click 'UPLOAD'.



2 Click 'UPLOAD publicly' (all can view your file).

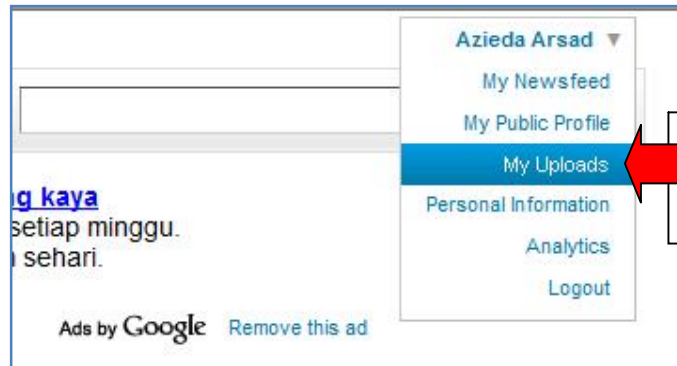
3 If you have "Slideshare Pro" account, you can 'UPLOAD privately'.



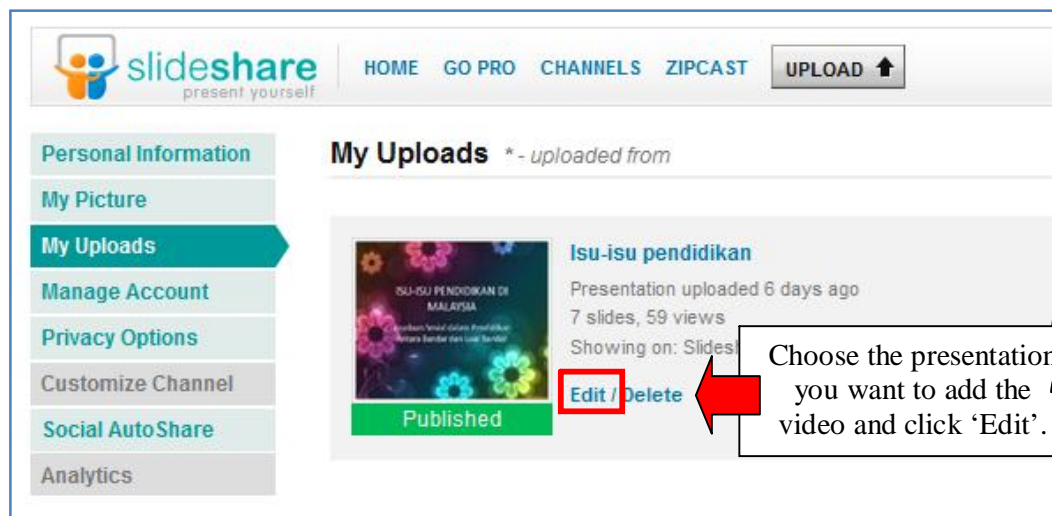
4 Select the presentation from your file. If you want to upload more than one file using Ctrl key (you also can upload documents PDF).

5 Now your presentation will appear in the Slideshare and everyone can view it.

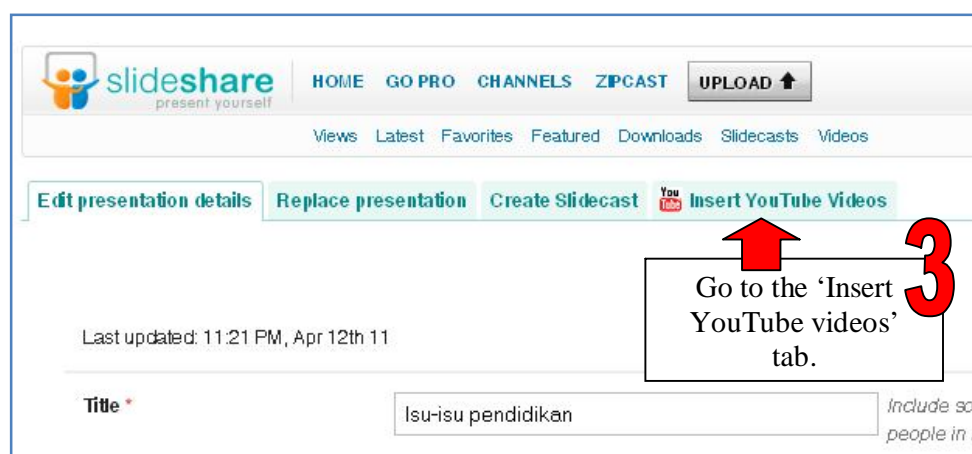


STEP 5**Adding Youtube Videos**

To start editing your presentation, click 'My Uploads'. **1**



Choose the presentation you want to add the video and click 'Edit'. **2**



Go to the 'Insert YouTube videos' tab. **3**



4 At the 'YouTube' web, find the video you want to insert in your presentation and copy the URL.



5 Paste the 'YouTube video URL' here.

8 Next, click 'Insert & Publish' and you are done.

7 To add another video, you can click here.

6 Select the position to insert your video in the presentation.

The following YouTube videos are inserted in your SlideShare presentation

Inserted where?	Video title	URL	Remove
After Slide 1	http://www.youtube.com/watch?v=oTbtAIBsFUA	http://www.youtube.com/watch?v=oTbtAIBsFUA	<input type="checkbox"/>

Remove Selected

9 If you want to remove the video you've inserted, tick at remove box and click 'Remove Selected'.

STEP 6**Posting a Comment**

The screenshot shows a Slideshare presentation titled "Isu-isu pendidikan" (Education Issues) with the subtitle "Keadaan Sosial dalam Pendidikan Antara Bandar dan Luar Bandar" (Social Conditions in Education Between Urban and Rural Areas). The presentation is displayed in a slide view. The interface includes a navigation bar at the top with options like Email, Favorite, Download, Embed, Zipcast, and More... Below the presentation is a social sharing sidebar with icons for tweets, shares, WordPress, Blogger, and Analytics. At the bottom of the presentation, there is a "Like this presentation?" section with a "Like" button and a "Be the first of your friends to like this." message. Below that is a "comments" section with a "Write a comment..." text box. At the bottom right of the comments section, there is a "Post Comment" button and a "Subscribe to comment" checkbox.

1 To start commenting, at the presentation slide view, go to the bottom of the page.

2 Write your comments here.

3 Then, click 'Post Comment'.

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<http://patrickpowers.net/2010/11/three-ways-universities-could-better-use-slideshare/> [6 April 2011]

Why you should use SlideShare?

<http://www.slideshare.net/about?PHPSESSID=cdcd1c967d45a922f503f2147b6d3902> [6 April 2011]

**CHAPTER
13****TWITTER****WHAT IS TWITTER?**

Microblogging is a Web 2.0 technology and a new form of blogging, that allow users to publish online brief text updates, usually less than 140-200 characters, sometimes images too. The posts can be edited and accessed online, or sent as SMS, e-mail or via instant messaging clients. Usually, the microblogs authors embed their posts as a widget on blogs or sites. Microblogging enables a real-time interaction between users, using different devices, technologies and applications. The best known microblogging services are Twitter (Carmen & Gabriela 2008).

Twitter is a website, owned and operated by Twitter Inc., which offers a social networking and microblogging service, enabling its users to send and read messages called tweets. Tweets are text-based posts of up to 140 characters displayed on the user's profile page. The short format of the tweet is a defining characteristic of the service, allowing informal collaboration and quick information sharing that provides relief from rising email and IM fatigue. Twittering is also a less gated method of communication: you can share information with people that you wouldn't normally exchange email or IM messages with, opening up your circle of contacts to an ever-growing community of like-minded people (<http://en.wikipedia.org/wiki/Twitter>).

ADVANTAGES OF TWITTER

Advantages of Twitter include the following:

1. Twitter is easy to use. In registration, it will only take you less than a minute to join, and no confirmation e-mail needed.
2. You can create as many accounts as you want. Followers are considered friends. Once they follow you through your tweets, you can follow them back and immediately considered you as a friend.
3. Message boards or “tweets” itself can be viewable in public whether you’re friends or not, and you may include your URL as well which is clickable.
4. Twitter also has unique profile templates, which can be created through HTML mode or purchase it through legitimate dealers in different auction sites related to templates.

(Source: http://unblocked.me/twitter_faq/advantages-and-disadvantages-of-twitter.php)

WAYS OF USING TWITTER IN EDUCATION

The following are some ways of using Twitter in education:

1. **Twit Board:** Notify students of changes to course content, schedules, venues or other important information.
2. **Summing Up:** Ask students to read an article or chapter and then post their brief summary or précis of the key point(s). A limit of 140 characters demands a lot of academic discipline.
3. **Twit Links:** Share a hyperlink – a directed task for students – each is required to regularly share one new hyperlink to a useful site they have found.
4. **Twitter Stalking:** Follow a famous person and document their progress. Better still if this can be linked to an event (During the recent U.S. Presidential elections, many people followed @ BarackObama and kept up to date with his speeches, etc).

5. **Time Tweet:** Choose a famous person from the past and create a twitter account for them – choose an image which represents the historical figure and over a period of time write regular tweets in the role of that character, in a style and using the vocabulary you think they would have used (e.g. William Shakespeare, Julius Caesar).
6. **Micro Meet:** Hold discussions involving all the subscribing students. As long as everyone is following the whole group, no-one should miss out on the Twitter stream. All students participate because a sequence of contributors is agreed beforehand.
7. **Micro Write:** Progressive collaborative writing on Twitter. Students agree to take it in turns to contribute to an account or 'story' over a period of time.
8. **Lingua Tweeta:** Good for modern language learning. Send tweets in foreign languages and ask students to respond in the same language or to translate the tweet into their native language.
9. **Tweming:** Start off a meme – agree on a common hash-tag so that all the created content is automatically captured by Twemes or another aggregator.
10. **Twitter Pals:** Encourage students to find a Twitter 'penpal' and regularly converse with them over a period of time to find out about their culture, hobbies, friends, family etc. Ideal for learning about people from other cultures.

GET STARTED WITH TWITTER

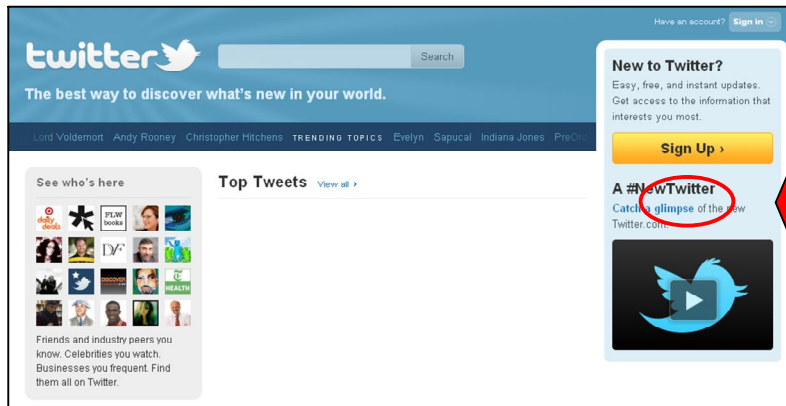
STEP 1

Go to: <http://www.twitter.com>.



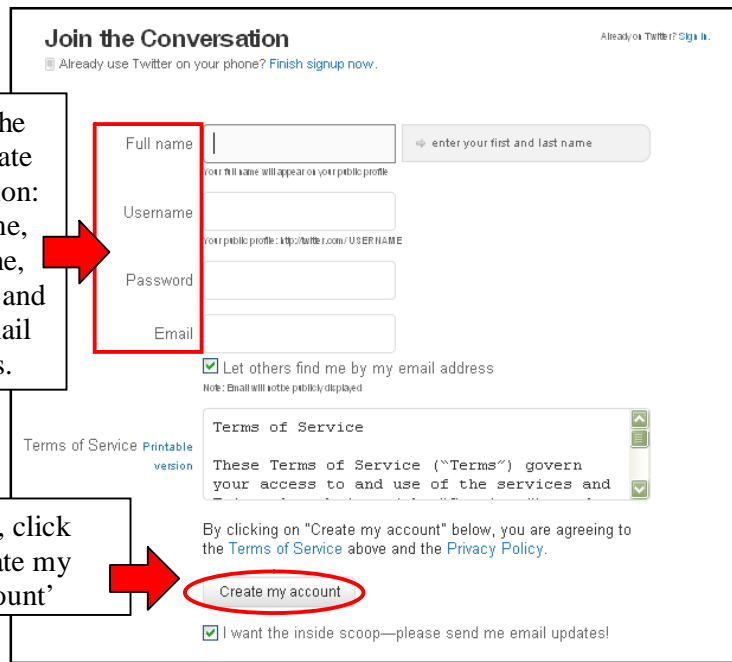
STEP 2

Sign Up/Register



To create a twitter account, click 'Sign Up'.

2 Fill up the appropriate information: Full name, username, password and valid email address.

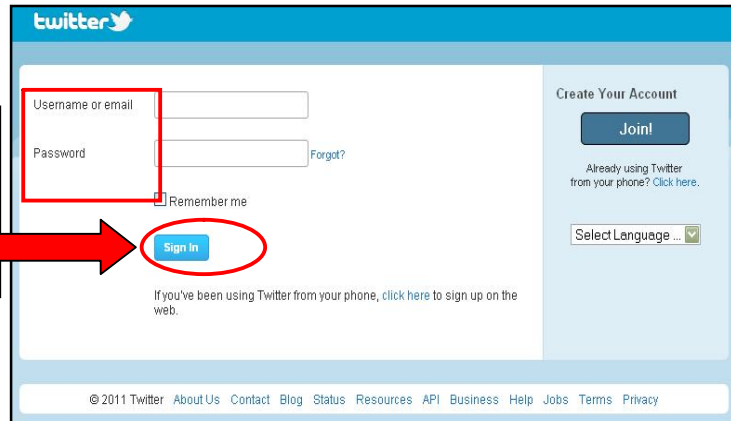


3 Then, click 'Create my account'



4 Next, you need to access the email account you entered. Twitter will have sent you a confirmation email. Click on the link in that message to confirm your email address.

5 You will be taken to the twitter page and you need to sign in first to use your registration username and password.



STEP 3

Finding Friends

1 Click 'Find Friends'.

2 Find friends on Twitter through your email accounts, such as Gmail, Yahoo!, AOL, Hotmail and MSN accounts. Also, Twitter will give you a list of people among your email friends who have Twitter accounts.

Find your contacts from

- Gmail
- Yahoo
- AOL
- LinkedIn

Many of your friends and colleagues already use Twitter. Find and follow them.

contacts to discover which of your friends are...
 service from the list to the left. Follow any...
 eets to your Home **timeline**.

STEP 4 Becoming a Tweeter

The screenshot shows the Twitter homepage. A red arrow labeled '1' points to the text input field. A red arrow labeled '2' points to the 'Tweet' button. A yellow notification banner is visible in the center. Below the input field, there is a 'What to do now:' section with three numbered steps.

1 Write here to start a conversation on Twitter.

Click 'Tweet' to update and let people know and retweet what you are up to.

2

What to do now:

1. Tell us what **you're** doing in the box above
Note that your tweets will be available publicly. You can make your tweets private on your [account page](#).
2. Find some friends and follow what **they're** doing
3. Turn on your mobile phone to update your friends on the go

STEP 5 Following

The top screenshot shows the 'Follow us at' section with icons for Facebook, Twitter, and UKM Website from Mobile. A red arrow labeled '1' points from the text box to the Twitter icon.

1 To start follow (know the latest post and update), open the page you want to follow then click the icon 'Twitter'.

The bottom screenshot shows the 'Who to follow' page. A red arrow labeled '2' points to the 'Who To Follow' tab in the top navigation bar. A red arrow labeled '3' points to the search input field.

Or, you can click 'Who To Follow' at a your twitter page.

2

Then, key in the keyword to start search the page you want to follow.

3

The image shows a screenshot of a Twitter profile page for 'UKM News Portal' (@UKMNewsportal). The profile information includes the name, location (MALAYSIA), a bio, and a website link. Below the profile information is a 'Follow' button. The timeline shows two tweets from the account. Callout 4 points to the profile header area. Callout 5 points to the 'Follow' button. Callout 6 points to the 'Retweet' button on a tweet. Callout 7 points to the 'Reply' button on a tweet.

4 The screen will be like this.

5 Click here to start follow.

6 Click 'Retweet' to the post you like.

7 Click 'Reply' to write a reply/tweet the post.

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CHAPTER 14 VOICETHREAD

WHAT IS VOICETHREAD?

VoiceThread is an Internet-based application that allows users to create a shared presentation as a media album that visitors can asynchronously comment on either by text, voice, or video. The presentation can include any form of digital media, including images, audio, video, and text. The resulting output of this combination of the digital presentation and accumulated viewer comments is called a “VoiceThread.” Completed VoiceThreads can then be shared on the VoiceThread site or embedded into Web pages or blogs. They can also be exported for offline consumption running from a computer hard drive, a DVD, a video-enabled MP3 player, or a mobile phone. In short, VoiceThread allows an entire group conversation to be collected from anywhere in the world and then shared for playback in one place. VoiceThread has been referred to as a “group audio blog” because, like a blog, it fosters comments on a topic but goes further by allowing these comments to be offered in audio format. (Penn State 2009).

BENEFITS OF USING VOICETHREAD

InfoTech4Lrng (2008) suggest the following benefits of using Voicethread:

1. Simple and easy.
2. Focus on the content instead of the tool; can serve as a form of free writing.
3. Requires simple hardware and minimal memory requirements, minimal tech-barrier.
4. Encourages collaborative storytelling.
5. Ability to use powerful images - one or many.
6. Users can zoom in to see detail and out to see big picture.
7. Ability to add text.

8. Easy to capture voices.
9. Inspires ongoing conversation about each image.
10. Build fluency, precision and voice in second language.
11. New dimension for creative analysis of historical photographs, maps and artifacts.
12. Ability to give and receive feedback from peers, teachers [formative and summative assessment], parents and other relatives, local and global community.
13. Can be used “as a storytelling tool, a deep thinking tool, a research tool, an expository communication tool, and even an assessment tool”.
14. Allows for differentiation to accommodate different learning needs and styles, another option for struggling or reluctant writers.
15. Allows the teachers to seamlessly integrate digital collaboration into the curriculum.

WAYS OF USING VOICETHREAD?

A VoiceThread allows every student in a class to easily record audio commentary about the ideas and experiences that are important to them. Whether it's an event, a project, or a milestone, students can tell their story in their own voice, and then share it with the world. For educators, a VoiceThread offers a way to teach the principles of good digital citizenship as well as providing a single vessel to capture and then share all the diverse personalities of an entire class. A VoiceThread can be managed with little effort, creating digital heirlooms that can be shared by students, parents, and educators alike. Pride and excitement is clearly evident in student voices as they “publish” and archive their work. (http://voicethread.com/image/voicethreads_in_the_classroom.pdf)

USAGE IN TEACHING AND LEARNING

VoiceThread is an application that makes it easy to assemble visual media in a presentation. In providing a simple venue for sharing, creating, and assessing media projects, such applications may promote greater digital literacy and greater

enthusiasm for multimedia creation. What sets VoiceThread apart from these other applications is its easy integration of voice and other types of media for commenting on an original artifact. VoiceThread offers a natural online interaction that lends itself to students presenting and defending their work before experts and peers. It seems reasonable that an environment that provides an easy way for students to listen to and add to the work of their peers may encourage more authentic peer assessment. Evaluations that include verbal and visual cues in each student's own voice may be easier for students to interpret. In disciplines where students create a portfolio of their work, VoiceThread provides the opportunity to build annotated presentations that include voice, video, and text explanations of what they have done. Group and personal reflections can also be collected and preserved. By far the greatest potential of VoiceThread lies in the creative opportunity it provides for students to tell their own stories and to contribute to or directly critique the narratives of their peers (Educause 2009).

The following are the uses of Voicethread in teaching and learning (InfoTech4Lrng 2008):

1. Create or select images to accompany original poetry, poetic devices or research.
2. Record personal, family or community history, historic events or an oral history project, documentaries or essays.
3. Create an photo album of your school or library narrated by students.
4. Share oral reports about research through digital story.
5. Opportunity for students to develop interview skills.
6. Interview techniques.
7. Build confidence with peers.
8. Asking open ended questions.
9. Providing interviewee time to elaborate.
10. Follow up questions.
11. Develop editing skills – eliminate errors and pauses.
12. Collaborate with a school in another location.
13. Illustrated booktalks.
14. Students record thoughts while previewing document or draft comments.

15. Exploring science material to demonstrate their use in labs, innovation and space exploration.

GET STARTED WITH VOICETHREAD

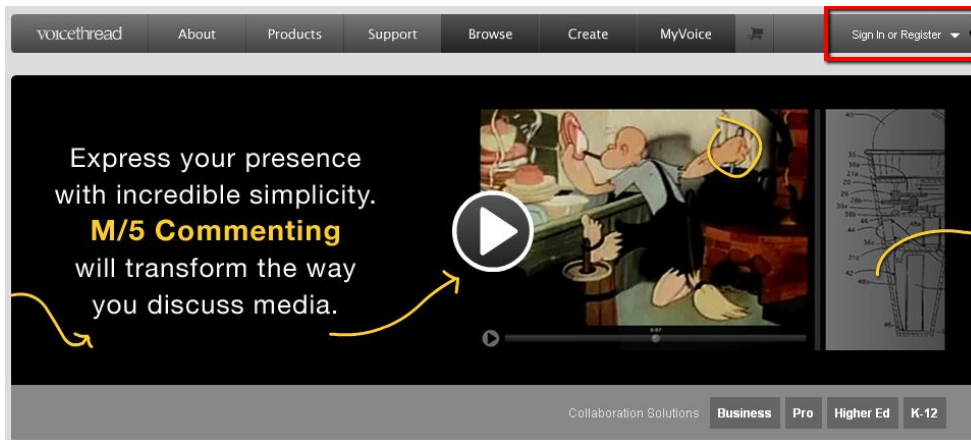
STEP 1

Go to: <http://www.voicethread.com>



STEP 2

Signing/Registering with VoiceThread



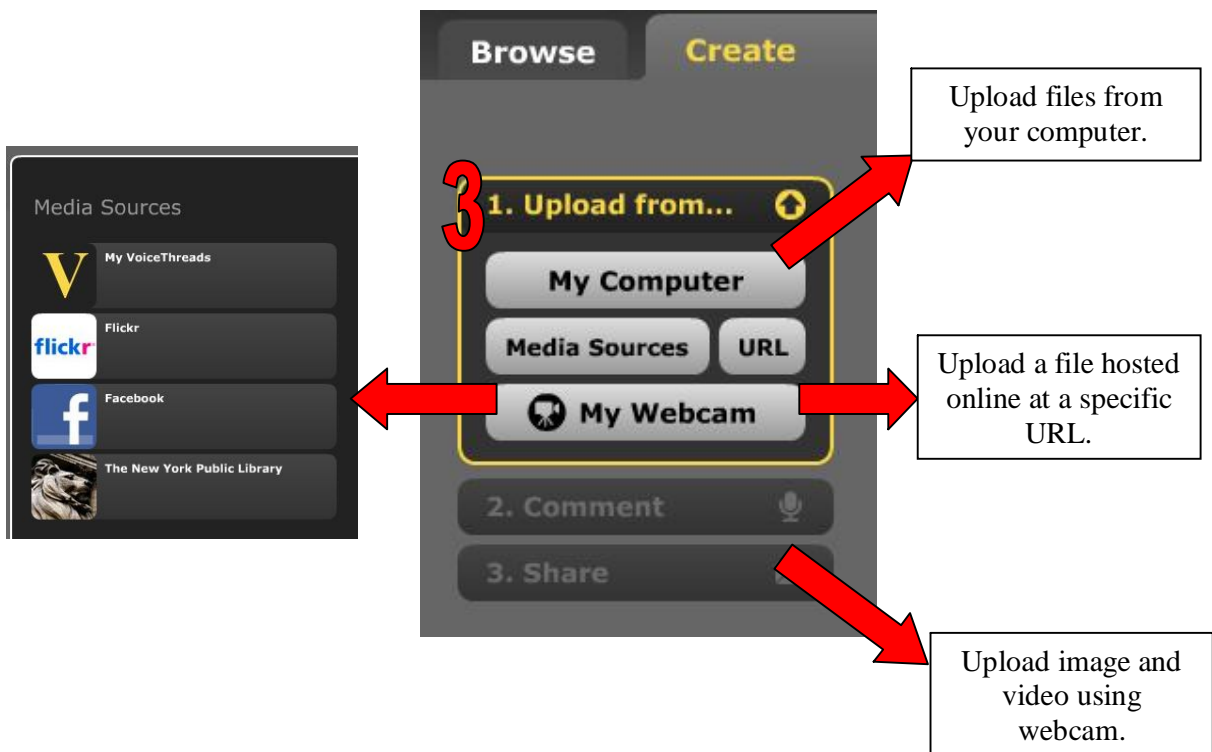
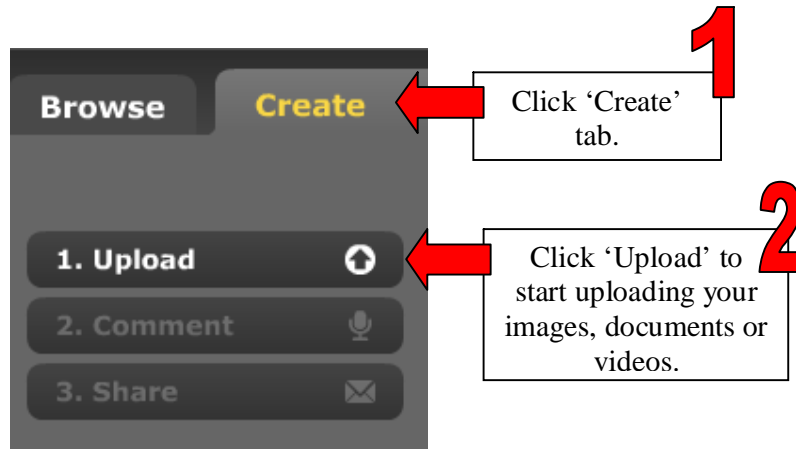
1
Click here to sign in or register.

2
You will see this basic account navigation page once you are signed in.

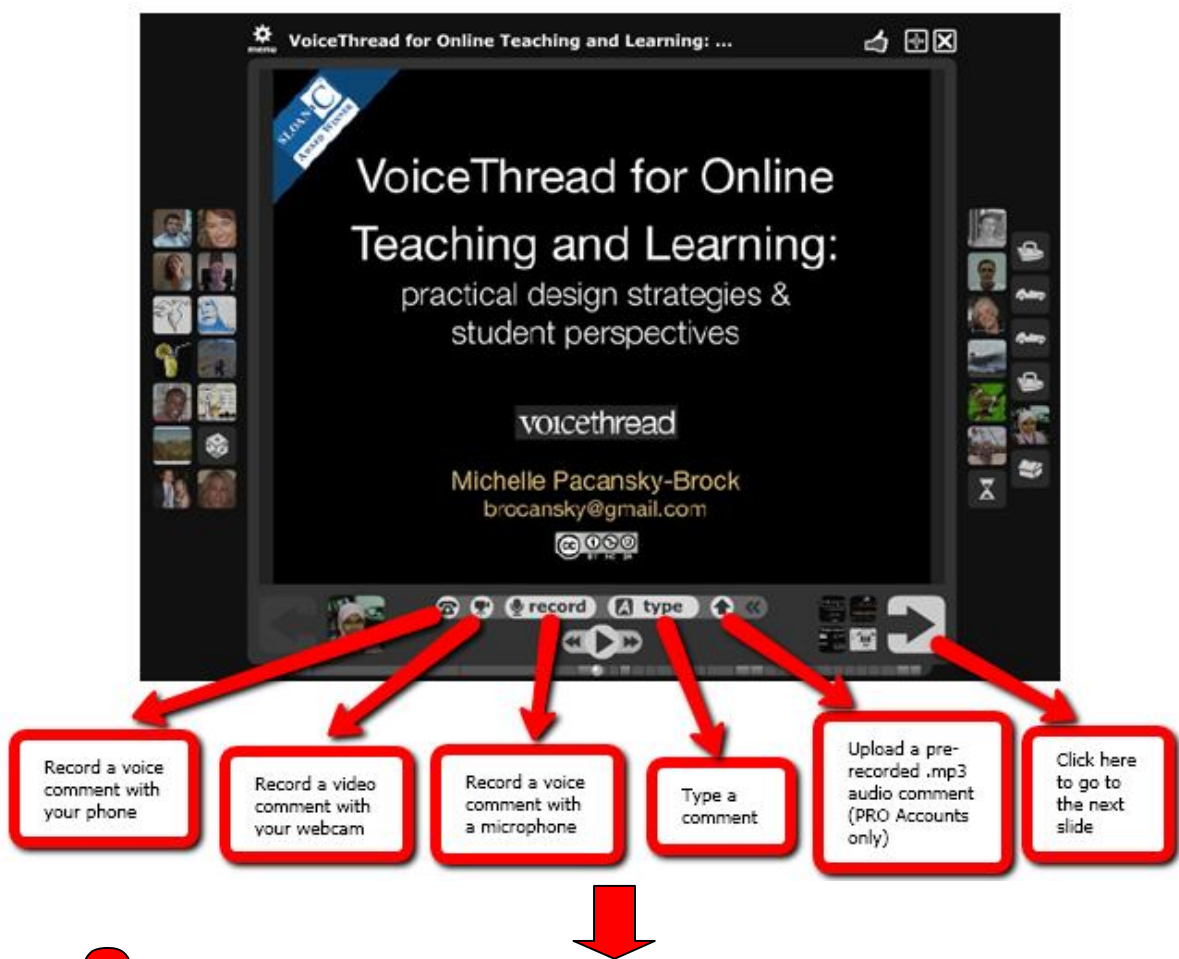
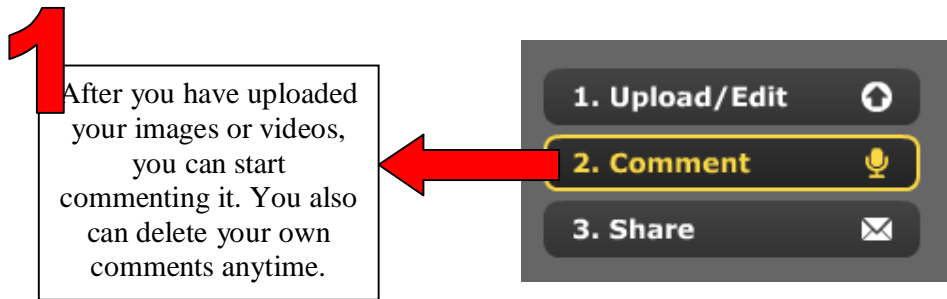


STEP 3**Creating VoiceThread**

a) Uploading images and videos

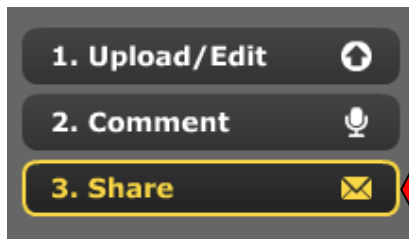


a) Comment

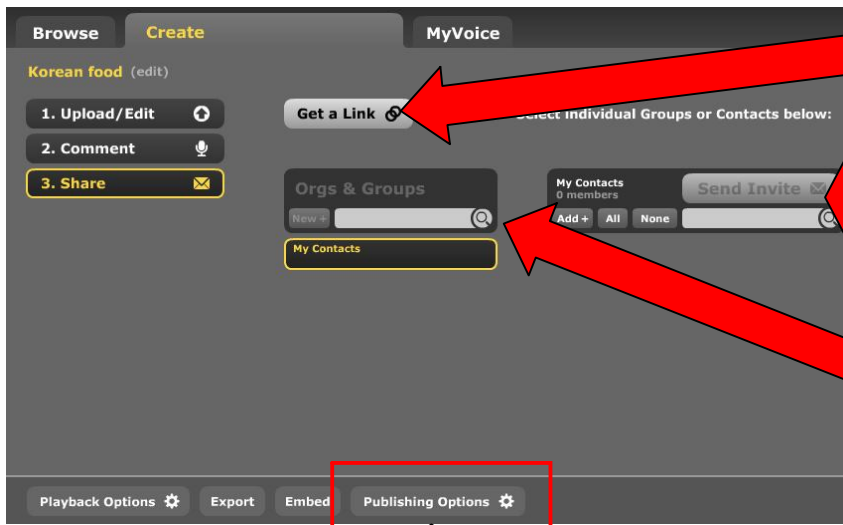


2 Now, you can start giving comments to your own or others VoiceThread. You can choose either to give text, audio or video comments.

c) Share VoiceThread



1
Click 'Share' to share your VoiceThread with others.

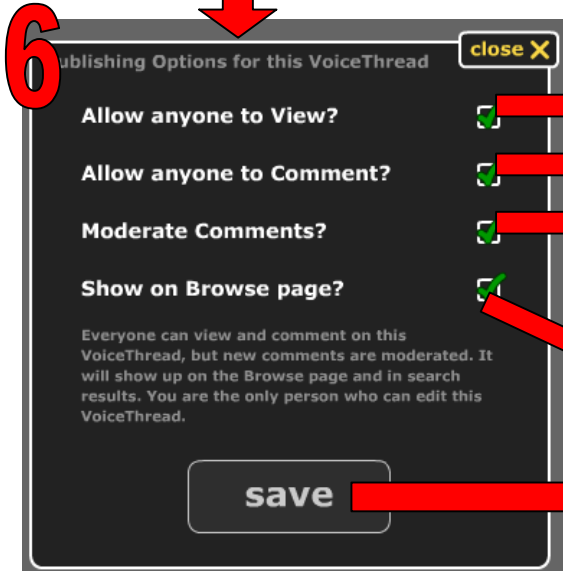


2
Click here and copy your URL link.

3
Invite your friends through email.

4
You can add friend by creating group. But you need pro-VoiceThread.

5
Publishing option is a very important to ensure your VoiceThread is viewable to other users.



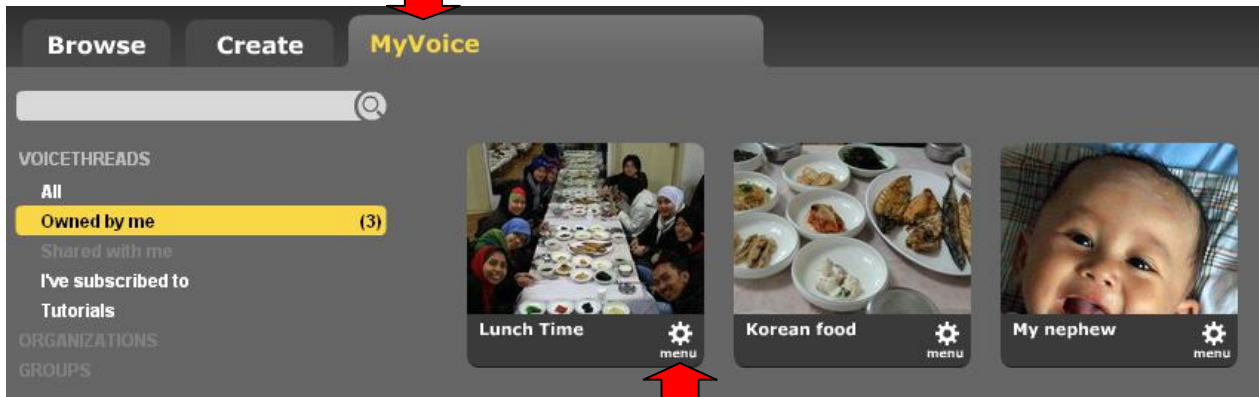
6
Everyone can view your Voice Thread.
Comments are accepted.
After each comment is made, you must approve it before it is visible to others.

Viewable in the "Browse" section on VoiceThread's homepage.

7
Then click 'save'.

STEP 4**Viewing VoiceThread**

Click 'MyVoice' tab to view the VoiceThread you created.



Click 'Menu' to edit the VoiceThread you have created.

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CHAPTER 15 WALLWISHER

WHAT IS WALLWISHER?

Today's generation of learners are social beings who communicate, collaborate, create, co-create and connect using online technologies. This Net Generation, or Net Gens as Tapscott (2008) defines them, are a generation whose modus operandi is networking where they can let their voices be heard in the crowd. They want to be active learners rather than consumers of information. Wallwisher is a collaborative tool that lets students be prosumers rather consumers (Sharon Tonner 2011). Wallwisher is an Internet application that allows students to post their thoughts on a common topic using electronic sticky notes on a shared digital wall. Students can type a maximum of 160 characters per electronic sticky note that can incorporate an image, audio or video using the appropriate web address link (Sharon Tonner 2011). Wallwisher can be also used for personal note taking, to-do lists, feedback collection, etc. Best of all there is no signup needed- simply create a wall and start posting (Anon. 2011).

BENEFITS OF USING WALLWISHER

The following are some benefits of using Wallwisher:

1. To allow students to participate in a collaborative conversation.
2. To brainstorm an idea.
3. To allow students to access discussions and ideas after lectures.
4. To provide an interactive area that incorporates text, audio and visual materials.
5. To assess students' understandings of a concept formatively.
6. To enable students' to summarise their understanding of learning in a limited number of characters.

7. To make lectures/ workshops interactive through students responding using mobile devices that have internet accessibility.
8. To allow lecturers to adapt their inputs in response to student feedback.
9. To make inputs participatory rather than passive.
10. To allow students to contribute synchronously or asynchronously to the learning conversation (Sharon Tonner 2011).
11. A wall that allows students to jot down notes for the project as they collect information (allowing others in the group in use the information).
12. A wall that offers individual feedback when determining a decision that needs a group vote.
13. A wall that tracks the completion status for each group member's task (Anon. 2011).

WAYS OF USING WALLWISHER

Elizabeth (2010) suggests the following uses of Wallwisher:

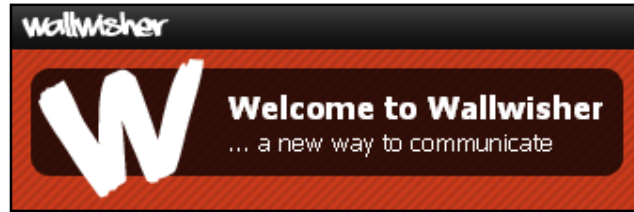
1. **Writing Activities:** Wallwisher has a 160 character limit for each comment/post that you leave on the wall. This is in a way a good thing. It allows for short story/collaborative projects, essay plans, note-taking, memos, poems, etc.
2. **Brainstorming Activities:** This is a great ice breaker for the beginning of class. It is also a great way to post a homework assignment/food for thought for that evening and then discuss it the next day.
3. **Vocabulary/Grammar Activities:** You could easily use Wallwisher for practicing tenses, definitions, vocabulary matching, or even find a theme and have the students fill the sticky notes with their ideas for the vocabulary theme.
4. **Speaking Activities:** Wallwisher is a great way to create short speaking activities to help students feel more comfortable in front of a group of people. These activities could be to talk about a photo or video for a few minutes, create a story based upon a number of photos, or even put debate topics on a sticky note for the student to create.

5. Notifications: You could use Wallwisher for orientation information, classroom rules, student profiles, daily/weekly plan, or even fun messages to other students who might be out sick or on trips with their families.

GET STARTED WITH WALLWISHER

STEP 1

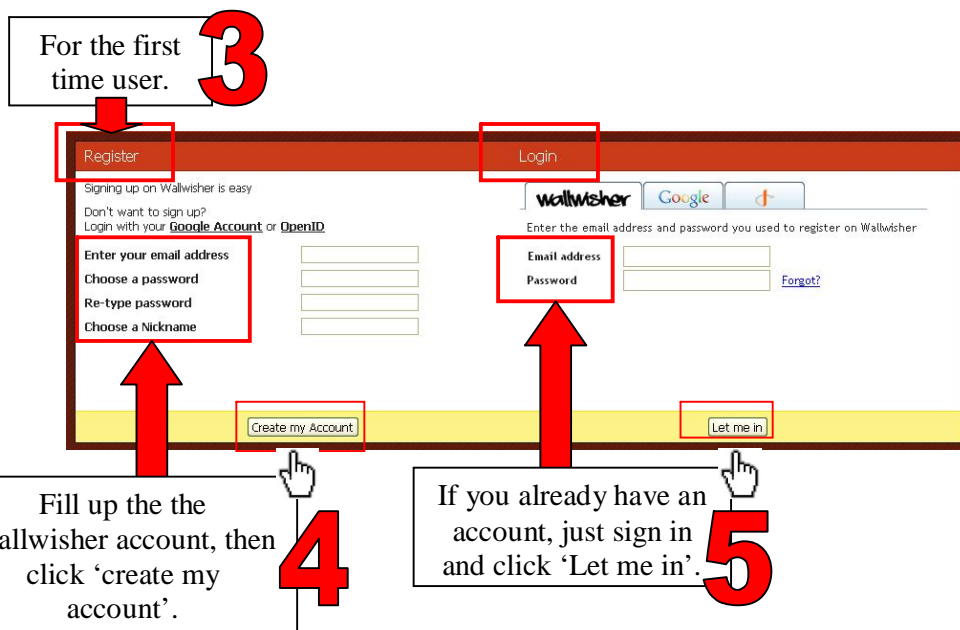
Go to: <http://www.wallwisher.com/>



STEP 2

Log in/Register

To start using the Wallwisher, first you need to login (if you already have an account) or register (if this is your first time).



STEP 3

Building & Customizing Walls.

3 At the 'Click to select image', you can choose the existing image you want or you can browse the image you like from your computer.

2 Click here to change your wall title and description.

4 Choose your theme of your wall.

1 If you click 'Build a wall' at step 3, this box will appear and you need to fill in your name and email. Then, your Wallwishers' password account will be sent to your email.

5 At preferences area 'you can choose your wall URL' and select the preferences of your viewers and sticky notes post.

6 Click 'done' once you have finished customizing your wall.

The screenshot shows the Wallwisher Wall Builder interface. It includes a 'Click to select image' button, a 'Click here to edit title' button, a 'Choose Wall URL (optional)' field, a 'Who can view' section with radio buttons for 'Everyone' and 'Only Me', a 'Who can post sticky notes' section with radio buttons for 'Everyone' and 'Only Me', a 'Theme' section with various color and texture options, and a 'done' button. A 'Preferences...' dialog box is also visible, containing fields for 'Your name' and 'Your email', and a checkbox for 'I want to approve every post before it shows up on the wall'.

STEP 4

Typing Sticky Notes

The screenshot shows the Wallwisher web application interface. At the top, it says "wallwisher built by me on March 17, 2011 0 posts so far". Below this is a header area with a logo and the text "Wallwisher What can we do with Wallwisher?". The main area is a yellow background with horizontal lines, representing a wall. A sticky note is being added, with a form that includes a name field (containing "azidarsad says"), a message field (containing "Write your message here"), and a field for adding links (containing "http://"). A character count shows "160 chars left" and an "Ok" button is visible.

- 1 Double click the wall to add sticky notes.
- 2 Enter your name.
- 3 Write your message not more than 160 characters.
- 4 Add image, audio or video from web link by paste the URL location here.

STEP 5

Inserting Image

The image illustrates the process of inserting an image into a Wallwisher post. It features several overlapping screenshots:

- Main Wallwisher Interface:** Shows a post by 'azidarsad' with the text 'example of walwisher image from google search.' and a 'VIEW' button.
- Dialog Box (Top Right):** A close-up of the 'Add image, audio, or video link' dialog box. It contains the text 'Add image, audio, or video link:' and a text input field with the URL 'http://www.wallwisher.com/wall/'. A red arrow labeled '1' points to the input field.
- Dialog Box (Middle):** A close-up of the 'VIEW' button on the post. A red arrow labeled '2' points to it.
- Preview (Bottom):** A preview of the inserted image, which is a 'Cyber Safety' poster featuring a cartoon character and the text 'Internet Safety'.

Two callout boxes provide additional information:

- Callout 1 (Top Right):** 'An example of image URL location from Google image search engine.'
- Callout 2 (Middle Left):** 'Click 'VIEW' to view the image.'

STEP 6

Inserting Videos

This screenshot illustrates the process of inserting a video into a Wallwisher post. It features three numbered callouts: 1. A callout pointing to a text input field containing a YouTube URL: `http://www.youtube.com/watch?`. 2. A callout pointing to a 'PLAY' button on a video player preview. 3. A callout pointing to a larger video player window that has opened, showing a YouTube video player interface with a play button and a progress bar.

2 Click 'PLAY' to view the video.

3

1 An example of URL location of video link from YouTube source.

STEP 7

Inserting Document

This screenshot illustrates the process of inserting a document into a Wallwisher post. It features three numbered callouts: 1. A callout pointing to a text input field containing a Google search URL: `http://www.passyworld.com/pas`. 2. A callout pointing to a 'VIEW' button on a document preview. 3. A callout pointing to a document viewer window that has opened, displaying a document titled 'How to Use Wall Wisher' with text describing the tool.

2 Click 'View' to view the file.

3

1 An example of URL location of PDF files from Google search.

STEP 8**Sharing Wallwisher**

Now, you can enjoy using your Wallwisher and share with others by send publish Wallwisher URL location to the public or person and group you want

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Anon. 2011. Wallwisher: A new way to promote student collaboration for online colleges. <http://blog.collegefinder.org/post/Wallwisher-A-New-Way-to-Promote-Student-Collaboration-for-Online-Colleges.aspx> [14 March 2011]

CHAPTER 16 WIKIS

WHAT ARE WIKIS?

Wikis allow asynchronous communication and group collaboration across the Internet. Various descriptions include a composition system, a discussion medium, a repository, a mail system, and a tool for collaboration; wikis provide users with both author and editor privileges; the overall organization of contributions can be edited as well as the content itself. Wikis are able to incorporate sounds, movies, and pictures; they may prove to be a simple tool to create multimedia presentations and simple digital stories.

WIKIS OR BLOG?

Wikis are often compared to blogs because they are both characterized by easy publishing capabilities. They both started about the same time, about a decade ago, and both offer an easy publishing tool for disseminating information as well as getting feedback to and from the public. Early wikis were intended for multiple users to create knowledge repositories, while blogs were intended for writing personal diaries. Although they are different in several ways, the distinctions between them are subtle because they are converging in functionality. There are a number of main differences between wikis and blogs, among them being the way they organize their information, and the number of contributors and what the contributors intend to achieve (Doyle, 2006).

Wikis are designed for collaborative authoring by everyone while blogs are more personal and generally written by a single author. If a wiki has only one author, the differences are not as obvious though still significant and important, as can be seen from the following points. Further, there are valid uses for single-author wikis,

such as posting explicit operational instructions from a user. Wikis typically organize information into topics while blogs organize information in reverse chronological order. Since they are reverse chronologically ordered, information in blogs is more of a historical record and rarely changes. On the other hand, topics in wikis are expected to evolve and often expand into something of a permanent knowledge base. The reverse chronological order of blogs makes it difficult to find all postings on a particular topic, and to browse through all postings on that topic. On the other hand, wikis do not show as easily when information was documented or in what order, but it does show what information is related and make it easy to browse (Kevin & Joseph 2007).

BENEFITS OF WIKIS

According to David Jakes (2006), wikis are extremely flexible tools that have many classroom, professional development, and administrative uses including the following:

1. **Classroom:** Students can use wikis as platforms for collaborative problem solving; group laboratory reports; classroom writing projects; and the creation of a class "textbook." The short, wikis can be used to support any type of collaborative student project.
2. **Professional Development:** Wikis are handy tools for planning workshops or conferences. Trainers can post documents and other resources at the wiki prior to the workshop and have participants create and post their own notes during the event. Later, participants can return to the wiki to further reflect on what they have learned.
3. **Administrative Uses:** Administrators can leverage wikis to allow teachers, technology staff, and others help create and edit policy documents.

USAGE IN TEACHING AND LEARNING

Wikis are one of many Web 2.0 components that can be used to enhance the learning process. A wiki is a web communication and collaboration tool that can be used to engage students in learning with others within a collaborative environment (Kevin & Joseph, 2007). Collaboration using a wiki is not limited to students. Faculty

can use wikis to collaborate on projects, whether editing a textbook, preparing a journal article, or assembling a syllabus or reading list. Wikis might also prove to be an ideal vehicle for soliciting ongoing input for research or projects where community input can help inform and direct subsequent investigation. The possibilities for using wikis as the platform for collaborative projects are limited only by one's imagination and time. Wiki-enabled projects can provide various levels of site access and control to team members, offering a fine-tuning element that enhances the teaching and learning experience (Educause 2009).

Duffy and Bruns (2006) list several possible educational uses of wikis:

1. Students can use a wiki to develop research projects, with the wiki serving as ongoing documentation of their work.
2. Students can add summaries of their thoughts from the prescribed readings, building a collaborative annotated bibliography on a wiki.
3. A wiki can be used for publishing course resources like syllabi and handouts, and students can edit and comment on these directly for all to see.
4. Teachers can use wikis as a knowledge base, enabling them to share reflections and thoughts regarding teaching practices, and allowing for versioning and documentation.
5. Wikis can be used to map concepts. They are useful for brainstorming, and editing a given wiki topic can produce a linked network of resources.
6. A wiki can be used as a presentation tool in place of conventional software, and students are able to directly comment on and revise the presentation content.
7. Wikis are tools for group authoring. Often group members collaborate on a document by emailing to each member of the group a file that each person edits on their computer, and some attempt is then made to coordinate the edits so that everyone's work is equally represented; using a wiki pulls the group members together and enables them to build and edit the document on a single, central wiki page.

GET STARTED WITH WIKISPACES

STEP 1

Go to:

<http://www.wikispaces.com/site/for/teachers>**STEP 2**

Sign up/Register

1 Insert 'Username', 'Password' and key in a valid 'Email Address' to which you have access to at this summit.

2 Click YES

3 Select a 'Wiki Name' for your wiki. This will also determine the web address of your wiki so choose carefully!

4 Under Wiki Permissions, select 'Private' (free for educators).

5 Then, click 'Join'.

6 Next, you need to access the email account you have entered above. Wikispaces will have sent you a confirmation email. Click on the link in that message to confirm your email address.

Create Your Free K-12 Wiki

Username

Password

Email Address

We will not spam or share your email address.

Make a Wiki?
 Yes No
Create a wiki now or after you join.

Wiki Name
 .wikispaces.com
Choose a name between 3 and 32 characters long.

Wiki Permissions
 Public (free)
Everyone can view and edit your pages.
 Protected (free)
Everyone can view pages, only wiki members can edit them.
 Private (free for K-12 education otherwise \$5/month)
Only wiki members can view and edit pages.

Educational Use
 certify this wiki will be used for K-12 education.
We may contact you via email to verify use.

Join

**6**

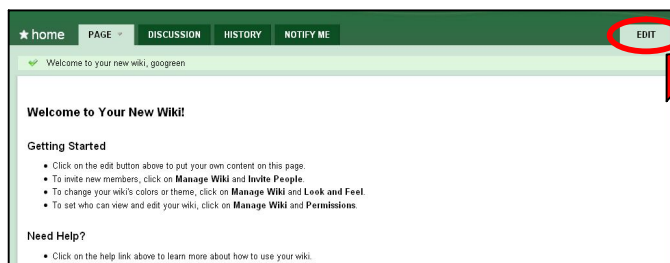
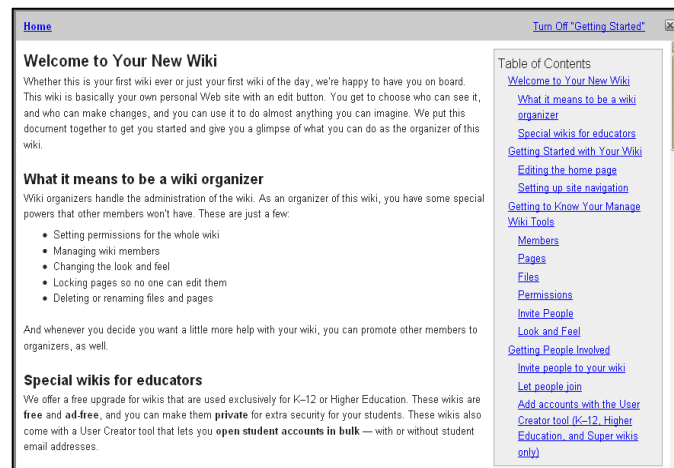
Next, you need to access the email account you have entered above. Wikispaces will have sent you a confirmation email. Click on the link in that message to confirm your email address.

STEP 3

Editing Wikispaces

1

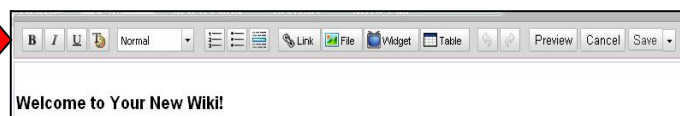
You will then be taken to your wikispace. The first page you see will be a 'getting started' guide. Take some time to explore the links on this guide.



Once you exit the 'getting started' guide, you can begin editing the wiki. To work on your first page, click 'EDIT' at the top right corner of the page.

3

Use the 'EDITOR' tool bar to change the font (bold, italics, underline) type or color, add bullets, hyperlinks or images.



a) Adding hyperlink

1 Select the text you want to hyperlink. Then click on 'Link'.

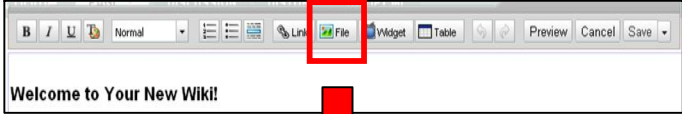
2 An 'Insert Link' pop up box will appear.

3 'External Link' - This option will allow you to link the selected text to a website outside your wiki. You will need to type in the url to the website you are linking to.

4 You can either link the selected text to a page on your wiki. To do this, you must first create another page. Every page you create will appear under 'Page Name'.

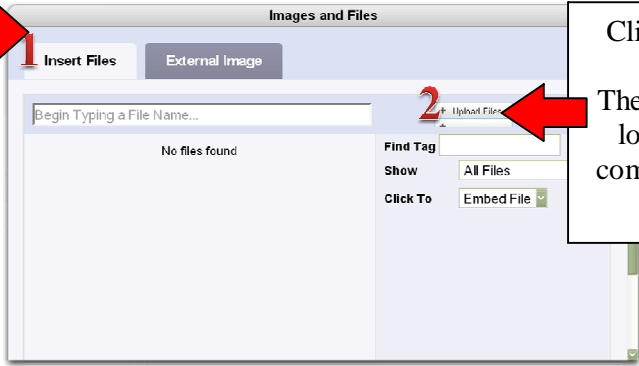
5 Then, 'Add Link'.

a) Adding file



Welcome to Your New Wiki!

Click 'File' at your editor toolbar. **1**




Go to 'Insert Files' tab. **2**

Click on 'Upload File'. Then, choose a file located on your computer and click open. **3**

b) Adding new page

Select 'New Page' from the top left hand corner of your wiki.




Insert a name for your new page. **2**

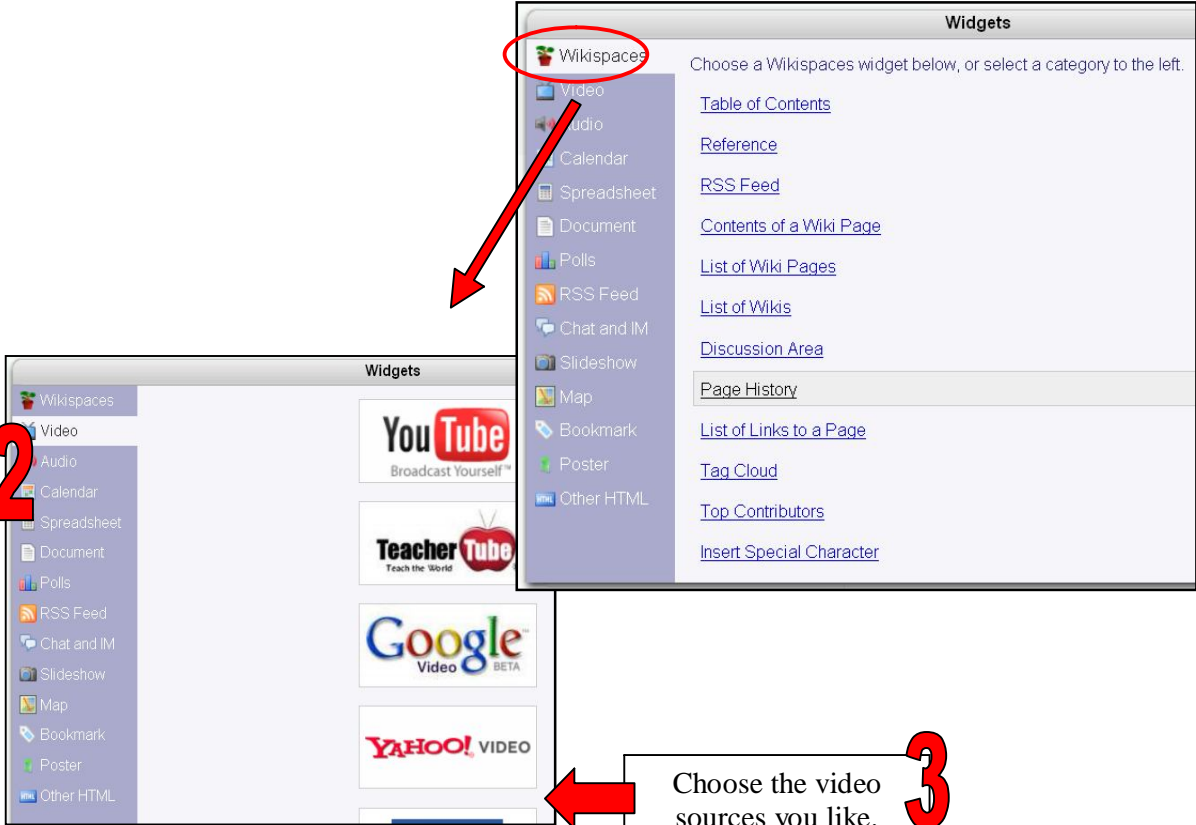
Then, click 'Create'. You will then be taken to the new page. Once you click SAVE the name of the new page will be added to the navigation bar on the left. **3**

c) Embedding a Widget

1 On the new page you have just added, click 'Edit' and click on the embed a widget icon.



2

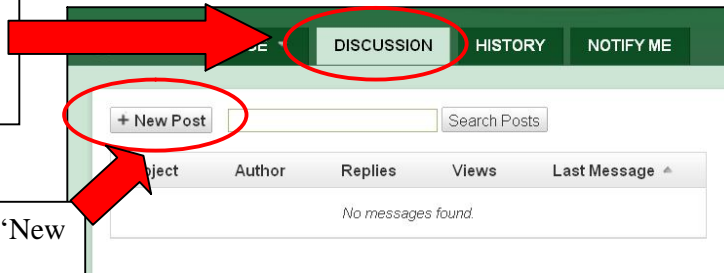


3 Choose the video sources you like.

STEP 4 Discussion Board

1

To create a new topic, select the 'DISCUSSION' tab.



2

Then click on 'New Post'.

A screenshot of the 'New Post' form. It has a title 'New Post' at the top. Below the title, there is a 'Subject' text input field and a larger 'Message' text area. At the bottom left, there is a checkbox labeled 'Monitor this topic' and a link 'Need help formatting text?'. At the bottom right, there are two buttons: 'Post' and 'Cancel'. The 'Post' button is circled in red.

3

Write down your subject and the topic you want to discuss.

Then, click 'Post' to start the discussion.

4

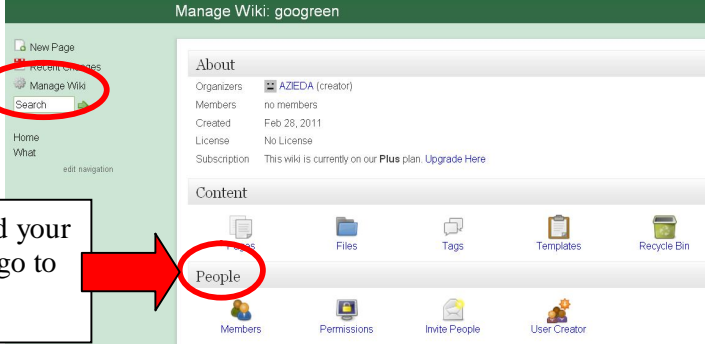
STEP 5

Adding & Managing Members

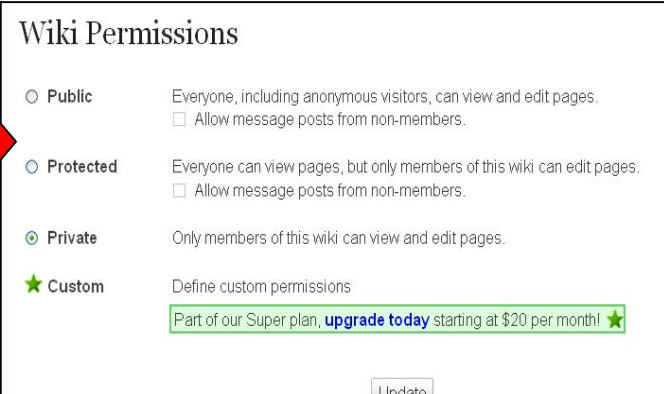
1 First, click 'Manage Wiki'.

2 To update or add your wiki Member, go to 'People'.

3 At 'Wiki Permissions', choose either 'Protected' or 'Private'.



The screenshot shows the 'Manage Wiki: googreen' interface. The left sidebar contains a 'Manage Wiki' link circled in red. The main content area shows the 'About' section with details like 'Organizers: AZEDA (creator)', 'Members: no members', and 'Created: Feb 28, 2011'. Below this is a 'Content' section with icons for Files, Tags, Templates, and Recycle Bin. At the bottom, the 'People' tab is circled in red, with other tabs like Members, Permissions, Invite People, and User Creator visible.



The screenshot shows the 'Wiki Permissions' settings page. It lists four permission options:

- Public: Everyone, including anonymous visitors, can view and edit pages. Allow message posts from non-members.
- Protected: Everyone can view pages, but only members of this wiki can edit pages. Allow message posts from non-members.
- Private: Only members of this wiki can view and edit pages.
- Custom: Define custom permissions. A green box highlights the text: 'Part of our Super plan, [upgrade today](#) starting at \$20 per month! ★'

 An 'Update' button is visible at the bottom right.

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**CHAPTER
17****YOUTUBE****WHAT IS YOUTUBE**

YouTube is a popular video sharing website where users can upload, view, and share video clips. YouTube has become a popular form of Web 2.0 new media. A recent article in *Wired* cites an average of 65,000 uploads and 100 million videos viewed per day on YouTube (Godwin-Jones 2007). With the exception of content that is offensive or illegal, videos can be animations, footage of public events, personal recordings of friends-virtually anything a user wants to post. Videos can be informational, entertaining, persuasive, or purely personal. One of an emerging class of social applications, YouTube allows users to post and tag videos, watch those posted by others, post comments in a threaded discussion format, search for content by keyword or category, and create and participate in topical groups. YouTube ties into several blogging applications, giving users a quick way to blog about a particular video and include a link to it. Users can view profiles of individuals who have posted or commented on videos, see their favorite videos, and contact them.

BENEFITS OF YOUTUBE

Video can be a powerful educational and motivational tool. However, a great deal of the medium's power lies not in itself but in how it is used. Video is not an end in itself but a means toward achieving learning goals and objectives. Effective instructional video is not television-to-student instruction but rather teacher-to-student instruction, with video as a vehicle for discovery (Duffy 2008). YouTube is increasingly being used by educators as a pedagogic resource for everything from newsworthy events from around the world to "slice-of-life" videos used to teach students within an ESL course. From instructional videos to an online space to share student authored content. Some general guidelines recommended by Clark and

Mayer (2002) in relation to considering the appropriate use of any media to improve learning suggest that media must;

1. Be aligned with expected learning or performance outcome;
2. Reduce cognitive load;
3. Exclude superficial text or graphics;
4. Be appropriate for target learner's learning literacy's
5. Educators (and students alike), will find that video is an effective catalyst and facilitator for classroom discourse and analysis.

USAGE IN TEACHING AND LEARNING

YouTube draws user into the experience of viewing videos and engaging with the content as commentators and creators, activities that heighten students' visual literacy which is an important skill in today's electronic culture. Even if most of the content on YouTube lacks an educational goal, the application encourages experimentation with new media. Many educators believe that the act of creating content is a valuable learning exercise, helping develop a deeper understanding of the subject matter and the tools used to create that content. To the extent that YouTube facilitates such creation, it has the potential to expose students to new insights and skills, as well as link them to various online communities. As a social-software application, YouTube is part of a trend among Net Generation students to replace passive learning with active participation, where everyone has a voice, anyone can contribute, and the value lies less in the content itself than in the networks of learners that form around content and support one another in learning goals.

STRATEGIES FOR USING YOUTUBE IN TEACHING AND LEARNING

The following are some guidelines relating to the specific use of video to promote active viewing and maximize learning:

1. SEGEMENT - allow your students to watch the video in short segments
2. NOTES - videos are ideal for developing note-taking skills. Take notes on the first viewing, then rewind, replay and check them. This can be done individually or collectively as a class discussion / brainstorming session.

3. PAUSE - Use the "pause" feature to temporarily stop the tape and allow your students to try to predict/recall what will happen next.
4. SOUND OFF - for video sequences that rely on visuals, turn the sound off and narrate. This technique works especially well for listing the steps of a process.
5. PICTURE OFF - use the audio clues to describe what is on screen. Compare and contrast the predictions with the actual video.
6. PREVIEW each video carefully to determine its suitability for the lesson's objectives and student's learning outcomes.
7. INTEGRATE the video into the overall learning experience by adding an experimental component to the lesson. Activities can be done prior to viewing; to set the stage, review, provide background information, identify new vocabulary words, or to introduce the topic. The activity can be done after viewing to reinforce, apply, or extend the information conveyed by the program. Often the video can serve as an introduction or motivator for the hands-on activity to come.
8. CUT – use online video editors like www.cuts.com or www.eyespot.com to capture the concepts that are most relevant for your lesson topic. It is often unnecessary and time-consuming to screen a program in its entirety. When previewing a program, look for segments particularly relevant or useful to the lesson or activity planned.
9. FOCUS - give students a specific responsibility while viewing. Introduce the video with a question, things to look for, unfamiliar vocabulary, or an activity that will make the program's content more clear or meaningful. By charging students with specific viewing responsibilities, teachers can keep students "on task" and direct the learning experience to the lesson's objectives. Be sure and follow-up during and after viewing the tape.
10. AFTER - when students have viewed the video consider; what interested them? What didn't they understand? How can you relate the program to their experiences and feelings? Ask the students to add comments / blog on the video. How can you validate and appreciate diverse reactions to the material?

(Source: <http://www.idahoptv.org/ntti/strategies.html>)

GET STARTED WITH YOUTUBE

STEP 1

Go to <http://www.youtube.com/>



STEP 2

Creating an Account

Select the "Create Account" link at the top of the page on YouTube.com

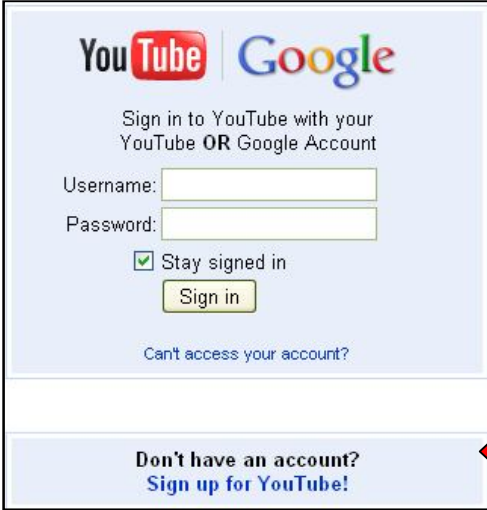


1 Select a username that aligns with your personal identity or company name. Indicate your location, postal code and date of birth.

A screenshot of the YouTube account creation form. The "Email Address:" field is highlighted with a red box. Below it are fields for "Username:", "Location:" (set to Malaysia), "Date of Birth:", and "Gender:" (with radio buttons for Male and Female). There are checkboxes for "Let others find my channel on YouTube if they have my email address" and "I would like to receive occasional product-related email communications that YouTube believes would be of interest to me". Below these are "Terms of Use" and "Terms of Service" sections, with a "1. Your Acceptance" section visible. At the bottom is an "I accept" button.

2 From here you will be able to assign this YouTube account to an existing account or create a new Google account.

Create New →



YouTube | Google

Sign in to YouTube with your YouTube OR Google Account

Username:

Password:

Stay signed in

[Can't access your account?](#)

Don't have an account?
[Sign up for YouTube!](#)

→ **Create your Google Account**



Your YouTube username: TheLilith2011

Your current email address:
e.g. myname@example.com. This will be used to sign-in to your account.


Choose a password:
Minimum of 8 characters in length.
Password strength: _____

Re-enter password:

Enable Web History. [Learn More](#)

Word Verification:

 

← **Use Existing**

 You are now registered with YouTube!

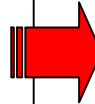
3 Now you have successfully created your YouTube account. At this point, you can customize a YouTube channel, upload new videos and refresh account settings.

STEP 3**Recording**

You can record from sophisticated, high definition digital video recorders to inexpensive tools. You can even record video from an enabled mobile phone or your computer's webcam.

Accepted file formats include:

Windows Media Video (.WMV)
 .3GP (cell phones)
 .AVI (windows)
 .MOV (mac)
 .MP4 (ipod/psp)
 .MKV (h.264)



size < 2GB
or < 10 minutes

STEP 4**Uploading****2**

Select a movie from your computer or record a video from your webcam.

Video Information

Title:
XYZ Concrete is "Setting" Construction Sales Records

Description:
Notes from our annual report and conference held at XYZ Concrete Headquarters.

Tags:
XYZ concrete, concrete provider, concrete services, concrete contractor

Category:
People & Blogs

Broadcasting and Sharing Options

Privacy

Public (anyone can search for and view - recommended)

Unlisted (anyone with the link can view) [Learn more](#)

Private (only specific YouTube users can view)

3 Name the video – use a descriptive title and helpful description.

4 Use tags - these are keywords that indicate what the video contains.

5 Select a video category.

6 Decide to make the video public or private.

Save Changes or **cancel**

7 Save your video settings and wait for processing (usually a few minutes but can depend upon the size of the video).

AutoShare

Want to automatically share your activity feed (your uploads, favorites, ratings, etc.) to your profile on other websites? Choose a site to get started:

- Facebook - [Connect accounts](#)
- Twitter - [Connect accounts](#)
- Reader - [Connect accounts](#)
- Orkut - [Connect accounts](#)
- MySpace - [Connect accounts](#)

8 Share it on Facebook, Twitter, Google Reader, Orkut and Myspace using AutoShare options.

Code

```
<object width="660" height="525"><param name="movie" value="

```

After making your selection, copy and paste the embed code above. The code changes based on your selection.

Include related videos

Show Border

Enable privacy-enhanced mode [?]

445x364 800x605 660x525 980x765

9 Once the video has been processed and live on YouTube in public or private setting, you may also choose to embed the video onto a website or blog by copying and pasting the embed code wherever you want to show it.

STEP 5

Video Attributes



1. Video Title – Use the simple titles includes keywords if possible.
2. Videos by creator – A link to other videos from this account holder's channel.
3. Subscribe – An option to subscribe to this person's videos. New videos will appear in your YouTube account inbox when they are created.
4. Video Play Option – Play and pause the video and adjust volume controls.
5. Video Time/Length – Numeric and visual display or where you are in the video.
6. View Controls – Expand or contract your view of the video on your screen.
7. Video Creator – The account name of the person who created this video.
8. Video Description – Provide descriptive text to explain the video content.
9. Views – The number of times this video has been viewed on YouTube.

10. Review – Give feedback for the video with a “thumbs up” or “thumbs down” rating.
11. Share & Save – Share or send the video to friends and colleagues. Save the video to your favorites, or include it in a playlist of videos you enjoy.
12. Embed Option – Access code to copy and paste on website or blog so that video can be shared outside of YouTube.

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**CHAPTER
18****WORDLE****WHAT IS WORDLE?**

Wordle is a tool that looks at the text provided (students can type in words that describe themselves; words that describe what they want to learn; words that describe a time in history they are learning about; their vocabulary words they are having a difficult time with; words that describe a country they are learning about) and generates a “word cloud” summary from those words. The word cloud gives greater prominence to words that appear more frequently in the source text. You can change the font, change the layout, and change the color scheme. Once you have created your “word cloud” the students can take a screenshot to save and paste into an application or save to Paint/Photoshop to then save as a jpg image to use in a project — PowerPoint, Slideshare, PhotoStory, Blog, Wiki, etc. Or, they can choose to print it out and make a bulletin board in the classroom of the words.

WAYS OF USING WORDLE

The following are some possible ways of using Wordle:

1. Summarizing the content of an essay or any piece of work. Useful way of telling people what the essay is about.
2. Wordle can be used by the teacher as a means of assessment. Student creates a Wordle of their presentation and uses that as the basis for a discussion.
3. Self Reflection.
4. Summarizing survey results from text fields.
5. Illustrate a student’s writing with a picture (Julia 2009).
6. Improve vocabulary and develop knowledge by taking the text from documents or webpages and makes them into word clouds to help remember the texts you read (Nik Peachey 2008).

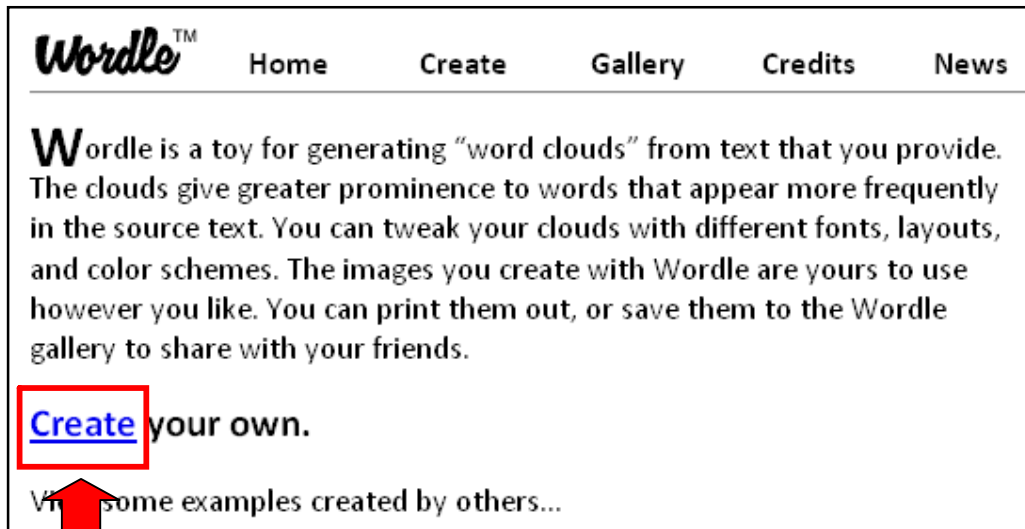
GET STARTED WITH WORDLE

STEP 1

Go to: <http://www.wordle.net/>The Wordle logo, featuring the word "Wordle" in a stylized, handwritten font with a trademark symbol (TM) to its upper right. The logo is enclosed in a thin blue rectangular border.

STEP 2

Starting Wordle

A screenshot of the Wordle website's home page. At the top left is the "Wordle™" logo. To its right are navigation links: "Home", "Create", "Gallery", "Credits", and "News". Below the navigation is a paragraph of text: "Wordle is a toy for generating 'word clouds' from text that you provide. The clouds give greater prominence to words that appear more frequently in the source text. You can tweak your clouds with different fonts, layouts, and color schemes. The images you create with Wordle are yours to use however you like. You can print them out, or save them to the Wordle gallery to share with your friends." Below this text is a blue underlined link "Create" followed by the text "your own.". A red rectangular box highlights the "Create" link, and a red arrow points from a box below to the link. Below the link is the text "View some examples created by others...".

Click here.

STEP 3

Start Creating your Wordle

1 Paste the text in this box.

2 Click 'Go'.

Wordle™ Home Create Gallery Credits News Forum FAQ Advanced

Paste in a bunch of text:

Go

Paste in a bunch of text:

Admirable Charming Classy Comely Cute Dazzling Delicate Delightful Divine Elegant
Enticing Excellent Fair Fascinating Fine Good-Looking Gorgeous Graceful Ideal
Lovely Magnificent

Go

An example of texts, pasted in Wordle.

STEP 4

Generating Word Cloud

You can customize your Wordle using this tools.

The screenshot shows the Wordle web application interface. At the top, there is a navigation menu with options: Edit, Language, Font, Layout, and Color. Below this is a large word cloud containing various adjectives such as Admirable, Classy, Cute, Dazzling, Delicate, Delightful, Divine, Elegant, Enticing, Excellent, Fascinating, Fair, Fine, Good-Looking, Gorgeous, Ideal, Lovely, Magnificent, Admirable, Graceful, and Ideal. Below the word cloud, there are four buttons: Open in Window, Print..., Randomize, and Save to public gallery... A red arrow points from the 'Randomize' button to a text box that says 'You can click on 'Randomize' to generate a different "look" to your Wordle.' Another red arrow points from the 'Save to public gallery...' button to a text box that says 'Save the Wordle in the public gallery and use the embed code to show in your blog, wiki, or web page.' To the right of the main word cloud, there is a smaller, more compact word cloud with words like Fine, Lovely, Delicate, Divine, Comely, Magnificent, Fascinating, Enticing, Classy, Excellent, Graceful, Elegant, Admirable, Charming, Gorgeous, Dazzling, Ideal, Cute, Good-Looking, Delightful, and Fair.

You can click on 'Randomize' to generate a different "look" to your Wordle.

Save the Wordle in the public gallery and use the embed code to show in your blog, wiki, or web page.

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Wordle. <http://www.wordle.net/> [24 March 2011]

CHAPTER 19 WORDPRESS

WHAT IS WORDPRESS??

WordPress is a free online publishing. It is a web-based software program that allows anyone to build and maintain in term of creating and editing a website or blog. It was originally intended as an easy way to set up a blog (<http://www.mcbuzz.com/wordpress/what-is-wordpress/>).

ADVANTAGES OF WORDPRESS

Wordpress is the most common choice for blog users because of the following features:

1. Ease of use and versatility - WordPress is suitable for just about anybody - from the absolute novice to the advanced programmer.
2. Feature-rich interface - WordPress has a rich text editor with advanced multimedia support;
3. Expandable - WordPress's community distributes a large number of modules for almost any popular website feature;
4. It is Open Source - Free to install and use Wordpress for your site

(Source: http://kb.siteground.com/article/What_is_WordPress.html)

WAYS OF USING WORDPRESS

The following are some ways of using Wordpress:

1. WordPress is an easy-to-use platform, it can be used as a platform to build just any kind of website and including portfolio website (Cameron 2009)
2. WordPress as the engine behind our school website and classroom blogs. You can log in to the class website online and use the web interface to add content to your website (Kuroneko 2008).
3. WordPress allows you to set up various levels of access to your site by changing the user role. That way, you can get students (and teachers) to write articles for your website, but you can control what actually gets published online (Kuroneko 2008).

GET STARTED WITH WORDPRESS

STEP 1

Go to: <http://wordpress.com/>



STEP 2

Signup/registration



1 To start registration, click the 'Sign up now' button.

The image shows the registration form on WordPress.com. It has several sections: 'Blog Address' with a text input and a dropdown menu showing '.wordpress.com Free' with a green checkmark; 'Username' with a text input and a green checkmark; 'Password' and 'Confirm' fields with a strength indicator showing 'Good'; 'E-mail Address' with a text input and a green checkmark; a checkbox for 'Subscribe to our blog to learn about new themes, features, and other news.'; and a 'Sign up' button with a right-pointing arrow. A red arrow points from the 'Sign up now' button in the previous image to this form.

2 Fill in the form to create your WordPress account and your blog address.

Next, click 'Sign up'. **3**

4 After you have clicked 'sign up', this page will appear. You need to check your e-mail inbox to activate you account.

5 You will received this email, and you need to click this link to start activating your account.



Check Your E-mail to Complete Registration

An e-mail has been sent to paperputh@yahoo.com to activate your account. Check your inbox and click the link in the message. It should arrive within 30 minutes. If you do not activate your account within two days, you will have to sign up again.

Update Your Profile
If you haven't got your activation e-mail why not update your profile while you wait?

First Name:

Last Name:

About Yourself:

6 Fill in your profile form.

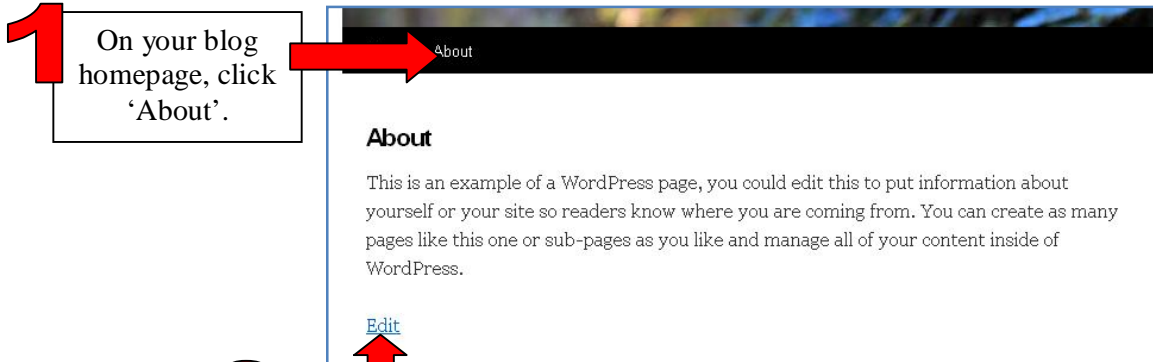


7 Save your profile by clicking the 'Save Profile' button.

8 After you finished activating your account, you can login and start using WordPress.

STEP 3

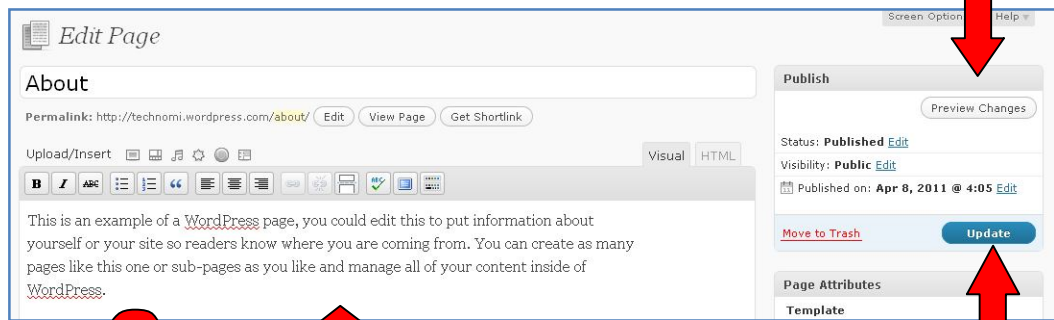
Editing Blogs



1 On your blog homepage, click 'About'.

2 Click 'Edit' to start editing the page.

4 Click 'preview changes' before you click the 'update'.



3 Delete text, and start write up your homepage about.

5 Click 'update'.

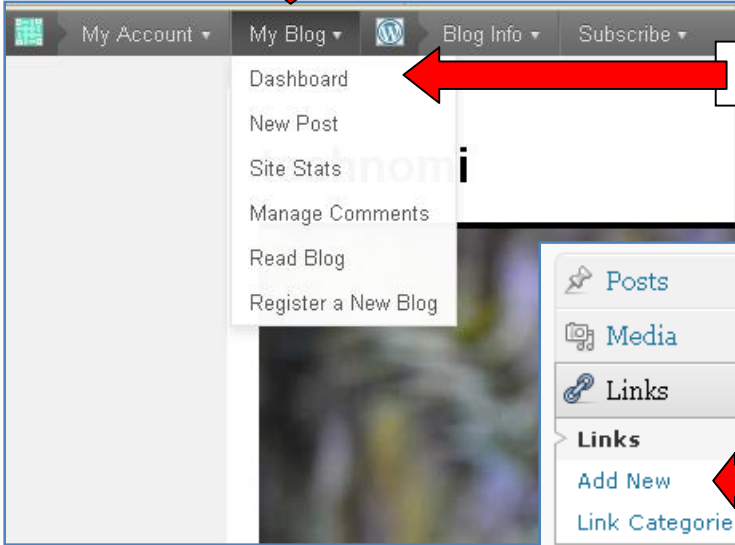


6 To return back to your homepage, click this button.

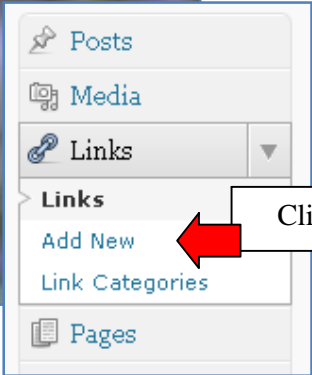
STEP 4

Adding Links

1 Go to 'My Blog'.



2 Click 'Dashboard'.



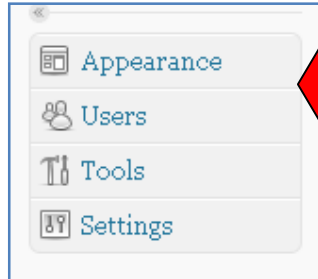
3 Click 'Add New'.

A screenshot of the 'Add New Link' form in WordPress. The form has three main sections: 'Name' with a text input field and an example 'Nifty blogging software'; 'Web Address' with a text input field and an example 'http://wordpress.org/'; and 'Description' with a text input field and a note 'This will be shown when someone hovers over the link in the blogroll, or optionally below the link.'. On the right side, there is a 'Save' section with a checkbox 'Keep this link private' and an 'Add Link' button. A red arrow points from the '4 Insert the required information and 'Add Link'.' instruction to the 'Add Link' button.

4 Insert the required information and 'Add Link'.

STEP 5

Customizing appearance

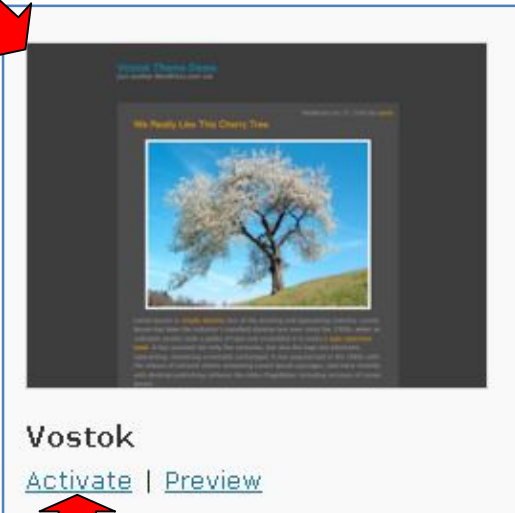
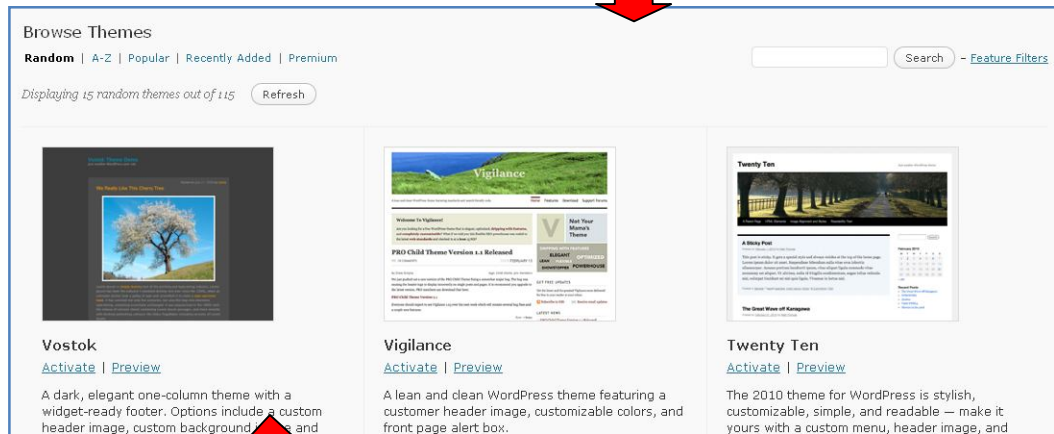


Click 'Appearance' at the dashboard page.

1

This page will appear and you can choose your favorites themes and appearance.

2

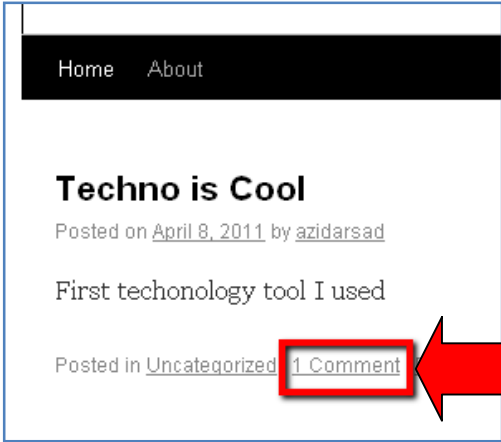


Select a theme and click 'Activate'.

3

STEP 6

Commenting Post



1
At your blog page, you can see the text 'comment' here. To start comment the post you need to click this 'comment' text.



2
This page will appear.

3
Write your comment here.

Click 'post comment' to submit/reply your comments.
4

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CHAPTER 20 DEL.ICIO.US

WHAT IS DEL.ICIO.US?

In brief, Delicious (formerly del.icio.us, pronounced "delicious") is a social bookmarking web service for storing, sharing, and discovering web bookmarks (http://en.wikipedia.org/wiki/Delicious_%28website%29). It allows users to tag, save, manage and share web pages from a centralized source. With emphasis on the power of the community, Delicious greatly improves how people discover, remember and share on the Internet (<http://www.delicious.com/help/about>).

ADVANTAGES OF USING DEL.ICIO.US

Several advantages of using delicious include:

1. Saving and accessing bookmarks online.
2. Promoting our own sites.
3. Finding bookmarks from other users on your network.
4. Networking with other users who are in your network.
5. Reading your network's bookmarks, since Del.icio.us provides convenient RSS feeds.
6. Using a "profile" tag, such as users' bookmarks tagged with "profile" on del.icio.us to feature sites, best posts and articles and important sites linking to you.

(Source: <http://onlinesapiens.wordpress.com/2008/07/19/using-delicious-in-education/>)

USING DEL.ICIO.US IN EDUCATION

The following are several of usage of delicious in education suggested by Gabriela (2007):

1. It is useful for its flexibility as students may work on a variety of computers at a variety of setting.
2. It can support lectures as an additional bibliography.
3. It is a mechanism for building learning communities if a tag is identified with the students who can then contribute to this link archive. It could promote group cohesion and belonging although the risk is that students would not contribute equally.
4. It increases network of learning outside the initial group by tagging resources with quality notes and links shared to a wider audience.
5. It provides informal and formative feedback to the teacher as they can see students' preferences and interests which could then inform their planning.
6. It promotes the students to manage and analyse their resource collection as they would be encouraged to firstly weigh up the value of the resource, and then analyse and create a synopsis of its worth through tagging. The number of times a site is saved would also alert them to the issues of credibility, value and utility. This would engage the students further in the learning process.

GET STARTED WITH DEL.ICIO.US.

STEP 1Go to: <http://www.delicious.com/>**STEP 2**

Join Now/Sign In

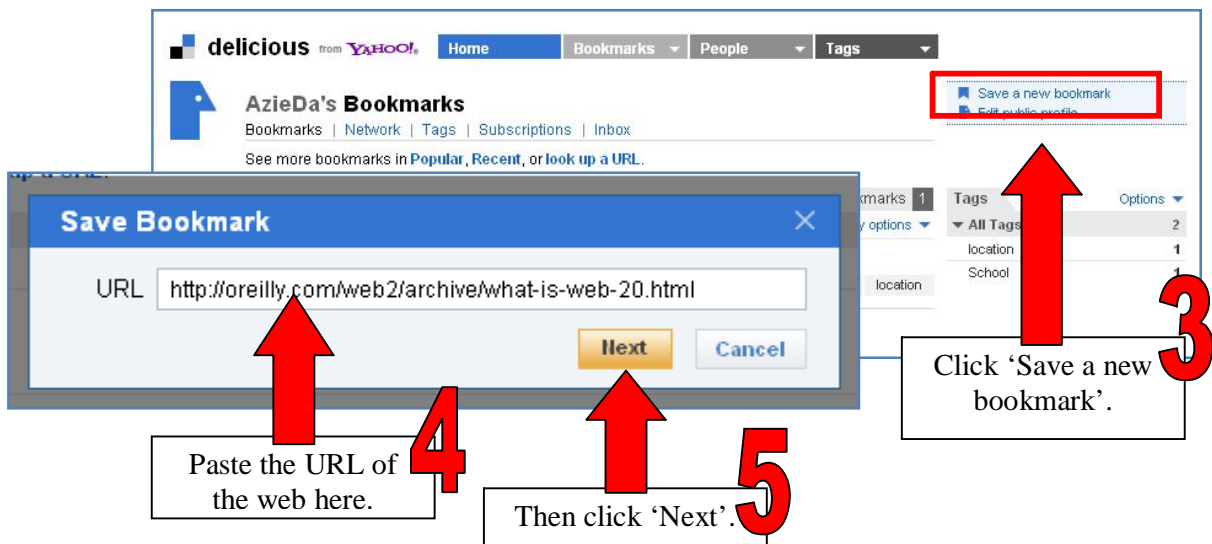
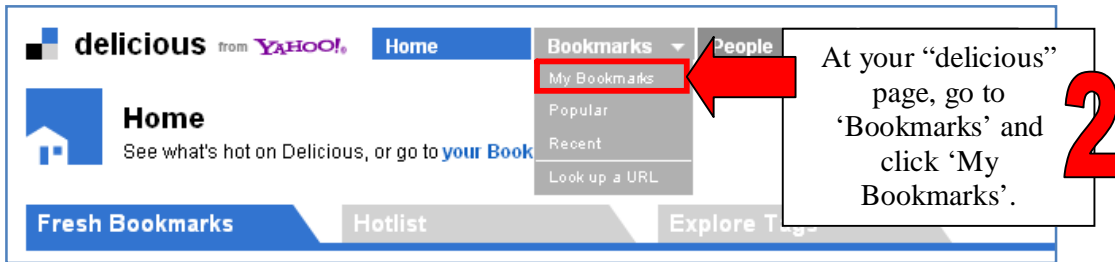
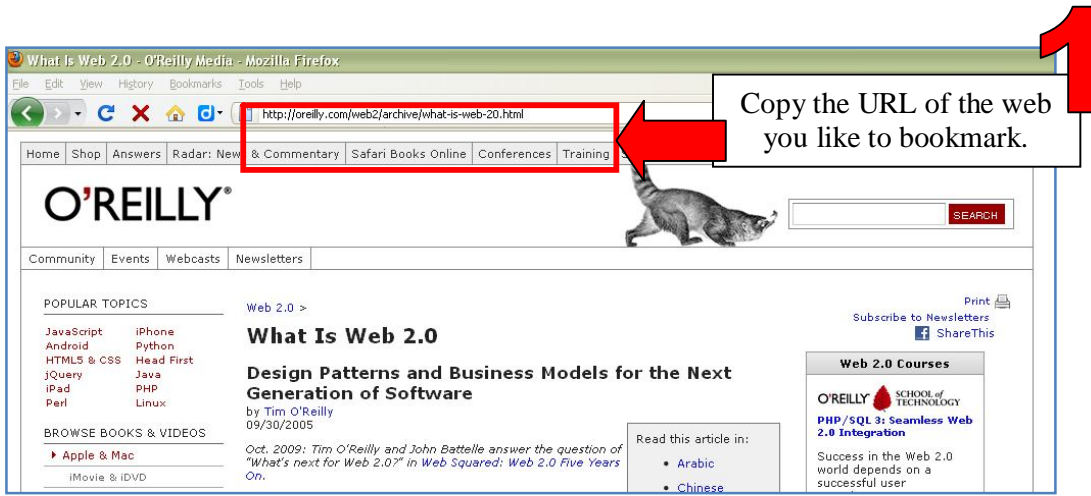
The screenshot shows the Del.icio.us homepage. At the top right, there are buttons for 'Join Now' and 'Sign In'. A red arrow points to these buttons with the text: "To start using 'delicious', click 'Join Now' or 'Sign In'." Below this, a red arrow points to the 'Sign in to Yahoo!' section, which includes a 'Sign In' button. A second red arrow points to the 'Sign in with:' section, which has buttons for 'Facebook' and 'Google'. A third red arrow points to the 'Sign in with:' section with the text: "If you do not have a Yahoo account, you can sign in using your 'Facebook' or 'Google' account." The page also features a search bar and a sidebar with the text "All Your Bookmarks in One Place" and a list of features: "Save Your Bookmarks", "See What People are Saving Now", and "Search The Biggest Collection of Bookmarks".

1 To start using "delicious", click 'Join Now' or 'Sign In'.

2 You can join or sign in using your Yahoo account.

3 If you do not have a Yahoo account, you can sign in using your 'Facebook' or 'Google' account.

STEP 3 Bookmarking



The 'Title' and 'URL' will be inserted automatically. **6**

Insert tags and notes (optional). **7**

8 If you want to make your bookmark private, check 'Make private'.

Then click 'Save'. **9**

This indicates the number of people who here bookmarked this URL. **12**

Your bookmark will look like this. **10**

Your tags. **11**

STEP 4 Private and public view

21 APR 11 What Is Web 2.0 - O'Reilly Media
EDIT | SHARE | DELETE

20 APR 11 JPNC
EDIT | SHARE | DELETE

RSS feed for these bookmarks

Display options

- Sort by: date, alphabetical
- Sort order: normal, reverse
- Detail level: low, med, high
- Display: 10, 25, 50, 100 bookmarks per page
- Filter: All, Private, Public, Untagged
- Send recipients: show, hide
- Open bookmarks in: this window, new window

Share Bookmark

- Twitter
- Email
- Delicious

You can share your bookmark using 'twitter', 'email' and 'delicious'.

To view your public bookmark. Click 'Public'.

21 APR 11 What Is Web 2.0 - O'Reilly Media
EDIT | SHARE | DELETE

RSS feed for these bookmarks © All Rights Reserved Private RSS feed

Filter: Showing only public bookmarks [clear]

3 Now, in your bookmark, you can view your public bookmark.

STEP 5

Search bookmark

web 2.0 Search

bookmarking the web 2.0
web 2.0go
web 2.0 elderly
tagged chat site blog web 2.0
free download photofunia web 2.0
stardoll web 2.0

Filter by Tag:
 web2.0
 web
 news
 design
 Double-click to add a tag

Everybody's Bookmarks Saved From: oldest bookmark to now
1D | 1M | 6M | 1Y | Max |

Show: My bookmarks (1) My Network's bookmarks (0) Everybody's bookmarks (1000+)

My bookmarks 1 result - show more detail 1575
What Is Web 2.0 - O'Reilly
web2.0 internet

Everybody's bookmarks 288,213 results - show all 40720
Go2Web20.net - The complete Web 2.0 directory
web2.0 directory reference tools web

O'Reilly -- What Is Web 2.0 13038

1 Insert the keyword of the bookmark you want to search. Then, click 'Search'.

2 You also can by 'Filter by Tags'.

4 This is an example of a bookmark 'Filtered by tags'.

3 Or, you can filter your search by clicking any of the tags here.

Tags web2.0 x Type another tag

22 APR 11 CRM Software, Customer Relationship Management - Zoho CRM 306
pascallimon cloud saas online crm business tools software free management we web2.0

SnapEngage Live chat and more... 287
pascallimon crm chat customerservice livechat feedback online socialmedia tools support web softwar web2.0

EDU - 21st century multimedia tool for educators ... 5302
resource web2.0

Free App Builder | Free Android App Builder | iPhone and Android CMS 90
web2.0

aNob... 1065
mguerola books social community book redes_sociales libros lectur web2.0

Flickr Related Tag Browser 9426
Bobby Jackson flickr search photography photos flash tags phot web2.0

5 Bookmark date.

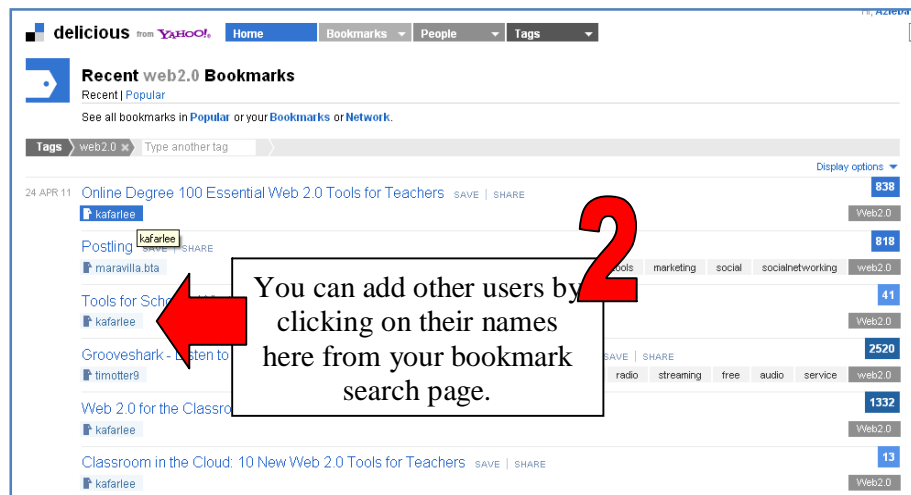
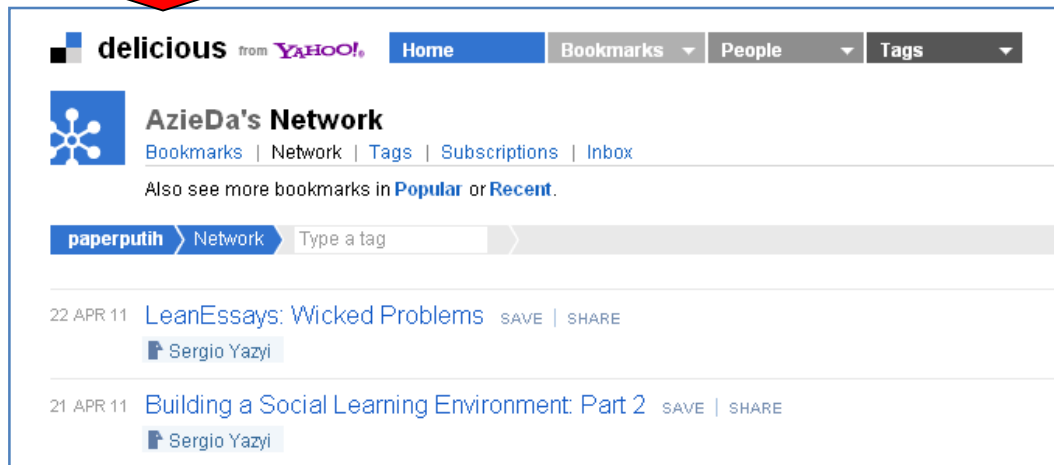
6 Filter by tag.

STEP 6

Del.icio.us bookmark network

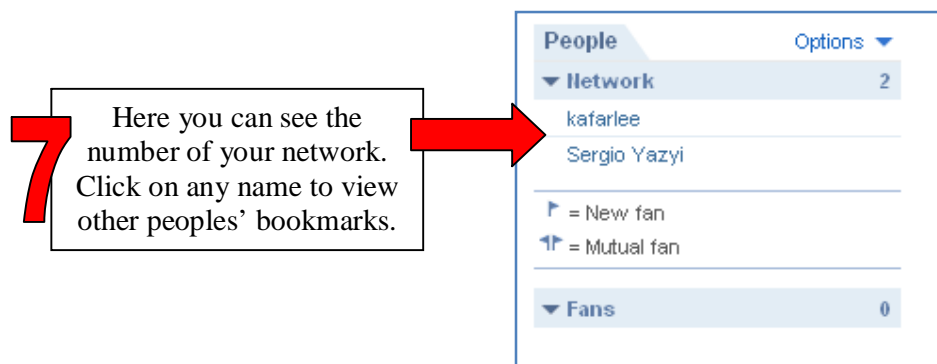
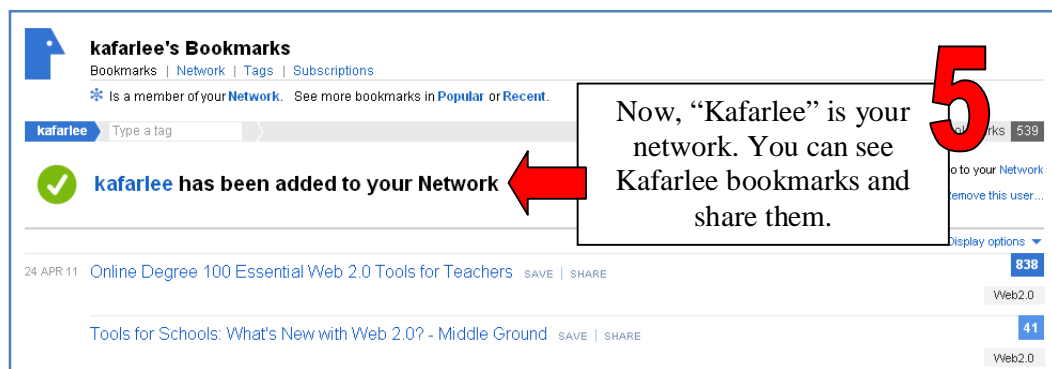
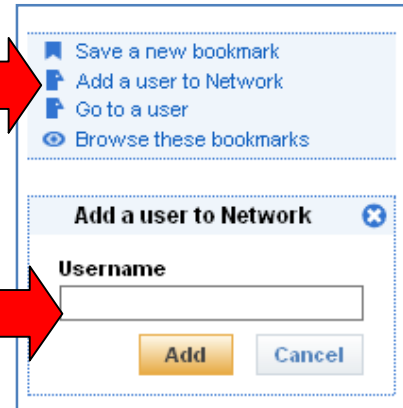
1 Go to your del.icio.us homepage.

- Use of Network:
- Alternative way for content delivery.
 - See friends' bookmarks.



3 Then, click 'Add a user to Network'.

4 Or, insert the username of the user and click 'Add' to add in your network.



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<http://onlinesapiens.wordpress.com/2008/07/19/using-delicious-in-education/>
[25 March 2011]

<http://www.delicious.com/help/about> [25 March 2011]